

Universität Mannheim - Lehrevaluation der Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik, FSS 13

Name der Veranstaltung: VL BI 600 Data Mining

Name der Lehrperson: Prof. Dr. Christian Bizer

1-Degree Programm

Response	Frequency	Percent	Mean: 9,63
B.Sc. IMI	0	0,00	<input type="text"/>
B.Sc. SIT	0	0,00	<input type="text"/>
B.Sc. Business Informatics	1	5,26	<input type="text"/>
B.Sc. Business Mathematics	0	0,00	<input type="text"/>
Dipl. IMI	0	0,00	<input type="text"/>
Dipl. Computer Engineering	0	0,00	<input type="text"/>
Dipl. Business Informatics	0	0,00	<input type="text"/>
Informatics Education Degree	0	0,00	<input type="text"/>
Mathematics Education Degree	0	0,00	<input type="text"/>
Master Business Informatics	18	94,74	<input type="text"/>
Master Business Mathematics	0	0,00	<input type="text"/>
B.Sc. Business Admin	0	0,00	<input type="text"/>
B.Sc. Business Education	0	0,00	<input type="text"/>
B. Sc. Economics	0	0,00	<input type="text"/>
B. Sc. Psychology	0	0,00	<input type="text"/>
Dipl. Business Admin	0	0,00	<input type="text"/>
Dipl. Business Education	0	0,00	<input type="text"/>
Dipl. Economics	0	0,00	<input type="text"/>
Dipl. Psychology	0	0,00	<input type="text"/>
Master Business Admin	0	0,00	<input type="text"/>
Master Business Education	0	0,00	<input type="text"/>
Master Economics	0	0,00	<input type="text"/>
Master Psychology	0	0,00	<input type="text"/>
Other	0	0,00	<input type="text"/>
Missing	0	0,00	<input type="text"/>

2-Current Semester

Response	Frequency	Percent	Mean: 2,38
1	1	5,26	<input type="text"/>
2	8	42,11	<input type="text"/>
3	2	10,53	<input type="text"/>
4	2	10,53	<input type="text"/>
5	0	0,00	<input type="text"/>
6	0	0,00	<input type="text"/>
7	0	0,00	<input type="text"/>
8	0	0,00	<input type="text"/>
9	0	0,00	<input type="text"/>
10	0	0,00	<input type="text"/>
11	0	0,00	<input type="text"/>
12	0	0,00	<input type="text"/>
>12	0	0,00	<input type="text"/>
Missing	6	31,58	<input type="text"/>

3-Gender

Response	Frequency	Percent	Mean: 1,79
female	4	21,05	
male	15	78,95	
Missing	0	0,00	

5-Course attendance

Response	Frequency	Percent	Mean: 1,00
for the first time	19	100,00	
already taking in a previous semester	0	0,00	
Missing	0	0,00	

7-Reasons for absences-lecture

Response	Frequency	Percent	Mean: -
Scheduling conflicts with other courses	5	26,32	
Lack of time	2	10,53	
Other reasons	5	26,32	
Missing	8	42,11	

9-Reasons for absences-tutorial

Response	Frequency	Percent	Mean: -
Scheduling conflicts with other courses	5	26,32	
No course credit required	0	0,00	
The lecture is sufficient	1	5,26	
Lack of time	4	21,05	
Missing	11	57,89	

11-The instructor explained the educational goals of the course.

Response	Frequency	Percent	Mean: 1,74
1 totally true	8	42,11	
2	10	52,63	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

4-Exchange student

Response	Frequency	Percent	Mean: 1,00
yes	8	42,11	
Missing	11	57,89	

6-Absences

Response	Frequency	Percent	Mean: 1,37
0-3	13	68,42	
4-6	5	26,32	
>6	1	5,26	
Missing	0	0,00	

8-Absences-Tutorial

Response	Frequency	Percent	Mean: 2,06
no tutorial was offered	0	0,00	
0-3	17	89,47	
4-6	1	5,26	
>6	0	0,00	
Missing	1	5,26	

10-Occurrence of agency

Response	Frequency	Percent	Mean: 1,00
0-3	17	89,47	
4-6	0	0,00	
>6	0	0,00	
Missing	2	10,53	

12-A common theme could be perceived in the course.

Response	Frequency	Percent	Mean: 1,58
1 totally true	10	52,63	
2	8	42,11	
3 partially true	0	0,00	
4	1	5,26	
5 not at all true	0	0,00	
Missing	0	0,00	

13-The course was well organized.

Response	Frequency	Percent	Mean: 1,53
1 totally true	13	68,42	
2	4	21,05	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

15-The pace of the course was appropriate.

Response	Frequency	Percent	Mean: 1,89
1 totally true	7	36,84	
2	9	47,37	
3 partially true	2	10,53	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

17-The course content was illustrated through the use of examples.

Response	Frequency	Percent	Mean: 1,68
1 totally true	11	57,89	
2	6	31,58	
3 partially true	0	0,00	
4	1	5,26	
5 not at all true	1	5,26	
Missing	0	0,00	

19-There were opportunities to ask questions.

Response	Frequency	Percent	Mean: 1,53
1 totally true	12	63,16	
2	6	31,58	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

21-The instructor tried to make sure if students understood the explanations.

Response	Frequency	Percent	Mean: 2,05
1 totally true	6	31,58	
2	9	47,37	
3 partially true	2	10,53	
4	1	5,26	
5 not at all true	1	5,26	
Missing	0	0,00	

14-The structure of the lecture facilitated the acquisition of new material.

Response	Frequency	Percent	Mean: 2,00
1 totally true	5	26,32	
2	10	52,63	
3 partially true	2	10,53	
4	0	0,00	
5 not at all true	1	5,26	
Missing	1	5,26	

16-The lectures were clear and comprehensible.

Response	Frequency	Percent	Mean: 2,11
1 totally true	5	26,32	
2	9	47,37	
3 partially true	3	15,79	
4	2	10,53	
5 not at all true	0	0,00	
Missing	0	0,00	

18-Summaries and repetition helped me to remember the course material.

Response	Frequency	Percent	Mean: 2,32
1 totally true	2	10,53	
2	10	52,63	
3 partially true	6	31,58	
4	1	5,26	
5 not at all true	0	0,00	
Missing	0	0,00	

20-The instructor made an effort to answer questions precisely.

Response	Frequency	Percent	Mean: 1,63
1 totally true	11	57,89	
2	6	31,58	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

22-Information on the board/screen was legible.

Response	Frequency	Percent	Mean: 1,56
1 totally true	11	57,89	
2	5	26,32	
3 partially true	1	5,26	
4	1	5,26	
5 not at all true	0	0,00	
Missing	1	5,26	

23-Information on the board/screen increased my understanding of the course content.

Response	Frequency	Percent	Mean: 1,94
1 totally true	7	36,84	
2	6	31,58	
3 partially true	4	21,05	
4	1	5,26	
5 not at all true	0	0,00	
Missing	1	5,26	

25-Additional documents and downloads (i.e. copies, scripts, recordings) were helpful learning tools.

Response	Frequency	Percent	Mean: 2,00
1 totally true	7	36,84	
2	8	42,11	
3 partially true	2	10,53	
4	1	5,26	
5 not at all true	1	5,26	
Missing	0	0,00	

27-The recommended literature helped my learning process.

Response	Frequency	Percent	Mean: 2,41
1 totally true	4	21,05	
2	4	21,05	
3 partially true	8	42,11	
4	0	0,00	
5 not at all true	1	5,26	
Missing	2	10,53	

29-The instructor always seemed to be well prepared.

Response	Frequency	Percent	Mean: 1,58
1 totally true	12	63,16	
2	5	26,32	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

31-The instructor was willing to tailor lessons to students' academic interests.

Response	Frequency	Percent	Mean: 2,06
1 totally true	7	36,84	
2	5	26,32	
3 partially true	5	26,32	
4	0	0,00	
5 not at all true	1	5,26	
Missing	1	5,26	

24-The use of classroom technology (not including overhead/board) was helpful.

Response	Frequency	Percent	Mean: 1,79
1 totally true	9	47,37	
2	7	36,84	
3 partially true	2	10,53	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

26-The recommended literature was available.

Response	Frequency	Percent	Mean: 1,83
1 totally true	7	36,84	
2	9	47,37	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	1	5,26	

28-The instructor's diction/manner of speaking was clear.

Response	Frequency	Percent	Mean: 2,37
1 totally true	4	21,05	
2	8	42,11	
3 partially true	4	21,05	
4	2	10,53	
5 not at all true	1	5,26	
Missing	0	0,00	

30-I had the impression that the instructor truly enjoyed teaching.

Response	Frequency	Percent	Mean: 1,84
1 totally true	7	36,84	
2	10	52,63	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

32-The lecture fostered my interest in the course content.

Response	Frequency	Percent	Mean: 1,89
1 totally true	7	36,84	
2	8	42,11	
3 partially true	3	15,79	
4	1	5,26	
5 not at all true	0	0,00	
Missing	0	0,00	

33-The relationship to other courses was demonstrated.

Response	Frequency	Percent	Mean: 2,37
1 totally true	5	26,32	
2	4	21,05	
3 partially true	8	42,11	
4	2	10,53	
5 not at all true	0	0,00	
Missing	0	0,00	

35-The relevance of the course to educational goals was made explicit.

Response	Frequency	Percent	Mean: 2,32
1 totally true	4	21,05	
2	7	36,84	
3 partially true	7	36,84	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

37-Ich habe Fragen gestellt.

Response	Frequency	Percent	Mean: 1,58
yes	8	42,11	
no	11	57,89	
Missing	0	0,00	

39-weekly amount of time you spent preparing for and review

Response	Frequency	Percent	Mean: 2,53
No time at all	4	21,05	
up to 2 hours	7	36,84	
between 2 and 4 hours	4	21,05	
between 4 and 6 hours	2	10,53	
between 6 and 8 hours	2	10,53	
more than 8 hours	0	0,00	
Missing	0	0,00	

34-The course topic was well integrated with other courses.

Response	Frequency	Percent	Mean: 2,58
1 totally true	1	5,26	
2	8	42,11	
3 partially true	8	42,11	
4	2	10,53	
5 not at all true	0	0,00	
Missing	0	0,00	

36-I feel that the course content was important for my future career.

Response	Frequency	Percent	Mean: 2,37
1 totally true	4	21,05	
2	8	42,11	
3 partially true	4	21,05	
4	2	10,53	
5 not at all true	1	5,26	
Missing	0	0,00	

38-If not why not

Response	Frequency	Percent	Mean: -
My own limited knowledge	3	15,79	
Lack of self-confidence	1	5,26	
I already understood everything	3	15,79	
My questions had already been asked by other classmates	4	21,05	
I attempted to find the answers myself after class	7	36,84	
Missing	7	36,84	

40-weekly amount of time you spent completing worksheets

Response	Frequency	Percent	Mean: 2,44
No time at all	4	21,05	
up to 2 hours	5	26,32	
between 2 and 4 hours	8	42,11	
between 4 and 6 hours	0	0,00	
between 6 and 8 hours	0	0,00	
more than 8 hours	1	5,26	
Missing	1	5,26	

41-The lecture course increased my subject knowledge.

Response	Frequency	Percent	Mean: 1,47
1 totally true	14	73,68	
2	3	15,79	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

43-I understood the course content.

Response	Frequency	Percent	Mean: 2,00
1 totally true	5	26,32	
2	10	52,63	
3 partially true	3	15,79	
4	1	5,26	
5 not at all true	0	0,00	
Missing	0	0,00	

45-My previous knowledge was sufficient for mastering the course content.

Response	Frequency	Percent	Mean: 1,79
1 totally true	9	47,37	
2	5	26,32	
3 partially true	5	26,32	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

47-The size of the room was appropriate for the course.

Response	Frequency	Percent	Mean: 1,74
1 totally true	12	63,16	
2	3	15,79	
3 partially true	2	10,53	
4	1	5,26	
5 not at all true	1	5,26	
Missing	0	0,00	

49-The room fixtures (chairs, tables, ventilation, light, etc.) were good.

Response	Frequency	Percent	Mean: 1,47
1 totally true	14	73,68	
2	3	15,79	
3 partially true	1	5,26	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	

42-I enjoyed attending the lecture course.

Response	Frequency	Percent	Mean: 2,00
1 totally true	8	42,11	
2	6	31,58	
3 partially true	3	15,79	
4	1	5,26	
5 not at all true	1	5,26	
Missing	0	0,00	

44-I would rate the lecture course on a scale of 1 (very good) to 6 (very poor).

Response	Frequency	Percent	Mean: 1,79
1 very good	5	26,32	
2	13	68,42	
3	1	5,26	
4	0	0,00	
5	0	0,00	
6 very poor	0	0,00	
Missing	0	0,00	

46-The technical equipment (overhead, board, projector, microphone) was ready for use when necessary.

Response	Frequency	Percent	Mean: 1,61
1 totally true	12	63,16	
2	3	15,79	
3 partially true	2	10,53	
4	0	0,00	
5 not at all true	1	5,26	
Missing	1	5,26	

48-The level of background noise in the classroom was tolerable.

Response	Frequency	Percent	Mean: 1,79
1 totally true	9	47,37	
2	7	36,84	
3 partially true	2	10,53	
4	0	0,00	
5 not at all true	1	5,26	
Missing	0	0,00	