

# Universität Mannheim - Lehrevaluation der Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik, FSS 15

Vorlesung Data Mining I

Prof. Bizer

## 1-Degree Programm

Antwort	Häufigkeit	Prozent	Mittelwert:12,0
B.Sc. IMI	0	0,0	<input type="text"/>
B.Sc. SIT	0	0,0	<input type="text"/>
B.Sc. Business Informatics	0	0,0	<input type="text"/>
B.Sc. Business Mathematics	0	0,0	<input type="text"/>
Dipl. IMI	0	0,0	<input type="text"/>
Dipl. Computer Engineering	0	0,0	<input type="text"/>
Dipl. Business Informatics	0	0,0	<input type="text"/>
Informatics Education Degree	0	0,0	<input type="text"/>
Mathematics Education Degree	0	0,0	<input type="text"/>
Master Business Informatics	15	75,0	<input type="text"/>
Master Business Mathematics	0	0,0	<input type="text"/>
B.Sc. Business Admin	0	0,0	<input type="text"/>
B.Sc. Business Education	0	0,0	<input type="text"/>
B. Sc. Economics	0	0,0	<input type="text"/>
B. Sc. Psychology	0	0,0	<input type="text"/>
Dipl. Business Admin	0	0,0	<input type="text"/>
Dipl. Business Education	0	0,0	<input type="text"/>
Dipl. Economics	0	0,0	<input type="text"/>
Dipl. Psychology	0	0,0	<input type="text"/>
Master Business Admin	0	0,0	<input type="text"/>
Master Business Education	2	10,0	<input type="text"/>
Master Economics	0	0,0	<input type="text"/>
Master Psychology	0	0,0	<input type="text"/>
Other	1	5,0	<input type="text"/>
<b>Fehlend</b>	<b>2</b>	<b>10,0</b>	<input type="text"/>

## 2-Current Semester

Antwort	Häufigkeit	Prozent	Mittelwert:2,3
1	3	15,0	<input type="text"/>
2	7	35,0	<input type="text"/>
3	0	0,0	<input type="text"/>
4	1	5,0	<input type="text"/>
5	0	0,0	<input type="text"/>
6	0	0,0	<input type="text"/>
7	1	5,0	<input type="text"/>
8	0	0,0	<input type="text"/>
9	0	0,0	<input type="text"/>
10	0	0,0	<input type="text"/>
11	0	0,0	<input type="text"/>
12	0	0,0	<input type="text"/>
>12	0	0,0	<input type="text"/>
<b>Fehlend</b>	<b>8</b>	<b>40,0</b>	<input type="text"/>

### 3-Gender

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
female	4	20,0	
male	15	75,0	
<b>Fehlend</b>	1	5,0	

### 4-Exchange student

Antwort	Häufigkeit	Prozent	Mittelwert:1,0
yes	3	15,0	
<b>Fehlend</b>	17	85,0	

### 5-Course attendance

Antwort	Häufigkeit	Prozent	Mittelwert:1,1
for the first time	18	90,0	
already taking in a previous semester	1	5,0	
<b>Fehlend</b>	1	5,0	

### 6-Absences

Antwort	Häufigkeit	Prozent	Mittelwert:1,5
0-3	15	75,0	
4-6	1	5,0	
>6	4	20,0	
<b>Fehlend</b>	0	0,0	

### 7-Reasons for absences-lecture

Antwort	Häufigkeit	Prozent	Mittel: -
Scheduling conflicts with other courses	2	10,0	
Lack of time	4	20,0	
Other reasons	3	15,0	
<b>Fehlend</b>	12	60,0	

### 8-Absences-Tutorial

Antwort	Häufigkeit	Prozent	Mittelwert:2,2
no tutorial was offered	2	10,0	
0-3	12	60,0	
4-6	2	10,0	
>6	2	10,0	
<b>Fehlend</b>	2	10,0	

### 9-Reasons for absences-tutorial

Antwort	Häufigkeit	Prozent	Mittelwert:3,0
Scheduling conflicts with other courses	1	5,0	
No course credit required	0	0,0	
The lecture is sufficient	1	5,0	
Lack of time	2	10,0	
<b>Fehlend</b>	16	80,0	

### 10-Occurrence of agency

Antwort	Häufigkeit	Prozent	Mittelwert:1,1
0-3	15	75,0	
4-6	1	5,0	
>6	0	0,0	
<b>Fehlend</b>	4	20,0	

### 11-The instructor explained the educational goals of the course.

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 totally true	9	45,0	
2	8	40,0	
3 partially true	1	5,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	2	10,0	

### 12-A common theme could be perceived in the course.

Antwort	Häufigkeit	Prozent	Mittelwert:1,5
1 totally true	13	65,0	
2	2	10,0	
3 partially true	2	10,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	2	10,0	

**13-The course was well organized.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,5
1 totally true	11	55,0	
2	5	25,0	
3 partially true	0	0,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**15-The pace of the course was appropriate.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,9
1 totally true	7	35,0	
2	5	25,0	
3 partially true	5	25,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**17-The course content was illustrated through the use of examples.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
1 totally true	8	40,0	
2	5	25,0	
3 partially true	1	5,0	
4	2	10,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**19-There were opportunities to ask questions.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,7
1 totally true	10	50,0	
2	3	15,0	
3 partially true	5	25,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	2	10,0	

**21-The instructor tried to make sure if students understood the explanations.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,9
1 totally true	5	25,0	
2	8	40,0	
3 partially true	4	20,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**14-The structure of the lecture facilitated the acquisition of new material.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,9
1 totally true	6	30,0	
2	6	30,0	
3 partially true	3	15,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**16-The lectures were clear and comprehensible.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,5
1 totally true	12	60,0	
2	5	25,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	1	5,0	

**18-Summaries and repetition helped me to remember the course material.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,2
1 totally true	4	20,0	
2	7	35,0	
3 partially true	6	30,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	2	10,0	

**20-The instructor made an effort to answer questions precisely.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
1 totally true	6	30,0	
2	9	45,0	
3 partially true	1	5,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**22-Information on the board/screen was legible.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
1 totally true	7	35,0	
2	5	25,0	
3 partially true	4	20,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**23-Information on the board/screen increased my understanding of the course content.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 totally true	8	40,0	
2	7	35,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**25-Additional documents and downloads (i.e. copies, scripts, recordings) were helpful learning tools.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 totally true	8	40,0	
2	7	35,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**27-The recommended literature helped my learning process.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,1
1 totally true	5	25,0	
2	5	25,0	
3 partially true	5	25,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**29-The instructor always seemed to be well prepared.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
1 totally true	9	45,0	
2	5	25,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	1	5,0	
<b>Fehlend</b>	3	15,0	

**31-The instructor was willing to tailor lessons to students' academic interests.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,0
1 totally true	7	35,0	
2	5	25,0	
3 partially true	3	15,0	
4	2	10,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**24-The use of classroom technology (not including overhead/board) was helpful.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,5
1 totally true	11	55,0	
2	5	25,0	
3 partially true	0	0,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**26-The recommended literature was available.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,7
1 totally true	9	45,0	
2	4	20,0	
3 partially true	4	20,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**28-The instructor's diction/manner of speaking was clear.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,2
1 totally true	5	25,0	
2	5	25,0	
3 partially true	4	20,0	
4	2	10,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**30-I had the impression that the instructor truly enjoyed teaching.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
1 totally true	9	45,0	
2	5	25,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	1	5,0	
<b>Fehlend</b>	3	15,0	

**32-The lecture fostered my interest in the course content.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 totally true	9	45,0	
2	6	30,0	
3 partially true	1	5,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**33-The relationship to other courses was demonstrated.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,3
1 totally true	4	20,0	
2	7	35,0	
3 partially true	3	15,0	
4	1	5,0	
5 not at all true	1	5,0	
<b>Fehlend</b>	4	20,0	

**35-The relevance of the course to educational goals was made explicit.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,9
1 totally true	6	30,0	
2	6	30,0	
3 partially true	2	10,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	5	25,0	

**37-Ich habe Fragen gestellt.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
yes	3	15,0	
no	14	70,0	
<b>Fehlend</b>	3	15,0	

**39-weekly amount of time you spent preparing for and reviewi**

Antwort	Häufigkeit	Prozent	Mittelwert:2,8
No time at all	2	10,0	
up to 2 hours	6	30,0	
between 2 and 4 hours	5	25,0	
between 4 and 6 hours	4	20,0	
between 6 and 8 hours	0	0,0	
more than 8 hours	1	5,0	
<b>Fehlend</b>	2	10,0	

**34-The course topic was well integrated with other courses.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,9
1 totally true	7	35,0	
2	4	20,0	
3 partially true	4	20,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**36-I feel that the course content was important for my future career.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,0
1 totally true	9	45,0	
2	4	20,0	
3 partially true	1	5,0	
4	1	5,0	
5 not at all true	2	10,0	
<b>Fehlend</b>	3	15,0	

**38-If not why not**

Antwort	Häufigkeit	Prozent	Mittel: -
My own limited knowledge	4	20,0	
Lack of self-confidence	1	5,0	
I already understood everything	4	20,0	
My questions had already been asked by other classmates	1	5,0	
I attempted to find the answers myself after class	4	20,0	
<b>Fehlend</b>	8	40,0	

**40-weekly amount of time you spent completing worksheets**

Antwort	Häufigkeit	Prozent	Mittelwert:2,6
No time at all	4	20,0	
up to 2 hours	5	25,0	
between 2 and 4 hours	6	30,0	
between 4 and 6 hours	3	15,0	
between 6 and 8 hours	0	0,0	
more than 8 hours	1	5,0	
<b>Fehlend</b>	1	5,0	

**41-The lecture course increased my subject knowledge.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 totally true	8	40,0	
2	7	35,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**43-I understood the course content.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 totally true	9	45,0	
2	8	40,0	
3 partially true	1	5,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	2	10,0	

**45-My previous knowledge was sufficient for mastering the course content.**

Antwort	Häufigkeit	Prozent	Mittelwert:2,0
1 totally true	6	30,0	
2	6	30,0	
3 partially true	4	20,0	
4	1	5,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	

**47-The size of the room was appropriate for the course.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,2
1 totally true	11	55,0	
2	3	15,0	
3 partially true	0	0,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	6	30,0	

**49-The room fixtures (chairs, tables, ventilation, light, etc.) were good.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,4
1 totally true	13	65,0	
2	3	15,0	
3 partially true	2	10,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	2	10,0	

**42-I enjoyed attending the lecture course.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,8
1 totally true	8	40,0	
2	6	30,0	
3 partially true	0	0,0	
4	2	10,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	4	20,0	

**44-I would rate the lecture course on a scale of 1 (very good) to 6 (very poor).**

Antwort	Häufigkeit	Prozent	Mittelwert:1,6
1 very good	10	50,0	
2	4	20,0	
3	3	15,0	
4	0	0,0	
5	0	0,0	
6 very poor	0	0,0	
<b>Fehlend</b>	3	15,0	

**46-The technical equipment (overhead, board, projector, microphone) was ready for use when necessary.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,4
1 totally true	12	60,0	
2	7	35,0	
3 partially true	0	0,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	1	5,0	

**48-The level of background noise in the classroom was tolerable.**

Antwort	Häufigkeit	Prozent	Mittelwert:1,4
1 totally true	11	55,0	
2	6	30,0	
3 partially true	0	0,0	
4	0	0,0	
5 not at all true	0	0,0	
<b>Fehlend</b>	3	15,0	