

Universität Mannheim - Lehrevaluation der Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik, HWS 13

Name der Veranstaltung: Data Mining

Name der Lehrperson: Dr. Paulheim

1-Degree Programm

Response	Frequency	Percent	Mean: 9,77
B.Sc. IMI	0	0,00	<input type="text"/>
B.Sc. SIT	0	0,00	<input type="text"/>
B.Sc. Business Informatics	1	3,57	<input type="text"/>
B.Sc. Business Mathematics	0	0,00	<input type="text"/>
Dipl. IMI	0	0,00	<input type="text"/>
Dipl. Computer Engineering	0	0,00	<input type="text"/>
Dipl. Business Informatics	0	0,00	<input type="text"/>
Informatics Education Degree	0	0,00	<input type="text"/>
Mathematics Education Degree	0	0,00	<input type="text"/>
Master Business Informatics	24	85,71	<input type="text"/>
Master Business Mathematics	1	3,57	<input type="text"/>
B.Sc. Business Admin	0	0,00	<input type="text"/>
B.Sc. Business Education	0	0,00	<input type="text"/>
B. Sc. Economics	0	0,00	<input type="text"/>
B. Sc. Psychology	0	0,00	<input type="text"/>
Dipl. Business Admin	0	0,00	<input type="text"/>
Dipl. Business Education	0	0,00	<input type="text"/>
Dipl. Economics	0	0,00	<input type="text"/>
Dipl. Psychology	0	0,00	<input type="text"/>
Master Business Admin	0	0,00	<input type="text"/>
Master Business Education	0	0,00	<input type="text"/>
Master Economics	0	0,00	<input type="text"/>
Master Psychology	0	0,00	<input type="text"/>
Other	0	0,00	<input type="text"/>
Missing	2	7,14	<input type="text"/>

2-Current Semester

Response	Frequency	Percent	Mean: 2,65
1	3	10,71	<input type="text"/>
2	3	10,71	<input type="text"/>
3	13	46,43	<input type="text"/>
4	0	0,00	<input type="text"/>
5	1	3,57	<input type="text"/>
6	0	0,00	<input type="text"/>
7	0	0,00	<input type="text"/>
8	0	0,00	<input type="text"/>
9	0	0,00	<input type="text"/>
10	0	0,00	<input type="text"/>
11	0	0,00	<input type="text"/>
12	0	0,00	<input type="text"/>
>12	0	0,00	<input type="text"/>
Missing	8	28,57	<input type="text"/>

3-Gender

Response	Frequency	Percent	Mean: 1,96
female	1	3,57	
male	26	92,86	
Missing	1	3,57	

5-Course attendance

Response	Frequency	Percent	Mean: 1,00
for the first time	28	100,00	
already taking in a previous semester	0	0,00	
Missing	0	0,00	

7-Reasons for absences-lecture

Response	Frequency	Percent	Mean: -
Scheduling conflicts with other courses	3	10,71	
Lack of time	3	10,71	
Other reasons	1	3,57	
Missing	22	78,57	

9-Reasons for absences-tutorial

Response	Frequency	Percent	Mean: -
Scheduling conflicts with other courses	5	17,86	
No course credit required	0	0,00	
The lecture is sufficient	0	0,00	
Lack of time	5	17,86	
Missing	19	67,86	

11-The instructor explained the educational goals of the course.

Response	Frequency	Percent	Mean: 1,39
1 totally true	17	60,71	
2	11	39,29	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

4-Exchange student

Response	Frequency	Percent	Mean: 1,00
yes	2	7,14	
Missing	26	92,86	

6-Absences

Response	Frequency	Percent	Mean: 1,25
0-3	22	78,57	
4-6	5	17,86	
>6	1	3,57	
Missing	0	0,00	

8-Absences-Tutorial

Response	Frequency	Percent	Mean: 2,15
no tutorial was offered	1	3,57	
0-3	21	75,00	
4-6	3	10,71	
>6	1	3,57	
Missing	2	7,14	

10-Occurrence of agency

Response	Frequency	Percent	Mean: 1,00
0-3	25	89,29	
4-6	0	0,00	
>6	0	0,00	
Missing	3	10,71	

12-A common theme could be perceived in the course.

Response	Frequency	Percent	Mean: 1,43
1 totally true	16	57,14	
2	12	42,86	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

13-The course was well organized.

Response	Frequency	Percent	Mean: 1,54
1 totally true	15	53,57	
2	11	39,29	
3 partially true	2	7,14	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

15-The pace of the course was appropriate.

Response	Frequency	Percent	Mean: 1,82
1 totally true	12	42,86	
2	11	39,29	
3 partially true	3	10,71	
4	2	7,14	
5 not at all true	0	0,00	
Missing	0	0,00	

17-The course content was illustrated through the use of examples.

Response	Frequency	Percent	Mean: 1,57
1 totally true	15	53,57	
2	10	35,71	
3 partially true	3	10,71	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

19-There were opportunities to ask questions.

Response	Frequency	Percent	Mean: 1,43
1 totally true	19	67,86	
2	7	25,00	
3 partially true	1	3,57	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

21-The instructor tried to make sure if students understood the explanations.

Response	Frequency	Percent	Mean: 1,86
1 totally true	11	39,29	
2	11	39,29	
3 partially true	5	17,86	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

14-The structure of the lecture facilitated the acquisition of new material.

Response	Frequency	Percent	Mean: 1,82
1 totally true	12	42,86	
2	12	42,86	
3 partially true	2	7,14	
4	1	3,57	
5 not at all true	1	3,57	
Missing	0	0,00	

16-The lectures were clear and comprehensible.

Response	Frequency	Percent	Mean: 1,71
1 totally true	12	42,86	
2	13	46,43	
3 partially true	2	7,14	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

18-Summaries and repetition helped me to remember the course material.

Response	Frequency	Percent	Mean: 2,04
1 totally true	5	17,86	
2	18	64,29	
3 partially true	4	14,29	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

20-The instructor made an effort to answer questions precisely.

Response	Frequency	Percent	Mean: 1,29
1 totally true	20	71,43	
2	8	28,57	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

22-Information on the board/screen was legible.

Response	Frequency	Percent	Mean: 1,54
1 totally true	14	50,00	
2	13	46,43	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

23-Information on the board/screen increased my understanding of the course content.

Response	Frequency	Percent	Mean: 1,71
1 totally true	9	32,14	
2	18	64,29	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

25-Additional documents and downloads (i.e. copies, scripts, recordings) were helpful learning tools.

Response	Frequency	Percent	Mean: 1,72
1 totally true	8	28,57	
2	16	57,14	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	3	10,71	

27-The recommended literature helped my learning process.

Response	Frequency	Percent	Mean: 1,92
1 totally true	7	25,00	
2	14	50,00	
3 partially true	5	17,86	
4	0	0,00	
5 not at all true	0	0,00	
Missing	2	7,14	

29-The instructor always seemed to be well prepared.

Response	Frequency	Percent	Mean: 1,32
1 totally true	20	71,43	
2	7	25,00	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

31-The instructor was willing to tailor lessons to students' academic interests.

Response	Frequency	Percent	Mean: 1,64
1 totally true	12	42,86	
2	14	50,00	
3 partially true	2	7,14	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

24-The use of classroom technology (not including overhead/board) was helpful.

Response	Frequency	Percent	Mean: 1,89
1 totally true	10	35,71	
2	12	42,86	
3 partially true	5	17,86	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

26-The recommended literature was available.

Response	Frequency	Percent	Mean: 1,77
1 totally true	9	32,14	
2	14	50,00	
3 partially true	3	10,71	
4	0	0,00	
5 not at all true	0	0,00	
Missing	2	7,14	

28-The instructor's diction/manner of speaking was clear.

Response	Frequency	Percent	Mean: 1,39
1 totally true	18	64,29	
2	9	32,14	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

30-I had the impression that the instructor truly enjoyed teaching.

Response	Frequency	Percent	Mean: 1,39
1 totally true	19	67,86	
2	7	25,00	
3 partially true	2	7,14	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

32-The lecture fostered my interest in the course content.

Response	Frequency	Percent	Mean: 1,36
1 totally true	19	67,86	
2	8	28,57	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

33-The relationship to other courses was demonstrated.

Response	Frequency	Percent	Mean: 1,86
1 totally true	11	39,29	
2	11	39,29	
3 partially true	5	17,86	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

35-The relevance of the course to educational goals was made explicit.

Response	Frequency	Percent	Mean: 1,81
1 totally true	10	35,71	
2	12	42,86	
3 partially true	5	17,86	
4	0	0,00	
5 not at all true	0	0,00	
Missing	1	3,57	

37-Ich habe Fragen gestellt.

Response	Frequency	Percent	Mean: 1,46
yes	15	53,57	
no	13	46,43	
Missing	0	0,00	

39-weekly amount of time you spent preparing for and review

Response	Frequency	Percent	Mean: 2,36
No time at all	4	14,29	
up to 2 hours	15	53,57	
between 2 and 4 hours	6	21,43	
between 4 and 6 hours	1	3,57	
between 6 and 8 hours	2	7,14	
more than 8 hours	0	0,00	
Missing	0	0,00	

34-The course topic was well integrated with other courses.

Response	Frequency	Percent	Mean: 2,21
1 totally true	4	14,29	
2	15	53,57	
3 partially true	8	28,57	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

36-I feel that the course content was important for my future career.

Response	Frequency	Percent	Mean: 1,82
1 totally true	10	35,71	
2	13	46,43	
3 partially true	5	17,86	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

38-If not why not

Response	Frequency	Percent	Mean: 2,67
My own limited knowledge	5	17,86	
Lack of self-confidence	1	3,57	
I already understood everything	5	17,86	
My questions had already been asked by other classmates	2	7,14	
I attempted to find the answers myself after class	2	7,14	
Missing	13	46,43	

40-weekly amount of time you spent completing worksheets

Response	Frequency	Percent	Mean: 2,56
No time at all	4	14,29	
up to 2 hours	10	35,71	
between 2 and 4 hours	8	28,57	
between 4 and 6 hours	4	14,29	
between 6 and 8 hours	1	3,57	
more than 8 hours	0	0,00	
Missing	1	3,57	

41-The lecture course increased my subject knowledge.

Response	Frequency	Percent	Mean: 1,29
1 totally true	20	71,43	
2	8	28,57	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

43-I understood the course content.

Response	Frequency	Percent	Mean: 1,61
1 totally true	14	50,00	
2	11	39,29	
3 partially true	3	10,71	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

45-My previous knowledge was sufficient for mastering the course content.

Response	Frequency	Percent	Mean: 1,79
1 totally true	12	42,86	
2	12	42,86	
3 partially true	3	10,71	
4	0	0,00	
5 not at all true	1	3,57	
Missing	0	0,00	

47-The size of the room was appropriate for the course.

Response	Frequency	Percent	Mean: 1,57
1 totally true	16	57,14	
2	9	32,14	
3 partially true	2	7,14	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

49-The room fixtures (chairs, tables, ventilation, light, etc.) were good.

Response	Frequency	Percent	Mean: 1,79
1 totally true	13	46,43	
2	9	32,14	
3 partially true	5	17,86	
4	1	3,57	
5 not at all true	0	0,00	
Missing	0	0,00	

42-I enjoyed attending the lecture course.

Response	Frequency	Percent	Mean: 1,54
1 totally true	14	50,00	
2	13	46,43	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

44-I would rate the lecture course on a scale of 1 (very good) to 6 (very poor).

Response	Frequency	Percent	Mean: 1,50
1 very good	15	53,57	
2	12	42,86	
3	1	3,57	
4	0	0,00	
5	0	0,00	
6 very poor	0	0,00	
Missing	0	0,00	

46-The technical equipment (overhead, board, projector, microphone) was ready for use when necessary.

Response	Frequency	Percent	Mean: 1,43
1 totally true	17	60,71	
2	10	35,71	
3 partially true	1	3,57	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

48-The level of background noise in the classroom was tolerable.

Response	Frequency	Percent	Mean: 1,54
1 totally true	15	53,57	
2	11	39,29	
3 partially true	2	7,14	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	