

# 1. Introduction to information retrieval

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# After this lecture, you'll...

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- Understand the basic concepts in information retrieval
- Know how to represent and preprocess text for IR
- Understand the general formalization of IR models
  
- Know what this course is about and be glad you've enrolled it
- Know which topics we will cover
- Hopefully be intrigued by some of the topics
- Know what's your part of the job to earn credits

# Outline

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- **Part one**

- What is information retrieval?
- Text representations and preprocessing
- General information retrieval model

- **Part two**

- About the course(s) (IE 663 + IE 691)
- Topics
- Organization

# Outline

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# „Retrieval” and „search”

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- What is your first association to „information retrieval”?
- What is your first association to „search” (or „search engine”)?

# Retrieval and search

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# What is information retrieval?

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- **Information retrieval** is the activity of obtaining information resources **relevant** for an user's **information need** from a **collection** of **information resources**.
- Elements of an information retrieval process:
  1. Information needs (users express them in the form of queries)
  2. Information (re)sources, most often unstructured (text, images, video, audio, etc.)
  3. A system/method/model for identifying (re)sources relevant for a given information need (usually from a large collection of information resources)

# Information needs

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- **Information need** is an individual or group's desire to locate and obtain information to satisfy a conscious or unconscious need
  - I.e., needs and interests that call for information
- Information needs (conscious or unconscious) are expressed as queries
  - When **retrieving texts**, queries are words or phrases (e.g., „Olympics in London”)
  - In image retrieval queries can also be images





# Why text information retrieval?

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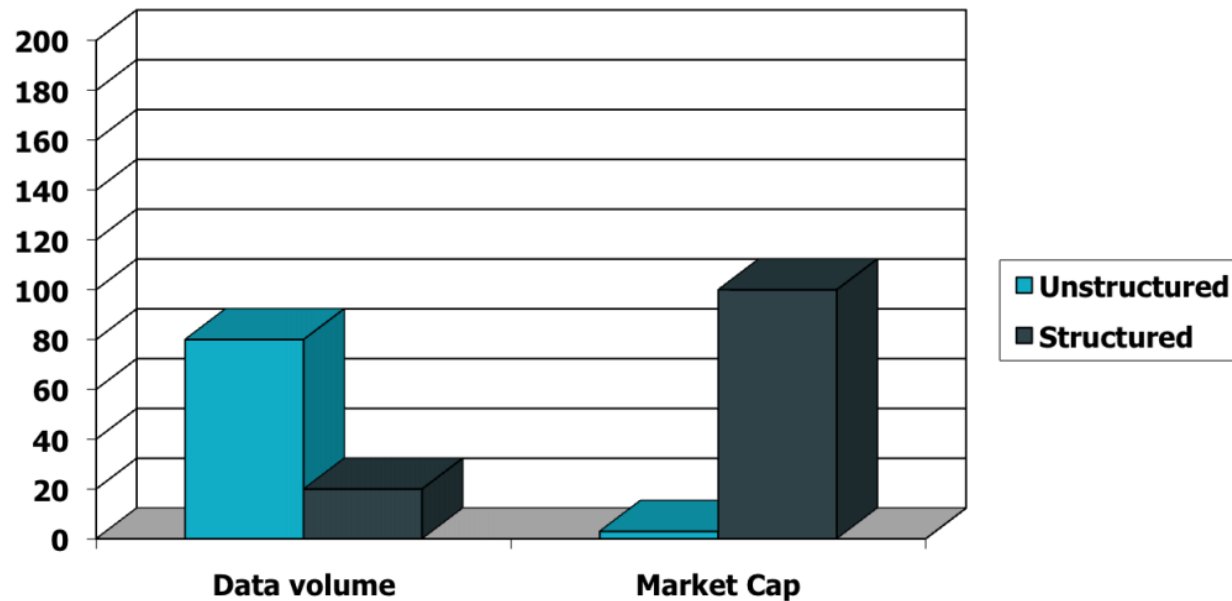
- Because of large repositories of unstructured information sources
  - Companies – technical documentation, business documents, contracts, ...
  - Governments – documentation, regulation, laws, ...
  - Science – publications (e.g., Google Scholar)
  - Personal collections – books, emails, files
- **World Wide Web** – the largest document collection of all
  - Additional challenges due to sheer scale

# Why text information retrieval?

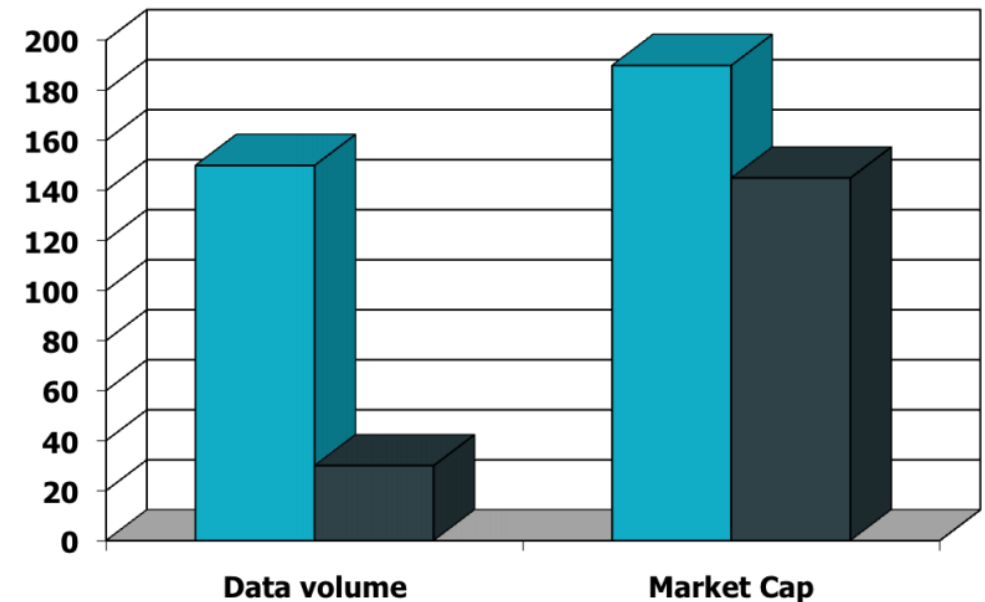
10

- Unstructured sources (text) vs. structured sources (databases)

1996



2009



# Text information retrieval

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- This course is about **retrieval of text**, where models differ in:
  - Representations of documents and queries
  - Methods for determining (degree of) **relevance** of a document for a given query
- In most IR models relevance is expressed as a score and not a binary decision
  - Documents are ranked in decreasing order according to assigned relevance scores
  - Relevance scores usually incorporate an element of uncertainty

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## 1. Unstructured representation

- Text represented as an **unordered set of terms** (the so-called **bag of words**)
- Considerable **oversimplification**
  - We are ignoring the syntax, semantics, and pragmatics of text
  - Is this problematic?

**Q:** „Revenue of Apple”

**D:** „*Apple* Pencil 2 'to launch in March 2017'... Microsoft faces drop in *revenue* in the 3rd quarter...”

- Despite oversimplifying, BoW representations yield good IR performance
- BoW is *de facto* standard IR representation
  - Due to simplicity and speed

## 2. Weakly-structured representations

- Certain groups of terms given more importance – e.g., nouns or named entities
- Other terms' contribution is either downscaled or completely ignored
- Some natural language processing (NLP) tools required
  - Part-of-speech (POS) tagger to identify nouns or named entity recognizer (NER) to identify named entities
  - Additional preprocessing can be costly

## 3. Structured representations

- For example, graphs in which nodes represent some terms/concepts and edges semantic relations between them
- Sophisticated information extraction (IE) and NLP tools needed to induce structure
- IE models typically not accurate enough and time-costly
- Structured representations are virtually not used in IR

# Text representations in IR

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- Document snippet

„One evening Frodo and Sam were walking together in the cool twilight. Both of them felt restless again. On Frodo suddenly the shadow of parting had falling: the time to leave Lothlorien was near. ”

- Unstructured (bag-of-words) representation

{(One, 1), (evening, 1), (Frodo, 2), (and, 2), (Sam, 1) (were, 1), (walking, 1), (together, 1), (in, 1), (the, 3), (cool, 1), (twilight, 1), (Both, 1), (of, 2), (them, 1), (felt, 1), (restless, 1), (again, 1), (On, 1), (suddenly, 1), (shadow, 1), (parting, 1), (had, 1), (falling, 1), (time, 1), (to, 1), (leave, 1), (Lothlorien, 1), (was, 1), (near, 1)}

# Text representations in IR

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- Weakly-structured representations

- Bag of nouns

- $\{(\text{evening}, 1), (\text{Frodo}, 2), (\text{Sam}, 1), (\text{twilight}, 1), (\text{shadow}, 1), (\text{parting}, 1), (\text{time}, 1), (\text{Lothlorien}, 1)\}$

- Bag of named entities

- $\{(\text{Frodo}, 2), (\text{Sam}, 1), (\text{Lothlorien}, 1)\}$

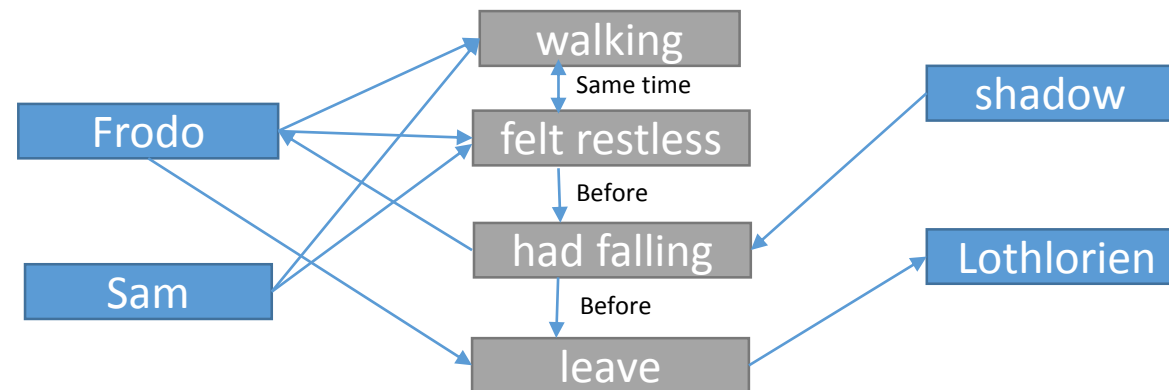


# Text representations in IR

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„One evening Frodo and Sam were walking together in the cool twilight. Both of them felt restless again. On Frodo suddenly the shadow of parting had falling: the time to leave Lothlorien was near. ”

- Structured representation
  - For example, event-based structure



- Building such structure requires sophisticated natural language processing tools
- Structured document representations have not been shown beneficial for IR

# Text preprocessing

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- So, in IR, we most often use unstructured text representations
  - Text is represented as unordered set of terms (i.e., **bag of words**)
- However, many details about the exact representation are still undefined
  - How do we „split” text into terms? Can this be done in more than one way?
  - Do we consider all terms, or do we want to eliminate some?
    - E.g., functional words that have little meaning like articles and prepositions?
  - How do we treat different forms of the same word?
    - E.g., should „house” be treated the same as „houses”? What about „housing”?
  - What about synonyms or same concepts in different languages?
  - On a more technical side: what about different document formats?

- The preprocessing (i.e., preparing text for the retrieval process) usually involves the following steps:
  1. Extracting pure textual content (e.g., from HTML, PDF, Word)
  2. Language detection
    - Optional – if you're dealing with multilingual document collections
  3. Tokenization (separating text into character sequences)
  4. Morphological normalization (lemmatization or stemming)
  5. Stopword removal
- After preprocessing, the text (i.e., the document) is ready to be **indexed**
  - More on indexing in the upcoming lectures

# Tokens and terms

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- **Word** is a delimited string of characters as it appears in the text
- **Term** is a normalized form of the word (accounting for morphology, spelling, etc.)
  - Word and term are in the same equivalence class – in informal speech they are often used interchangeably
- **Token** is an instance of a word or term occurring in a document
  - Tokens are „words” in the general sense
  - But numbers, punctuation, and special characters are also tokens
- **Tokenization** is a process, typically automated, of breaking down the text (one long string) into a sequence of tokens (shorter strings)

# Tokenization

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- Two types of methods for tokenization
  - Rule-based (i.e., heuristic)
  - Based on supervised machine learning models
    - Learn from manually tokenized texts
- Tokenization might seem simple, but it's not always unambiguous
  - E.g., a simple rule: split string on all whitespaces
    - „Hewlett-Packard declared losses” -> „Hewlett-Packard”, „declared”, „losses”
    - Would we want to split „Hewlett” from „Packard”? What about „lower-case”?
    - What about „Denmark's mountains”: „Denmark” and „'s”, or „Denmarks”, or „Denmark”?
  - What about tokenizing numbers and punctuation?
    - „19/1/2017”, „55 B.C.”, „+49 176 832 40 332”, „IP: 192.168.0.1”
    - Sometimes spaces are not an indication of an end of a token

# Issues in tokenization

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- What about different languages?
- German has numerous compounds
  - „Lebensversicherungsgesellschaftsangestellter” (life insurance company employee)
    - Is this a single token or 4 tokens?
    - IR systems for German texts greatly benefit from a compound splitting module
- How about languages that don't segment text using whitespaces at all?
  - E.g., Chinese
  - „莎拉波娃现在居住在美国东南部的佛罗里达”

# Normalization

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- Normalization or standardization can involve various changes to the token
  - Error/spelling correction – repairing the incorrect word
  - Case-folding – converting all letters to lower case
    - „Morgen will ich in MIT” – is this German preposition „mit”?
    - Often best to lower case everything (queries and documents)
  - How does Google do it?
    - „C.A.T.” (information need: Caterpillar Inc.)  
returns **cat (animal)** as the first result
  - Morphological normalization
    - Reducing different forms of the „same” word to a common representative form



# Morphological normalization

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- **Inflectional normalization** (or **lemmatization**) reduces all lexico-syntactic forms of the same word to one standard form, **lemma** (dictionary headword form)
  - Nouns: singular form in „nominative“ case
  - Verbs: infinitive form
  - E.g., „houses“ -> „house“, „tried“ -> „try“
- **Derivational normalization** reduces all words syntactically derived from some word to the original word (even if the derived word has different meaning)
  - Derivational operators often change the part-of-speech of the word
  - E.g., „destruction“ -> „destroy“
- Most IR systems perform inflectional but not derivational normalization



- Lemmatization reduces words to dictionary headword entries
  - I.e., the resulting lemma is a string that is again a **valid word** in the language
- **Stemming** is the procedure of reducing the word to its grammatical (morpho-syntactic) root
  - The result of stemming is not necessarily a valid word of the language
    - E.g., „recognized” -> „recogniz”, „incredibly” -> „incredibl”
  - Stemming removes suffixes with heuristics
    - E.g., „automates”, „automatic”, „automation” will all be reduced to „automat”
  - Stemming is „more aggressive” than lemmatization and „less aggressive” than derivational normalization
    - „More aggressive” means more different words are normalized to the same form
- Stemming is more frequently used in IR systems than lemmatization

# Porter's algorithm

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- Most common algorithm for English stemming
- Rule-based algorithm
  - Grammatical conventions and 5 phases of reduction
  - Phases are executed sequentially, one at a time
  - Each phase consists of a set of concurrent suffix-trimming rules
    - If multiple rules apply, use the one that removes the longest suffix
- More on Porter's stemmer:
  - <http://snowball.tartarus.org/algorithms/porter/stemmer.html>
- Similar algorithms have been developed for other languages as well

# Porter's algorithm

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- Examples of rules
  - „-ing” -> „”
  - „ly” -> „”
  - „sses” -> „ss”
  - „ational” -> „ate”
  - „tional” -> „tion”
- Rules are sensitive to the measure of „how much of a word” a string is
  - Rules consider sequences of consonants and vowels, e.g.,  $[C][VC]^m[V]$
- Rules also often take into account the length of the remaining „root”
  - E.g., „ement” -> „” is valid only if the remaining word has more than one syllable
    - „replacement” -> „replac” but „cement” -> „cement”

# Expansion vs. normalization

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- An alternative to normalization is the expansion of the query words
  - I.e., We search for alternative forms of the query word as well
- Example
  - **Query:** window    **Search:** window, windows
  - **Query:** windows    **Search:** Windows, windows, window
  - **Query:** Windows    **Search:** Windows
- Theoretically **more powerful** (no need for imperfect normalization)
- In practice **less efficient** as we need to index all words we will be looking for
  - Some languages are highly inflectional and one word can have many different forms
  - E.g., Finnish can have up to 14 different case forms for nouns
    - **omena** (apple) -> **omenan**, **omenaa**, **omenaan**, **omenat**, **omenien**, **omenoiden**, **omenojen**, **omenain**, **omenia**, **omenoita**, **omenoja**, **omeniin**, **omenoihin**

# Stopword removal

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- **Stopwords** are semantically poor terms such as articles, prepositions, conjunctions, pronouns, etc.
- Removal of stopwords is one of the most common steps of IR text preprocessing
- **Q:** Why would we want to remove the stopwords?
  - **A:** Because stopwords have very little meaning, they do not determine whether a document is relevant or not
  - **A:** Removing stopwords reduces the size of vocabulary (and index) and makes retrieval process more efficient
  - **A:** Including stopwords may lead to **false positives** because of stopwords matches between query and documents
- Stopword lists for a number of languages:
  - <http://www.ranks.nl/stopwords>

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# General information retrieval model

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- We've seen what information retrieval is and how to preprocess text
- Now, let's formalize the general information retrieval model
  - Consider this as a „placeholder” for all concrete IR models we will cover later
- Each functional retrieval system implements the following three components
  1. Representation of a raw query text
    - To be used for matching against documents in the collection
  2. Representation of a raw document text
    - To be used for matching against the query
    - May or may not be the same representation as the one used for query
  3. A function for determining the relevance of documents for the query
    - Taking as input document and query representations – (1) and (2)

# General information retrieval model

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- Formally, a general retrieval model is a triple of functions  $(f_d, f_q, r)$ :
  1.  $f_d$  is a function that maps documents (raw text) to their representation for retrieval, i.e.,  $f_d(d) = p_d$ , where  $p_d$  is the retrieval representation of the document  $d$ ;
  2.  $f_q$  is a function that maps queries (raw text) to their representation for retrieval, i.e.,  $f_q(q) = s_q$ , where  $s_q$  is the retrieval representation of the document  $q$ ;
    - Depending on the IR model,  $f_d$  and  $f_q$  may or may not be the same function
  3.  $r$  is a ranking function which computes a real number indicating the potential relevance of document  $d$  for query  $q$ , using representations  $p_d$  and  $s_q$ :

$$rel(d, q) = r(f_d(d), f_q(q)) = r(p_d, s_q)$$



# Index terms and term weights

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- **Index terms** are all terms in the collection (i.e., the vocabulary)
  - Except those we ignore in preprocessing (like stopwords)
  - The set of all index terms:  $K = \{k_1, k_2, \dots, k_t\}$
  - Each term  $k_i$  is, for each document  $d_j$ , assigned a weight  $w_{ij}$
  - The weight of the index terms not appearing in the document is 0
- Document  $d_j$  is represented by term vector  $[w_{1j}, w_{2j}, \dots, w_{tj}]$  where  $t$  is the number of index terms
- Let  $g$  be the function that computes the weights, i.e.,  $w_{ij} = g(k_i, d_j)$
- Different choices for the weight-computation function  $g$  and the ranking function  $r$  define different IR models

# IR paradigms

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- Information retrieval models roughly fall into following paradigms:
  1. Set theoretic models
    - **Boolean model**
    - Extended Boolean model
  2. Algebraic models
    - **Vector space model**
    - Latent models
      - **Latent semantic indexing (LSI)**, Random indexing, Topic modelling for IR
  3. Probabilistic retrieval
    - Classic probabilistic retrieval: **Binary independence model**, BM11, **BM25**
    - **Language models for IR**
  4. Semantic ad-hoc retrieval
    - **Embedding models**

- Different models are used in the **Web search**
  - Due to sheer size of the Web
  - Because users have no control over the content of the collection
    - **Q:** What is the problem if only content is considered for relevance?
    - **A:** Easy to create spam documents that would be very relevant for certain queries
  - Ranking algorithms also exploit the linked structure of the Web
    - **PageRank**
    - **HITS**

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# Course description

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- **Q:** Why this course?
  - **A:** Because large collections of unstructured documents from which we retrieve information are all around
  - **A:** Because there are many efficient models to retrieve information, some more suitable than others in different settings
  - **A:** Because as information workers and data scientists you are likely to sooner or later have to design/implement a system that retrieves some information from unstructured data collections
- **Course purpose**
  - Provide a **systematic overview** of both traditional and advanced methods for text retrieval and web search

# Course description

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- **Target audience** are students who want to
  - Gain **theoretical understanding** of basic and advanced information retrieval models
  - Obtain **practical (hands-on) experience** implementing IR & WS techniques
- **Prerequisites**
  - Fundamental knowledge of
    - Linear algebra
    - Probability theory
    - Algorithms and data structures
  - **For IE 681:** Programming skills in a higher-level programming language
    - E.g., Java, Python, C#, C++
    - Necessary for homeworks and project
  - Helpful, **but not necessary:**
    - Knowledge of natural language processing
    - Knowledge of machine learning

# Course description

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## ■ What this course covers

- Basic theoretical concepts in information retrieval
- Several traditional information retrieval models
- Some advanced/recent IR models and techniques
- IR evaluation
- Web search and web ranking algorithms

## ■ What this course doesn't cover

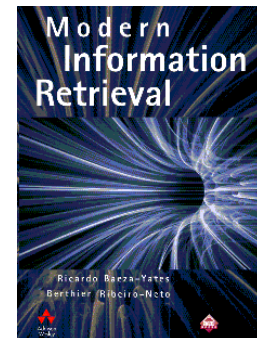
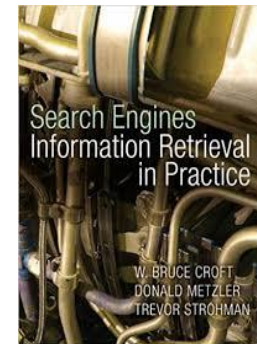
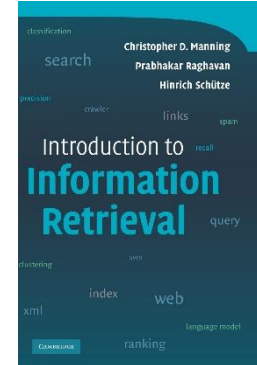
- Natural language processing / Computational linguistics
  - We'll cover only as much as needed for IR, but won't go into much depth
- Machine learning
  - We'll cover basics needed for IR, but won't explain the inner workings of ML algorithms
- Multimedia retrieval (search for images, video, audio)
  - Out of focus, we are interested primarily in text



# Textbooks

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- C. D. Manning, P. Raghavan and H. Schütze, Introduction to Information Retrieval, Cambridge University Press, 2008 (available at <http://nlp.stanford.edu/IR-book>).
- B. Croft, D. Metzler, T. Strohman, Search Engines: Information Retrieval in Practice, Addison-Wesley, 2009 (available at <http://ciir.cs.umass.edu/irbook/> ).
- R. Baeza-Yates, B. Ribeiro-Neto, Modern Information Retrieval, Addison-Wesley, 2011 (2nd Edition).



# Course content and schedule

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- **Lecture 01:** Introduction to Information Retrieval ([Feb 17](#))
- **Lecture 02:** Boolean Retrieval and Term Indexing ([Feb 24](#))
- **Lecture 03:** Data Structures in IR and Tolerant Retrieval ([Mar 2](#))
- **Lecture 04:** Term Weighting and Vector Space Model ([Mar 9](#))
- **Lectures 05 & 06:** Probabilistic IR and Language Modeling for IR ([Mar 16](#))
- **Lecture 07:** Relevance Feedback and Query Expansion ([Mar 23](#))
- **Lecture 08:** Latent and Semantic Information Retrieval Models ([Mar 30](#))
- **Easter break:** [Apr 6](#) & [Apr 13](#)
- **Lecture 09:** Classification, Clustering, Learning to Rank, Evaluation ([Apr 20](#))
- **Lecture 10:** Web Search and Link Analysis ([Apr 27](#))

# Examination and grading

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- **IE 663: Final exam**

- Exam will assess both **theoretical** and **practical** knowledge
- **Preparation** for the exam:
  - Exercises
- 50% of points necessary to pass to course

# Communication

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- This course is powered by the **Data and Web Science (DWS)** group
- Your IR & WS teachers
  - **Prof. Dr. Goran Glavaš** (lecturer)
  - **Robert Litschko** (teaching assistant)
- Office hours (Goran)
  - **Fridays at 10:00** (in lecture weeks only)
  - B6 29, building C, Room C1.08
  - Visits should be previously **announced via email**
- E-mail communication
  - Only for **really urgent matters**, otherwise come in office hours
  - If you're wondering whether your matter is urgent or not, it probably isn't 😊
- All relevant information will be posted **timely** in **ILIAS**

# Is this course hard?

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- To an extent, this depends
  - On your previous knowledge (linear algebra, probability theory, NLP, ML, ...)
  - On your programming skills (for theProject course)
- But primarily this depends on
  - Your interest in the IR & WS topics
  - Your enthusiasm and willingness to learn new stuff
  - **The amount of time and effort you invest into this course**
- This course is **6 (3+3) ECTS** credits
  - One credit should amount to **25-30** hours of your time
  - Our job is to make sure that this is the amount of effort you put in the course

# Now you...

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- Understand the basic concepts in information retrieval
- Know how to represent and preprocess text for IR
- Understand the general formalization of IR models
  
- Know what this course is about and be glad you've enrolled it
- Know which topics we will cover
- Are hopefully intrigued by some of the topics
- Know what's your part of the job to earn credits

# Can I pass this course?

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