

# Data Mining I

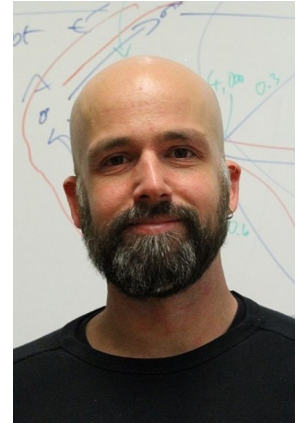
## Introduction and Course Outline



Heiko Paulheim

# Hello

- Prof. Dr. Heiko Paulheim
  - Chair for Data Science
- Research Interests:
  - Knowledge Graphs on the Web and their Applications
  - Data Quality and Data Cleaning on Knowledge Graphs
  - Using Knowledge Graphs in Data Mining
  - Societal Impact of Artificial Intelligence
- Room: B6 26, B0.22
- Consultation: Tuesdays 9-10
  - Please make an appointment with Bianca Lermer upfront
- Heiko will teach the lectures



# Hello

- M.Sc. Nicolas Heist
- Graduate Research Associate
- Research Interests:
  - Semantic Web Technologies
  - Knowledge Graphs and Linked Data
- eMail: [nico@informatik.uni-mannheim.de](mailto:nico@informatik.uni-mannheim.de)
- Nico will teach the *RapidMiner* exercises and co-supervise the team projects.



# Hello

- M.Sc. Sven Hertling
- Graduate Research Associate
- Research Interests:
  - Semantic Technologies / Semantic Web
  - Linked Data
  - Knowledge Graphs
- eMail: [sven@informatik.uni-mannheim.de](mailto:sven@informatik.uni-mannheim.de)
- Sven will teach the *Python* exercises and co-supervise the team projects.



# Hello

- M.Sc. Ralph Peeters
- Graduate Research Associate
- Research Interests:
  - Entity Matching using Deep Learning
  - Product Data Integration
  - eMail: [ralph@uni-mannheim.de](mailto:ralph@uni-mannheim.de)
- Ralph will teach the *Python* exercises and co-supervise the team projects.



# Introduction and Course Outline

- Course Outline and Organization
- What is Data Mining?
- Methods and Applications
- The Data Mining Process

# Course Organization

- Lecture
    - introduces the principle methods of data mining
    - discusses how to evaluate generated models
    - presents practical examples of data mining applications from the corporate and Web context
  - Exercise
    - students experiment with data sets using RapidMiner or Python
  - Project Work
    - teams of five students realize a data mining project
    - teams may choose their own data sets and tasks (in addition, we will propose some suitable data sets and tasks)
    - write summary about project, present project results
  - Final grade
    - 75 % written exam
    - 25 % project work (20% report, 5% presentation)
- If you fail the exam, but do a good project, you may still pass.

# Exercises of Your Choice

- Exercises in RapidMiner
  - Thursday, 12 – 13.30
  - Requires no programming knowledge
- Exercise in Python
  - Thursday, 13.45 – 15.15 and 15.30 – 17.00
  - Requires programming knowledge
- Exercises start tomorrow!

Introduction to Python  
and Jupyter Notebooks  
today, 15.30,  
in this room!





# Contents and Schedule

Week	Wednesday	Thursday
02.09.	Introduction/Course Outline	Exercise: Preprocessing, Visualization
09.09.	Lecture: Clustering	Exercise: Clustering
16.09.	Lecture: Classification 1	Exercise: Classification
23.09.	Lecture: Classification 2	Exercise: Classification
30.09.	Lecture: Classification 3	<i>Holiday – no exercise!</i>
07.10.	Lecture: Regression	Exercise: Regression
14.10.	Lecture: Text Mining	Exercise: Text Mining
21.10.	Lecture: Association Analysis	Exercise: Association Analysis
28.10.	Intro to Projects and Group Formation (attendance obligatory!)	<i>Preparation of Project Outlines</i>
04.11.	<i>Project work</i>	<i>Feedback on demand</i>
11.11.	<i>Project work</i>	<i>Feedback on demand</i>
18.11.	<i>Project work</i>	<i>Feedback on demand</i>
25.11.	<i>Submission of Project Results</i>	<i>Presentation of project results</i>
03.12.	<i>Presentation of project results</i>	–

# Deadlines

- Submission of project work proposal
  - Sunday, Nov 3<sup>rd</sup>, 23:59
- Submission of final project work report
  - Wed, Nov 27<sup>th</sup>, 23:59
- Project presentations
  - schedule to be announced
  - everyone has to attend



# Course Organization

- Lecture Webpage: Slides, Announcements
  - <https://www.uni-mannheim.de/dws/teaching/course-details/courses-for-master-candidates/ie-500-data-mining>
  - hint: look at version tags!
- Additional Material
  - ILIAS eLearning System, <https://ilias.uni-mannheim.de/>
- Time and Location
  - Lecture: Wednesday, 12.00 – 13.30, A5 6, C0.15
  - Exercises: Thursdays:
    - 12.00 – 13.30 (RapidMiner), B6 26, A1.04
    - 13.45 – 15.15 (Python) A5 6, C012
    - 15.30 – 17.00 (Python) A5 6, C012
  - these are three parallel groups, you only have to attend one

# Course Organization

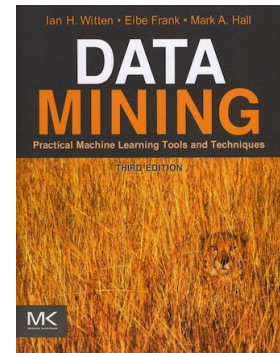
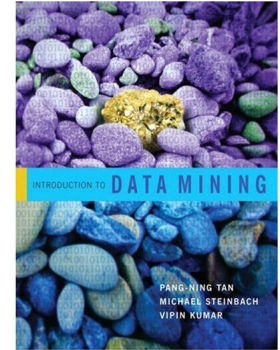
- Registration
  - you have registered via Portal2
  - and been added to ILIAS
- There is a waiting list
  - if you decide not to continue, please email Ms. Czanderle
  - we will reassign your place

# Lecture Contents

<b>Introduction to Data Mining</b>	What is Data Mining? Methods and Applications The Data Mining Process
<b>Clustering</b>	K-means Clustering, Hierarchical Clustering, Proximity Measures
<b>Classification</b>	Nearest Neighbor, Decision Trees, Rule Learning, Model Evaluation, Naïve Bayes, Support Vector Machines
<b>Regression</b>	Nearest Neighbor regression, Regression and Model Trees, Linear Regression
<b>Association Analysis</b>	Frequent Item Set Generation, Rule Generation, Interestingness Measures
<b>Text Mining</b>	Preprocessing Text, Feature Creation, Feature Selection, RapidMiner Text Extension
<b>Introduction to student projects</b>	Overview of provided data sets Overview of proposed tasks

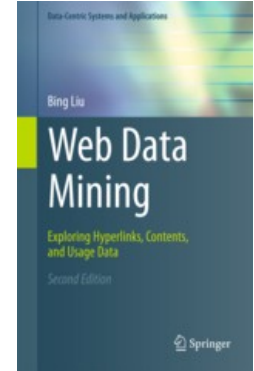
# Literature & Slide Sources

- Pang-Ning Tan, Michael Steinbach, Vipin Kumar:  
Introduction to Data Mining,  
Pearson / Addison Wesley.
  - 10 copies in university library.
  - we provide scans of important chapters via ILIAS
- Ian H. Witten, Eibe Frank, Mark A. Hall:  
Data Mining: Practical Machine Learning  
Tools and Techniques, 3rd Edition, Morgan Kaufmann.
  - several copies in university library
  - we provide scans of important chapters via ILIAS



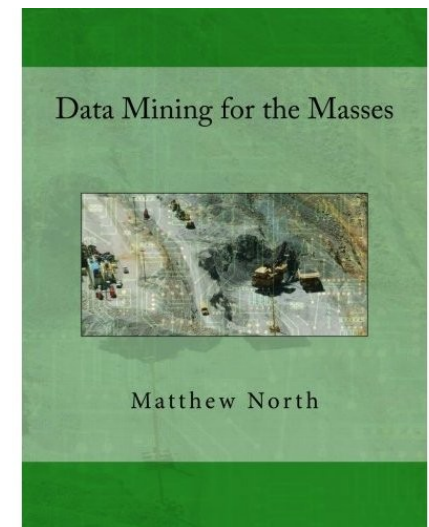
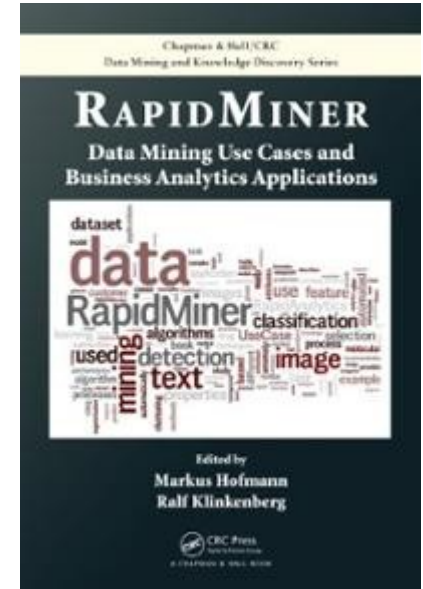
# Literature & Slide Sources

- Bing Liu: Web Data Mining, 2nd Edition, Springer.
  - several copies in university library
  - electronic edition available via the library
- Gregory Piatetsky-Shapiro, Gary Parker:  
KDNuggets Data Mining course:  
[http://www.kdnuggets.com/data\\_mining\\_course/](http://www.kdnuggets.com/data_mining_course/)



## Literature – Rapidminer

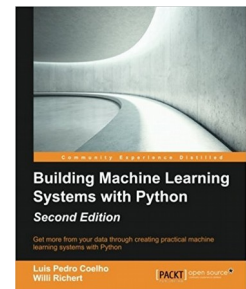
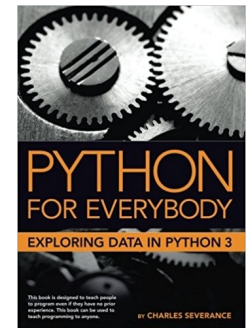
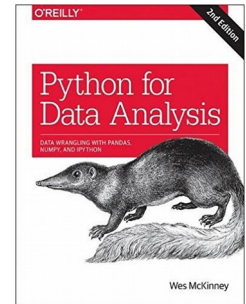
1. Markus Hofmann, Ralf Klinkenberg:  
**RapidMiner: Data Mining Use Cases and Business Analytics Applications.**  
Chapman & Hall, 2013.
  - Explains along case studies how to use simple and advanced Rapidminer features.
  - Website with data and processes:  
<http://rapidminerbook.com>
2. Matthew North: **Data Mining for the Masses.**  
Global Text Project, 2012.
  - Free PDF version available online.
3. **Rapidminer – User Manual**
  - introduction to user interface and basic features
  - <http://rapidminer.com/learning/getting-started/>





# Literature – Python

- McKinney: Python for Data Analysis
- Severance: Python for Everybody:  
Exploring Data in Python 3
- Coelho and Richert: Building Machine Learning Systems  
with Python – *Free Online Access via university library*
- Online Sources:
  - <https://www.learnpython.org/>
  - <https://docs.python.org/3/tutorial/>
  - <http://scikit-learn.org/stable/tutorial/index.html>



# Additional Material

- Video recordings from FSS 2015
  - <http://dws.informatik.uni-mannheim.de/en/teaching/lecture-videos/>



Data Mining I  
**Organization and Course Outline**  
Introduction to Data Mining

Prof. Dr. Christian Bizer  
Data and Web Science Group

UNIVERSITY OF  
MANNHEIM



# Outlook: Data Mining II

- Taught every FSS
- Topics
  - Sequential Pattern Mining, Time Series Prediction
  - Neural Networks and Deep Learning
  - Anomaly Detection
  - Online Data Analysis
  - Advanced Data Preprocessing
- Practical project
  - The annual Data Mining Cup
  - Worldwide competition of student teams
  - Real-world data mining tasks



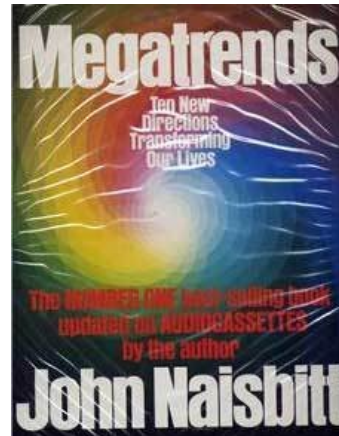
# Questions?



# A Bit of History

- We are drowning in data, but starving for knowledge.*

(John Naisbitt, 1982)



- Computers have promised us a fountain of wisdom but delivered a flood of data.*
- It has been estimated that the amount of information in the world doubles every 20 months.*

(Frawley, Piatetsky-Shapiro, Matheus, 1992)

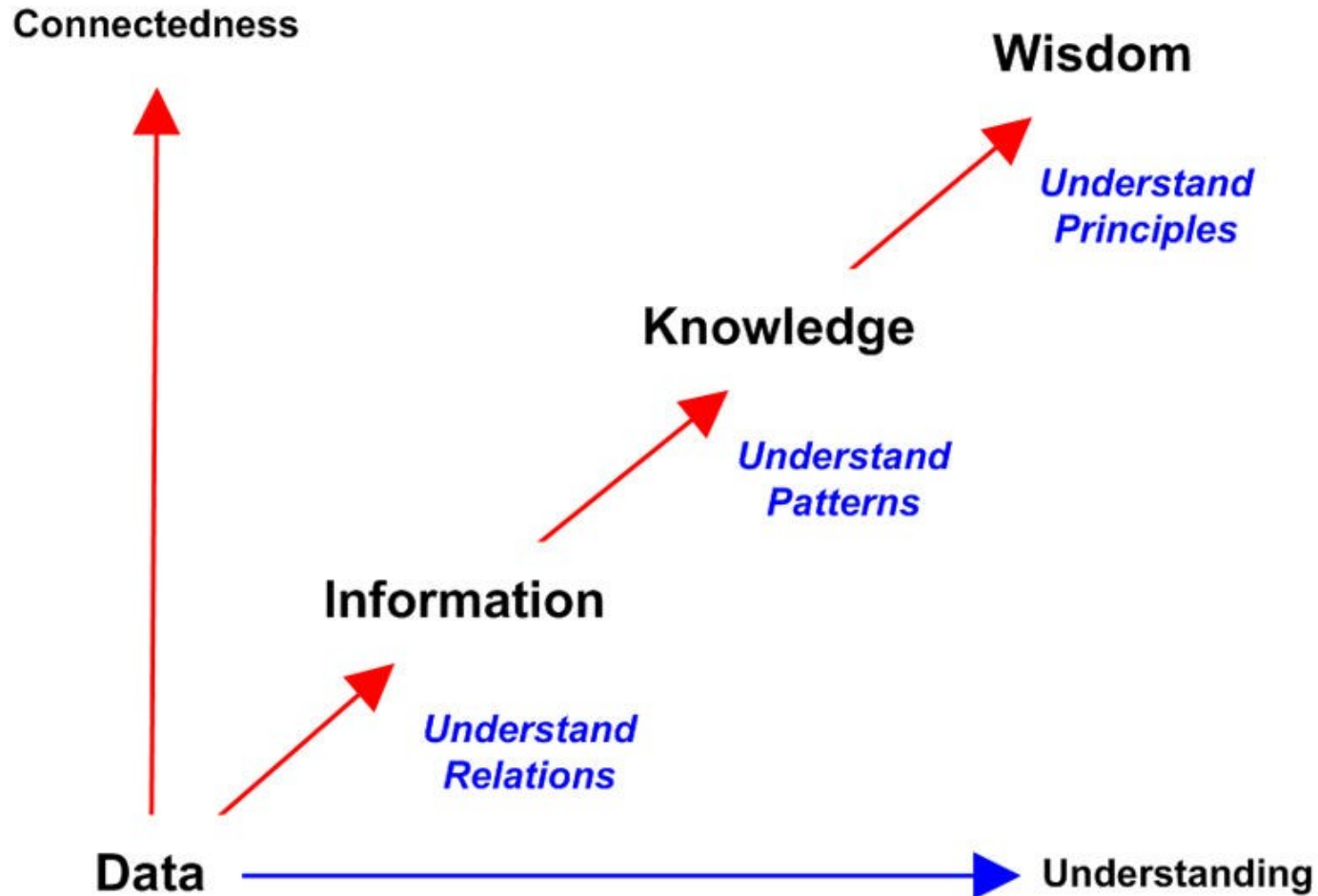
# “We are Drowning in Data...”

More and more data  
is generated:

- Transaction data  
from banking,  
telecommunication,  
e-commerce
- Scientific data from  
astronomy, physics, biology
- All interactions with the Web
- Social network sites
- Application logs
- GPS tracking logs...



# Data, Information, Knowledge, and Wisdom



Gene Bellinger, Durval Castro and Anthony Mills. "Transforming Data to Wisdom."



# A Historical Example

- Cholera disease
- From beginning of 19<sup>th</sup> century
- ~100,000 deaths per year
  - until today!
- For a long time,
  - there was little knowledge
    - on ways of infection
    - on causes of the disease

[http://fieldnotes.unicefusa.org/2008/09/newsnet\\_combating\\_cholera\\_1.html](http://fieldnotes.unicefusa.org/2008/09/newsnet_combating_cholera_1.html)





# A Historical Example

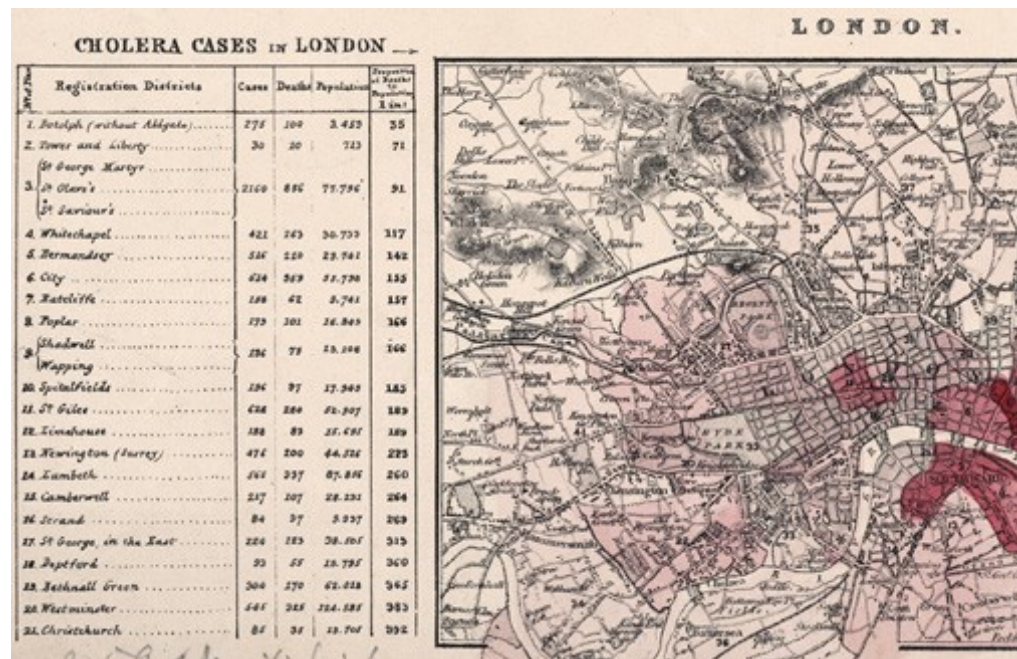
- August Heinrich Petermann
- 1822-1878
- Geographer and Cartographer
- Geographic maps as a means
  - to understand data
  - to gather knowledge



[http://commons.wikimedia.org/wiki/File:August\\_Heinrich\\_Petermann.jpg](http://commons.wikimedia.org/wiki/File:August_Heinrich_Petermann.jpg)

# A Historical Example

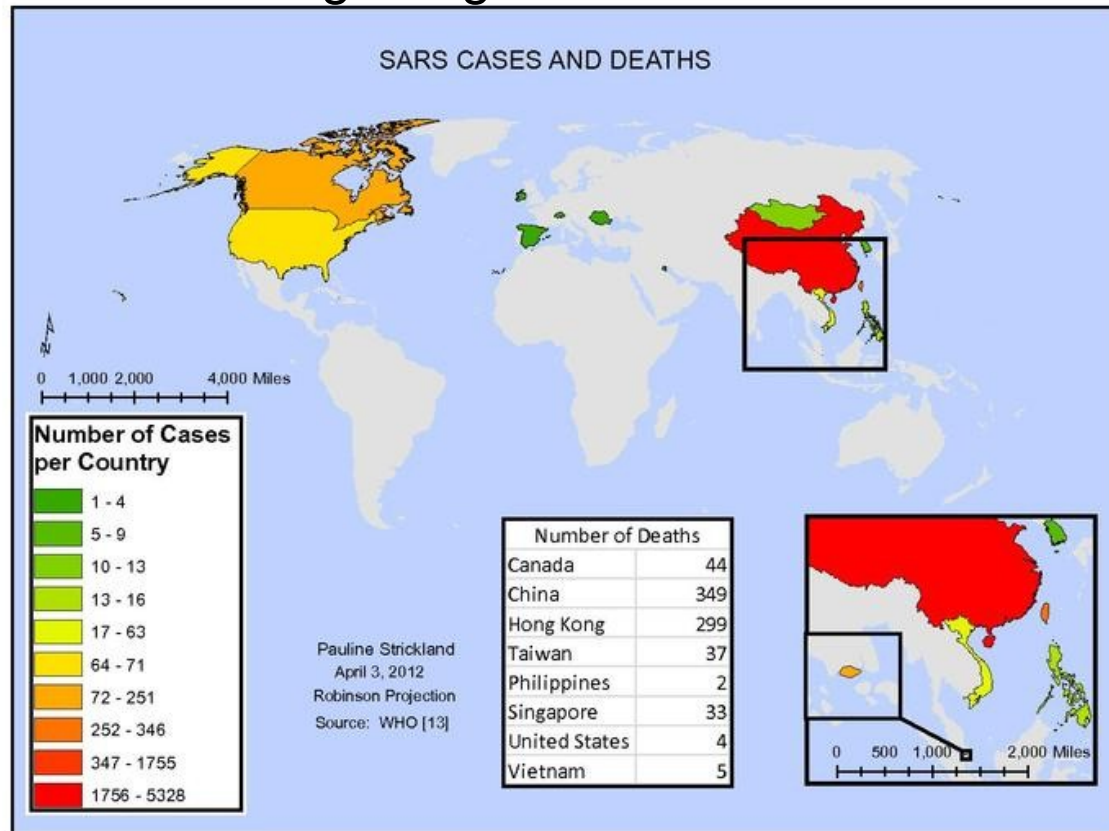
- 1848 map of Cholera deaths in London
  - finding: Cholera is more likely in densely populated areas
  - where there is no functioning sewage system
  - conclusion: Cholera is transmitted through contaminated water



<http://www.dgfk.net/index.php?do=dbk&do2=1209>

# A More Recent Example: SARS

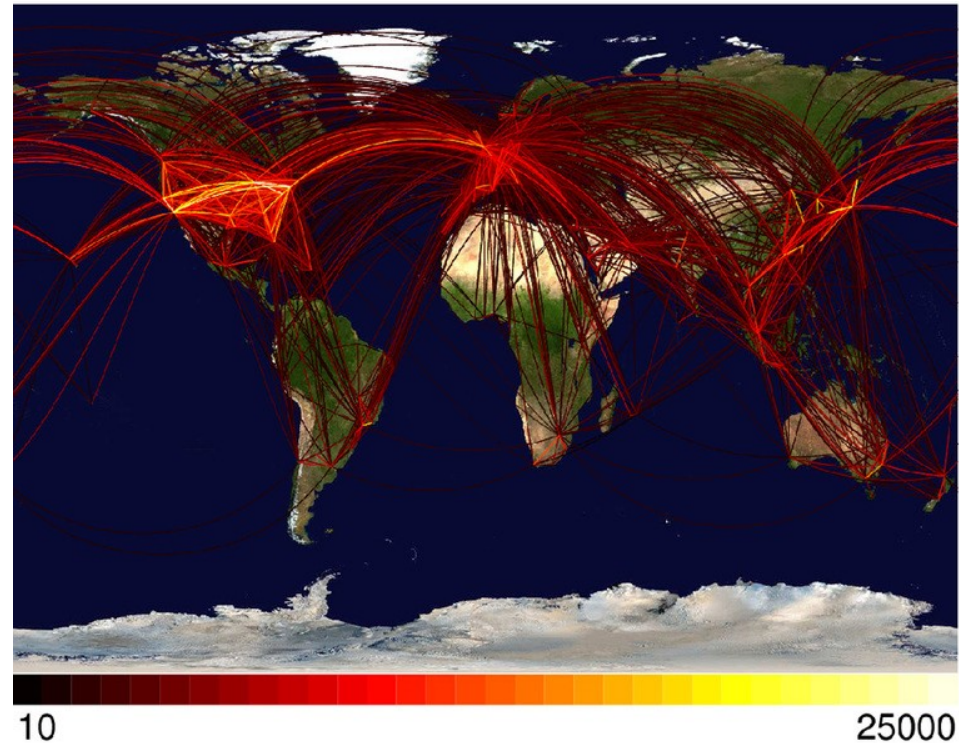
- SARS: Severe acute respiratory syndrome
- Outbreak: 2012 in Hong Kong



[http://en.wikipedia.org/wiki/File:Sars\\_Cases\\_and\\_Deaths.pdf](http://en.wikipedia.org/wiki/File:Sars_Cases_and_Deaths.pdf)

# A More Recent Example: SARS

- Which paths do SARS infection take?
- Max Planck Institute for Dynamics and Self-Organization:
  - SARS infections follow major airline routes

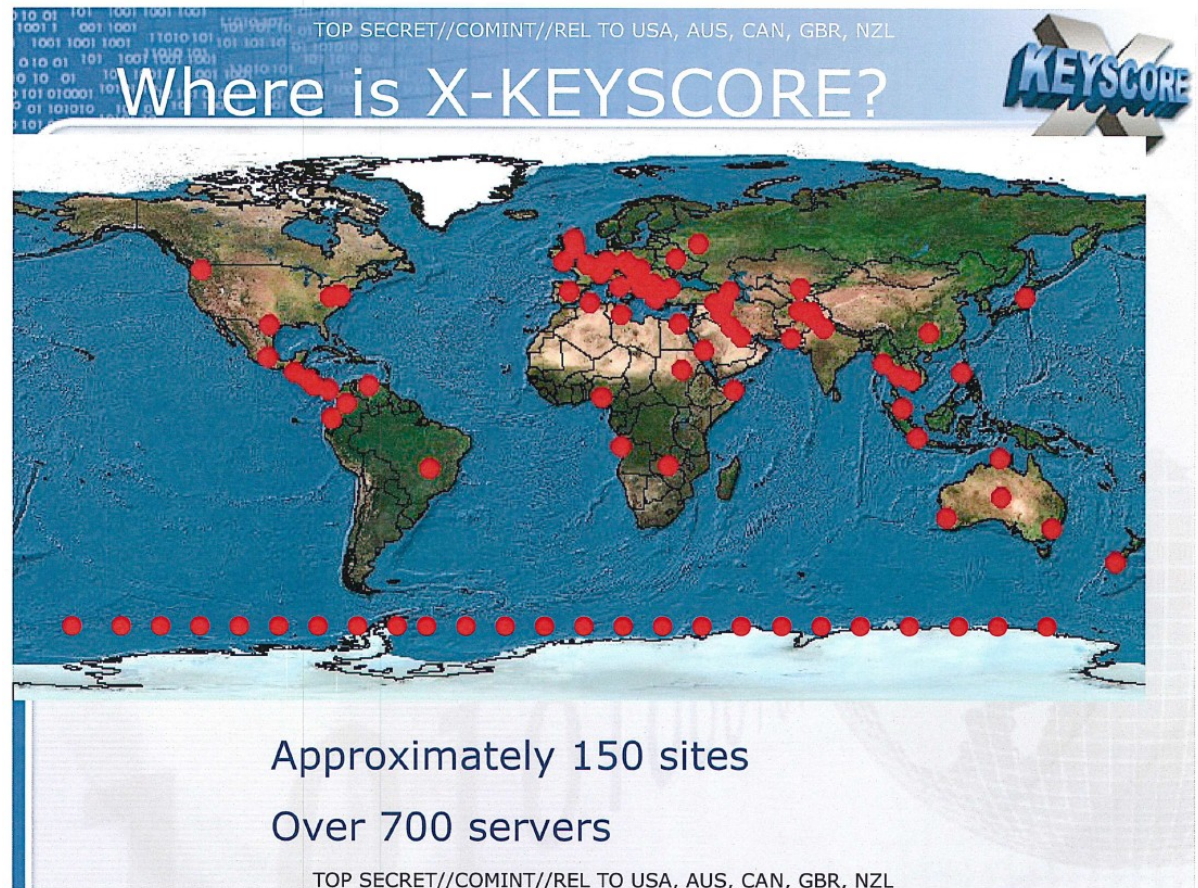


<http://www.mpg.de/483574/pressemitteilung20041014>



# A Very Recent Example: the NSA

- Communication data from all over the world
- Searching for suspects and terrorists



<http://www.theguardian.com/world/2013/jul/31/nsa-top-secret-program-online-data>

# A Very Recent Example: the NSA

## CONNECTING THE DOTS: PHONE-METADATA TRACKING

The NSA collects metadata from phone records, enabling it to identify terrorists without examining the calls' contents. Amid millions of calls, patterns can emerge, as our hypothetical scenario below demonstrates.



1

The phone records of a known terrorist supporter in Saudi Arabia form a cluster of possible accomplices.

2

A call from the known terrorist supporter is made to a person of interest in the United States, a U.S. citizen.

3

The phone metadata from the person of interest in the United States forms a cluster of associates in California.

4

Phone records show one of the associates in the California cluster called someone in the Saudi Arabia cluster. The NSA alerts the FBI to the connection, enabling the agency to obtain a wiretap.

<https://www.popularmechanics.com/military/a9465/nsa-data-mining-how-it-works-15910146/>

# “We are Drowning in Data...”



**WIKIPEDIA**  
*The Free Encyclopedia*

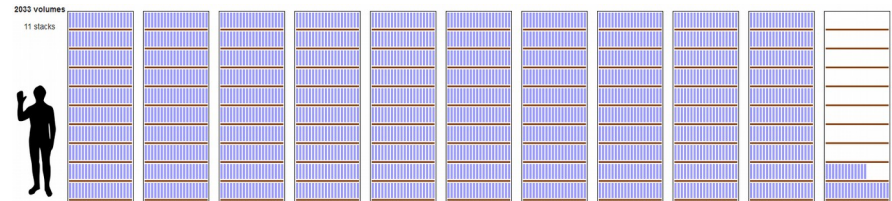
The following slides are taken from Aidan Hogan's course on “Massive Data Processing”

## **Wikipedia**

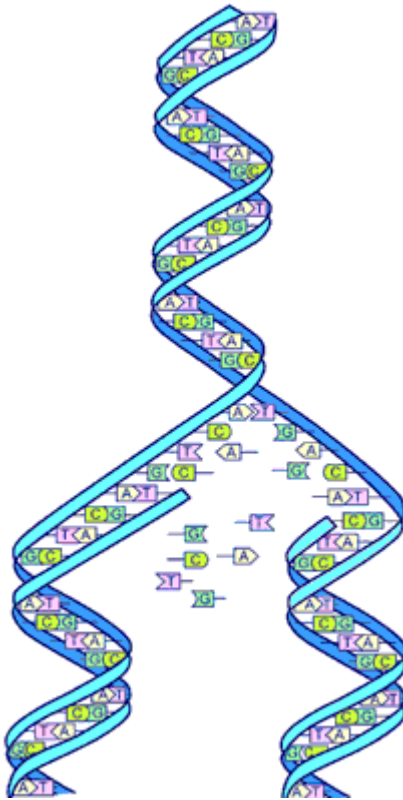
≈ 10 TB of data

(May 2016 *Dump*)

1 Wiki = 1 Wikipedia



# “We are Drowning in Data...”



## **Human Genome**

≈ 4 GB/person

≈ 0.0004 Wiki/person

≈ 2.4M Wiki/humankind



# “We are Drowning in Data...”

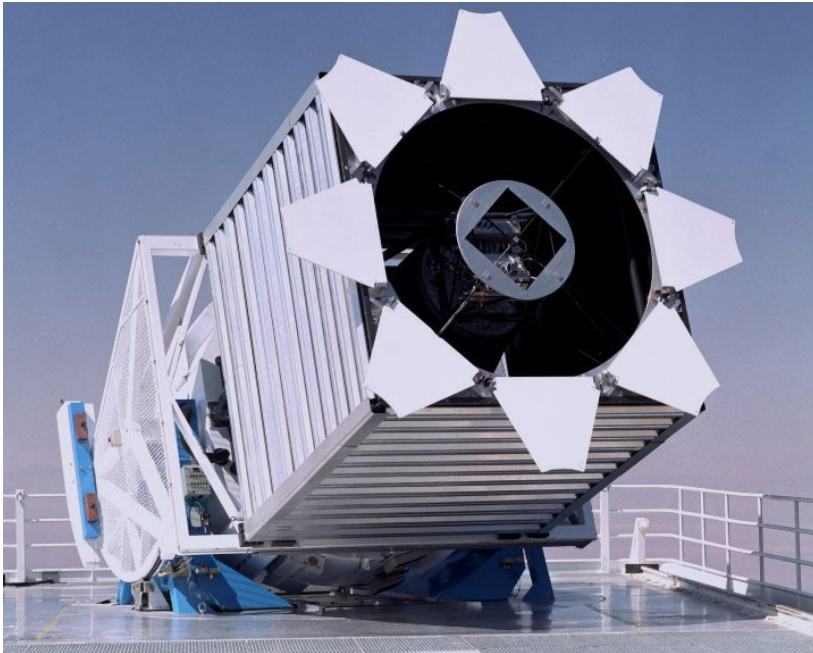


## **US Library of Congress**

≈235 TB archived

≈23.5 Wiki

# “We are Drowning in Data...”



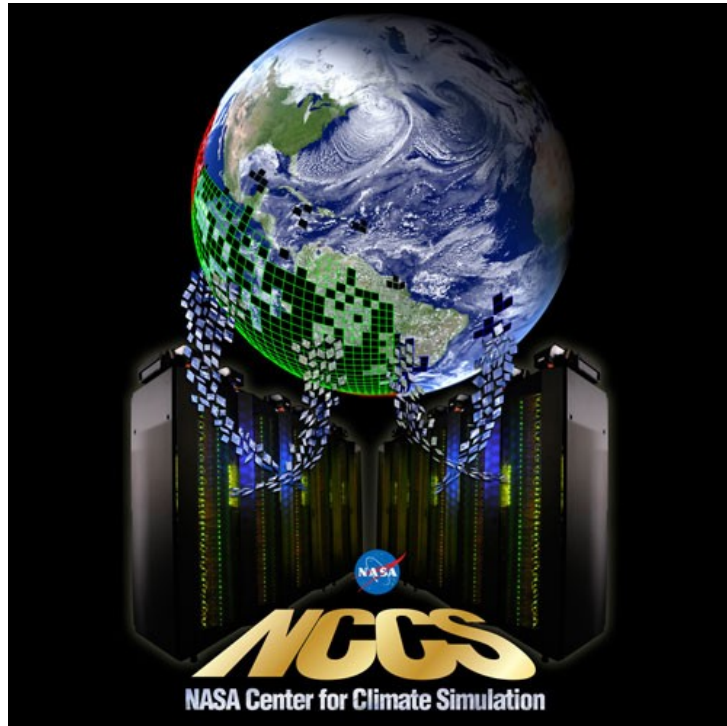
## **Sloan Digital Sky Survey**

≈ 200 GB/day

≈ 73 TB/year

≈ 7.3 Wiki/year

# “We are Drowning in Data...”



## **NASA Center for Climate Simulation**

≈ 32 PB archived

≈ 3,200 Wiki

# “We are Drowning in Data...”



## **Facebook**

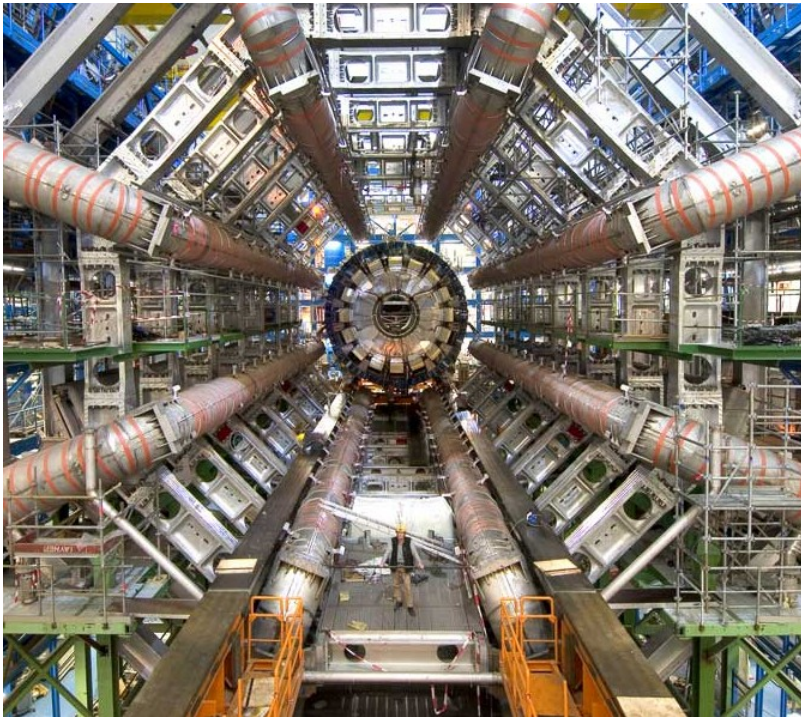
≈ 12 TB/day added

≈ 1.2 Wiki/day

≈ 438 Wiki/year

*(as of Mar. 2010)*

# “We are Drowning in Data...”



## **Large Hadron Collider**

$\approx 15$  PB/year

$\approx 1,500$  Wiki/year



# “We are Drowning in Data...”



## **Google**

≈ 20 P B/day processed

≈ 2,000 Wiki/day

≈ 730,000 Wiki/year

*(Jan. 2010)*

# “We are Drowning in Data...”



## **Internet (2016)**

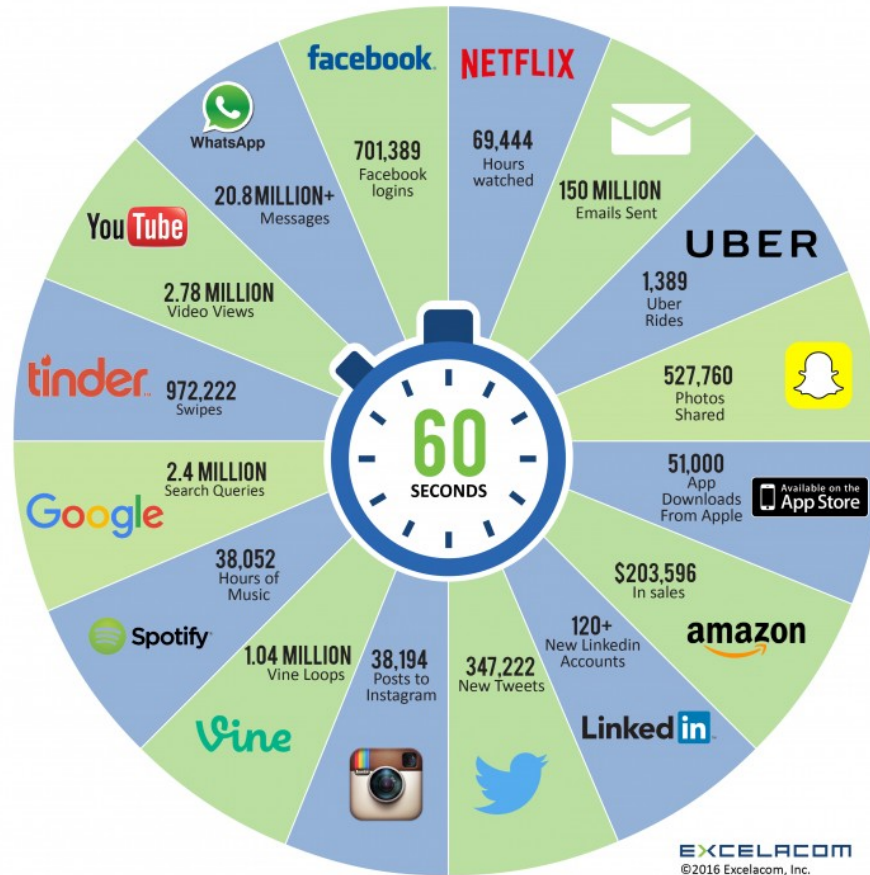
≈ 1.3 ZB/year

≈ 130,000,000 Wiki/year

*(2016 IP traffic; Cisco est.)*

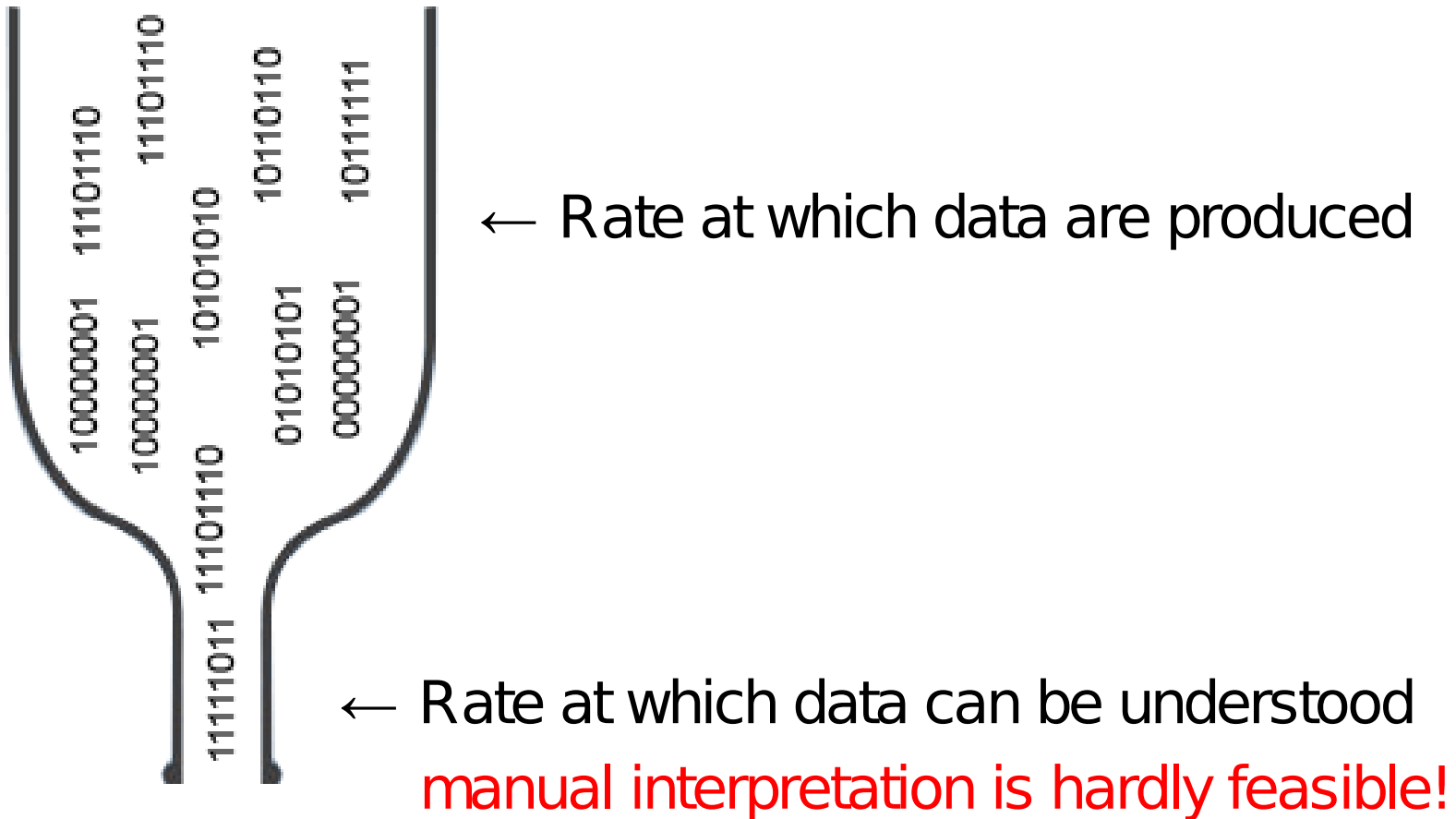
# “We are Drowning in Data...”

## 2016 What happens in an INTERNET MINUTE?





...but starving for knowledge!



# Data Mining: Definitions

- Idea: mountains of data
  - where knowledge is mined



# Data Mining: Definitions

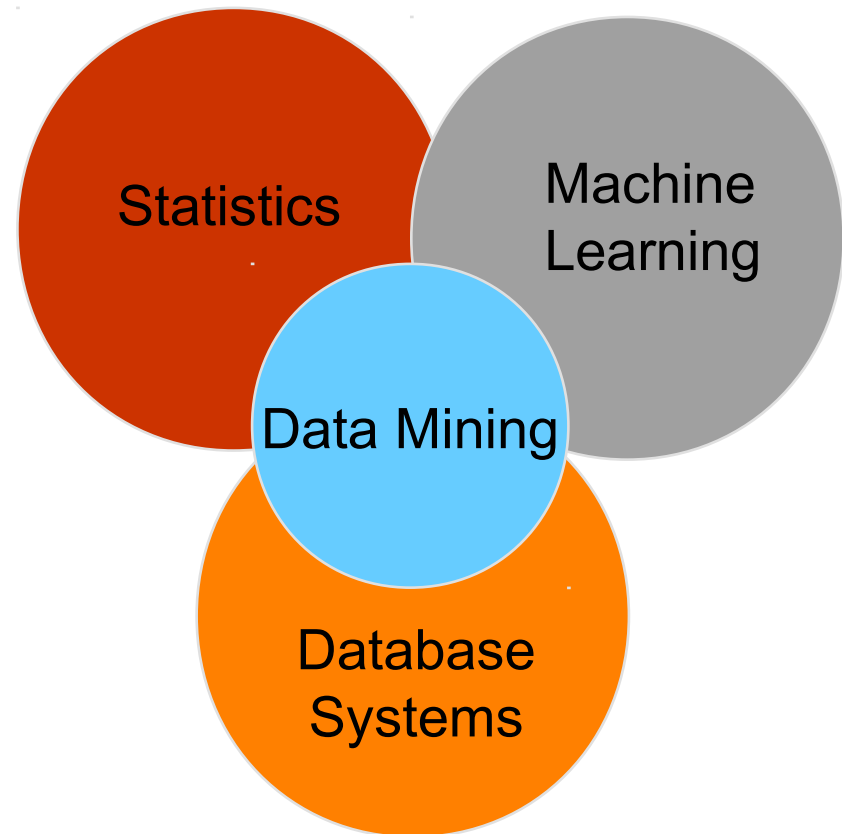
- Data Mining is a non-trivial process of identifying
  - valid
  - novel
  - potentially useful
  - ultimately understandablepatterns in data.

(Fayyad et al. 1996)

- Data mining is nothing else than torturing the data until it confesses  
(Fred Menger, year unknown)
- ...and if you torture it enough, you can get it to confess to anything.

# Origins of Data Mining

- Draws ideas from machine learning, statistics, and database systems.
- Traditional techniques may be unsuitable due to
  - large amount of data
  - high dimensionality of data
  - heterogeneous, distributed nature of data

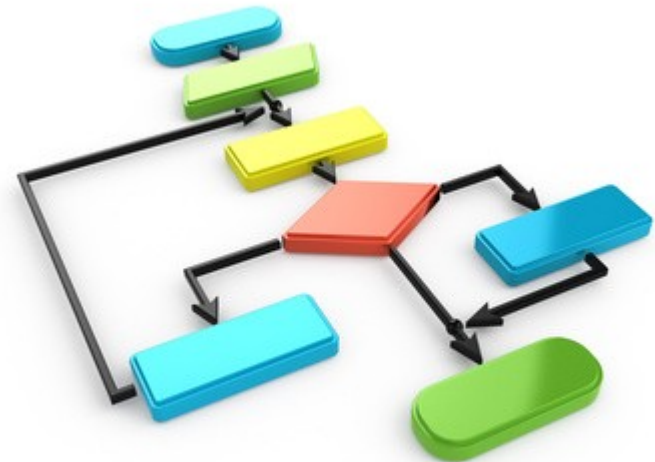


# Data Mining Application Fields

- Business
  - Customer relationship management, e-commerce, fraud detection, manufacturing, telecom, targeted marketing, health care, ...
- Science
  - Data mining helps scientists to analyze data and to formulate hypotheses.
  - Astronomy, physics, bioinformatics, drug discovery, ...
- Web and Social Media
  - advertising, search engine optimization, spam detection, web site optimization, personalization, sentiment analysis, ...
- Government
  - surveillance, crime detection, profiling tax cheaters, ...

# Data Mining Methods

- Descriptive methods
  - find patterns in data
  - e.g., *which products are often bought together?*
- Predictive methods
  - predict unknown or future values of a variable
    - given observations (e.g., from the past)
  - e.g., *will a person click an ad?*
    - given his/her browsing history
- Machine learning terminology:
  - descriptive = unsupervised
  - predictive = supervised



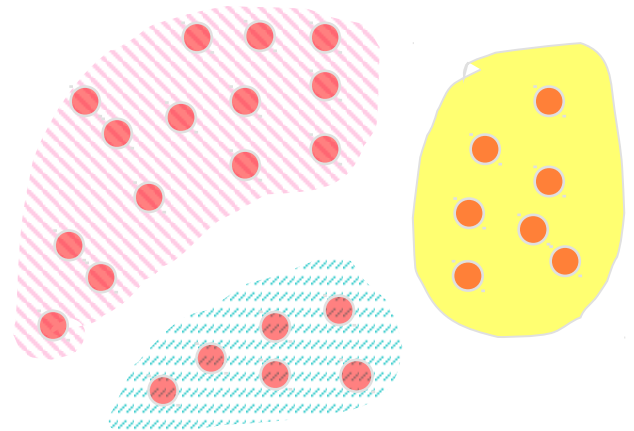
# Data Mining Tasks

- Clustering (descriptive)
- Classification (predictive)
- Regression (predictive)
- Association Rule Mining (descriptive)
- Text Mining (both descriptive and predictive)
- Covered in Data Mining 2
  - Anomaly Detection (descriptive)
  - Sequential Pattern Mining (descriptive)
  - Time Series Prediction (predictive)



# Clustering

- Given a set of data points, and a similarity measure among them, find clusters such that
  - Data points in one cluster are similar to one another
  - Data points in separate clusters are different from each other
- Result
  - a descriptive grouping of data points





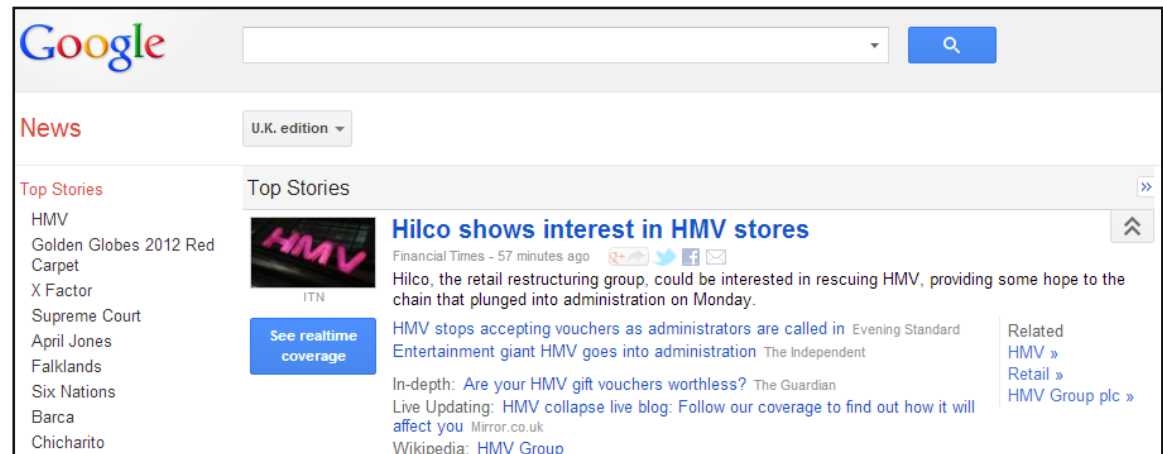
# Clustering: Applications

- Application area: Market segmentation
- Goal: Subdivide a market into distinct subsets of customers
  - where any subset may be conceived as a marketing target to be reached with a distinct marketing mix
- Approach:
  - Collect information about customers
  - Find clusters of similar customers
  - Measure the clustering quality by observing buying patterns of customers in same cluster vs. those from different clusters



# Clustering: Applications

- Application area: Document Clustering
- Goal: Find groups of documents that are similar to each other based on the important terms appearing in them
- Approach
  - Identify frequently occurring terms in each document
  - Define a similarity measure based on the frequencies of different terms
- Application Example: Grouping of stories in Google News



# Classification

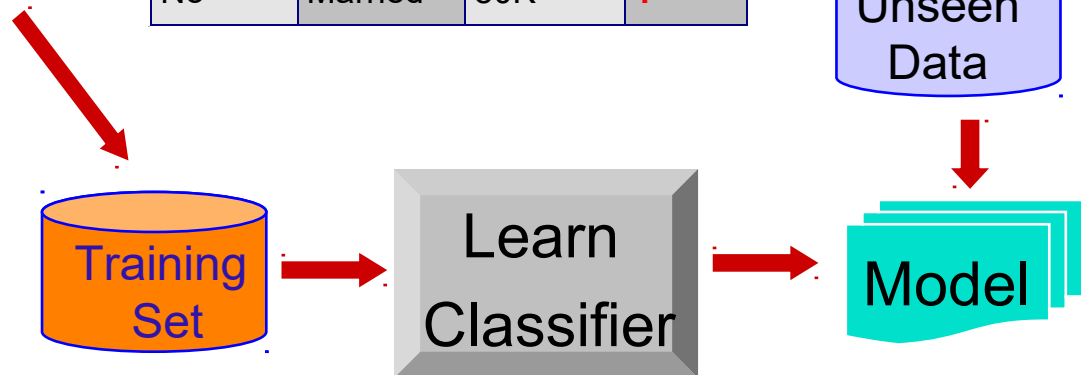
- Given a collection of records (training set)
  - each record contains a set of attributes
  - one of the attributes is the class (label) that should be predicted
- Find a *model* for class attribute as a function of the values of other attributes
- Goal: previously unseen records should be assigned a class as accurately as possible
  - A test set is used to validate the accuracy of the model
  - Training set may be split into training and validation data

# Classification Example

**Class/Label  
Attribute**

Tid	Refund	Marital Status	Taxable Income	Cheat
1	Yes	Single	125K	No
2	No	Married	100K	No
3	No	Single	70K	No
4	Yes	Married	120K	No
5	No	Divorced	95K	Yes
6	No	Married	60K	No
7	Yes	Divorced	220K	No
8	No	Single	85K	Yes
9	No	Married	75K	No
10	No	Single	90K	Yes

Refund	Marital Status	Taxable Income	Cheat
No	Single	75K	?
Yes	Married	50K	?
No	Married	150K	?
Yes	Divorced	90K	?
No	Single	40K	?
No	Married	80K	?



# Classification: Applications

- Application area: Direct Marketing
- Goal: Reduce cost of mailing by targeting a set of consumers which are likely to buy a new cell phone
- Approach:
  - Use the data for a similar product introduced before
  - We know which customers decided to buy and which did not
  - Collect various demographic, lifestyle, and company-interaction related information about all such customers
    - Type of business, where they stay, how much they earn, etc.
  - Use this information as input attributes to learn a classifier model



# Classification: Applications

- Application area: Fraud Detection
- Goal: Recognize fraudulent cases in credit card transactions
- Approach:
  - Use credit card transactions and the information on its account-holder as attributes
    - When and where does a customer buy? What does he buy?
    - How often he pays on time? etc.
  - Label past transactions as *fraud* or *fair* transactions  
This forms the *class attribute*
  - Learn a model for the class of the transaction
  - Use this model to detect fraud by observing credit card transactions on an account





# Association Rule Discovery: Definition

- Given a set of records each of which contain some number of items from a given collection
- produce dependency rules which will predict occurrence of an item based on occurrences of other items.

<i>TID</i>	<i>Items</i>
1	Bread, Coke, Milk
2	Beer, Bread
3	Beer, Coke, Diaper, Milk
4	Beer, Bread, Diaper, Milk
5	Coke, Diaper, Milk

Rules Discovered

$\{\text{Diaper, Milk}\} \rightarrow \{\text{Beer}\}$   
 $\{\text{Milk}\} \rightarrow \{\text{Coke}\}$

# Association Rule Discovery: Applications

- Application area: Marketing and Sales Promotion
- Example rule discovered:  
 $\{\text{Bagels, Coke}\} \rightarrow \{\text{Potato Chips}\}$
- Insights:
  - promote bagels to boost potato chips sales
  - if selling bagels is discontinued, this will affect potato chips sales
  - coke should be sold together with bagels to boost potato chips sales

**Frequently Bought Together**

**amazon.com**



Price For All Three: **\$87.41**

[Add all three to Cart](#) [Add all three to Wish List](#)

[Show availability and shipping details](#)

# Association Rule Discovery: Applications

- Customers who bought this product also bought...
  - ...do terrorists order bomb building parts on Amazon?

## Frequently bought together



The image shows an Amazon product recommendation section titled "Frequently bought together". It displays three items: a bag of Black Iron Oxide, a jug of Elmer's Liquid School Glue, and a jug of Purex Sta-Fix Liquid Starch. The total price for all three items is \$35.19. Below the items, there are two buttons: "Add all three to Cart" and "Add all three to List". A note indicates that these items are shipped from and sold by different sellers. Below the note, there are three checkmarks, each followed by the item name and price: "This item: Black Iron Oxide - Fe3O4 - Natural - 5 Pounds \$18.99", "Elmer's Liquid School Glue, White, 1 Gallon, 1 Count - Great For Making Slime \$10.49", and "Purex Sta-Fix Liquid Starch, 64 Ounces \$5.71". The last item has an "Add-on Item" button next to it.

Total price: **\$35.19**

[Add all three to Cart](#)

[Add all three to List](#)

i These items are shipped from and sold by different sellers. [Show details](#)

- ✓ **This item:** Black Iron Oxide - Fe3O4 - Natural - 5 Pounds **\$18.99**
- ✓ Elmer's Liquid School Glue, White, 1 Gallon, 1 Count - Great For Making Slime **\$10.49**
- ✓ Purex Sta-Fix Liquid Starch, 64 Ounces **\$5.71** [Add-on Item](#)

<http://thenewdaily.com.au/news/world/2017/09/21/amazon-bomb-explosives-ingredients-algorithm-frequently-bought-together/>

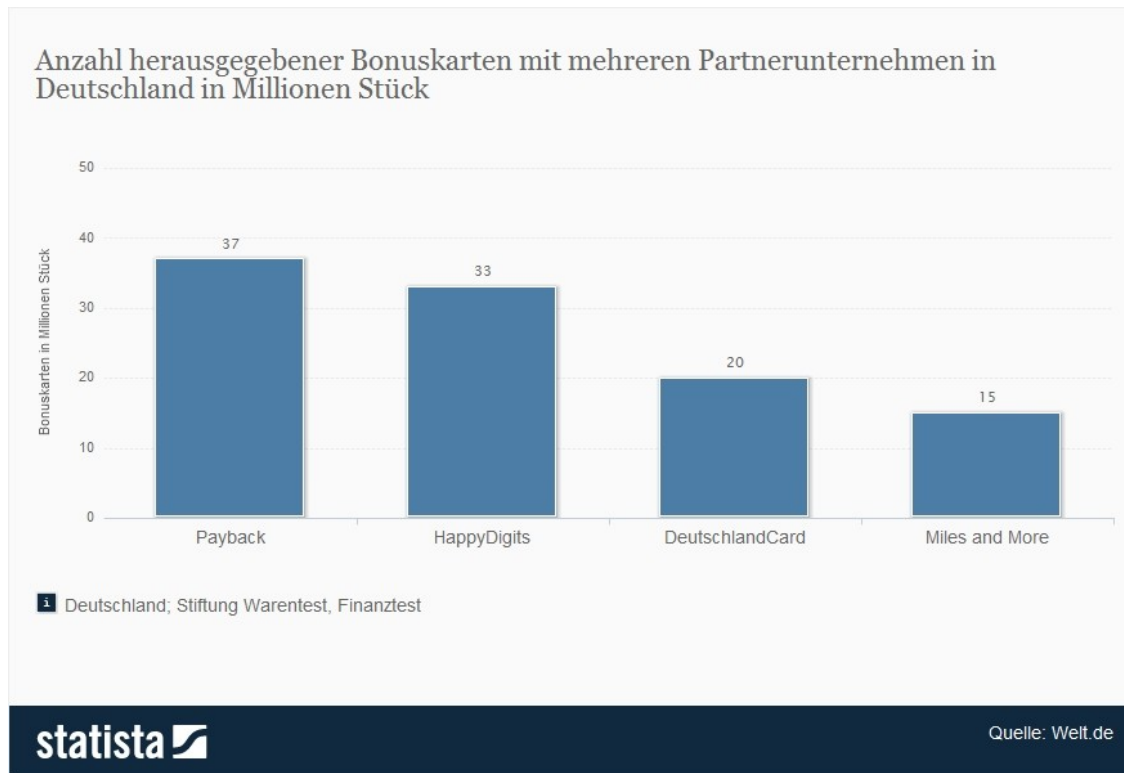
# Association Rule Discovery: Applications

- Content-based recommendation
  - requirement: much data
  - e.g., Amazon transactions, Spotify logfiles



# Association Rule Discovery: Applications

- Real world example:
  - Customer loyalty programs



<http://de.statista.com/statistik/daten/studie/36618/umfrage/anzahl-herausgegebener-bonuskarten-mehrere-partnerunternehmen/>

# Association Rule Discovery: Applications

- Real example:
  - Target (American grocery store)
  - Analyzes customer buying behavior
  - Sends personalized advertisement
- Famous case in the USA:
  - Teenage girl gets advertisement for baby products
  - ...and her father is mad



<http://www.forbes.com/sites/kashmirhill/2012/02/16/how-target-figured-out-a-teen-girl-was-pregnant-before-her-father-did/>



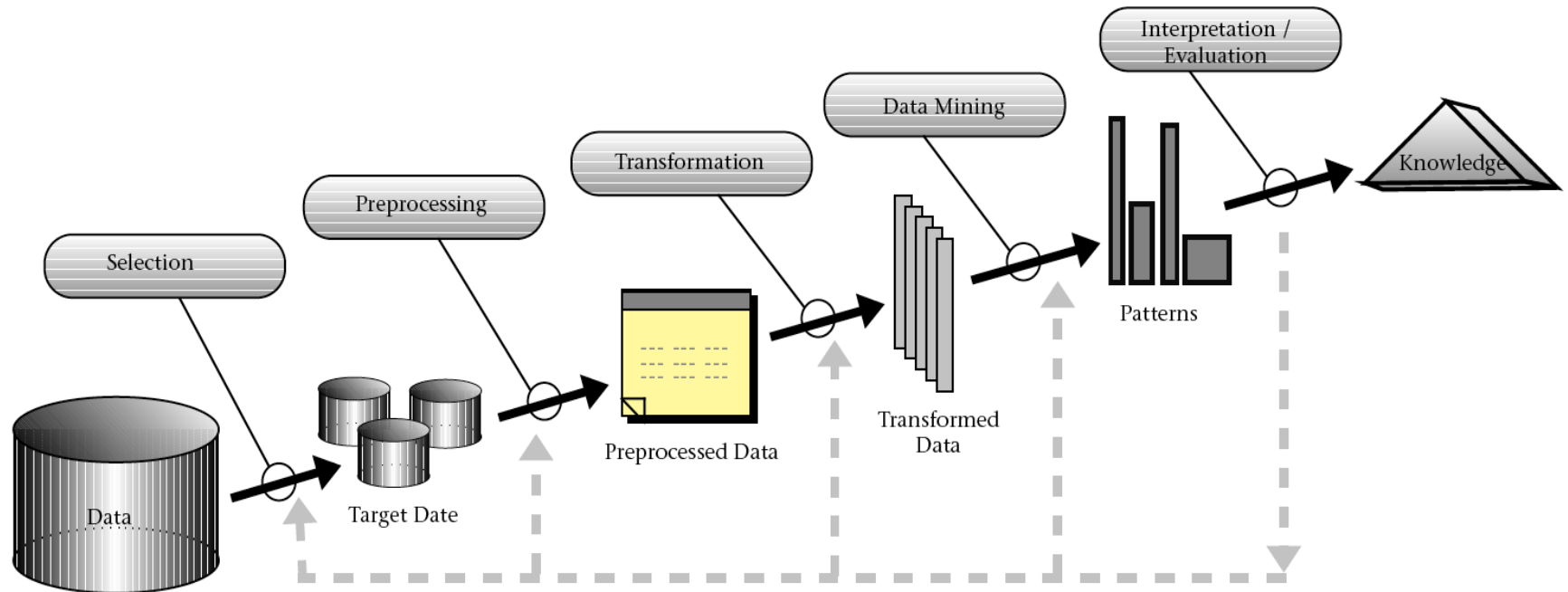
# Association Rule Discovery: Applications

- Bottom line of the Target teenage girl story:
  - Janet Vertesi, Princeton university
  - Tried to hide her pregnancy from computers
- Measures taken:
  - using Tor for online surfing
  - no social media posts about her pregnancy
  - paying all pregnancy/baby related products in cash
  - a fresh Amazon account delivering to a local locker
    - paying with cash-paid gift cards
- Outcome:
  - massive buying of gift cards in a convenience store was reported to tax authorities



read the full story at  
<http://mashable.com/2014/04/26/big-data-pregnancy/>

# The Data Mining Process



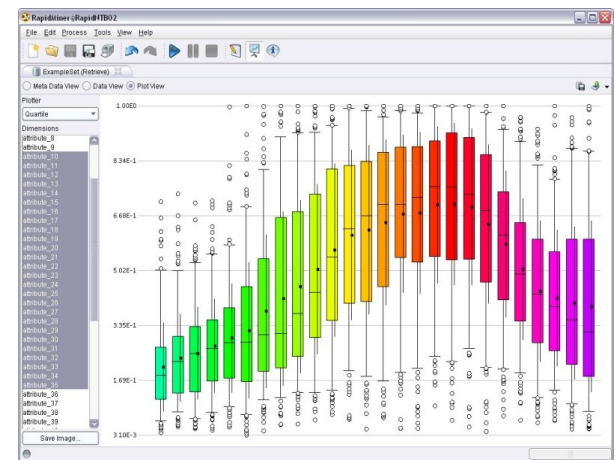
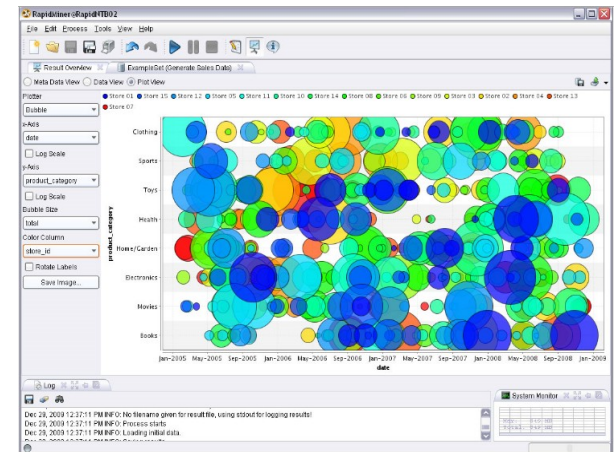
Source: Fayyad et al. (1996)

# The Data Mining Process

- Note that none of those steps actually requires a computer
- Recall Petermann's Cholera maps
  - Data Selection: find data on cholera deaths
  - Data Preprocessing: organize data by geographic area
  - Transformation: draw data on a map
  - Data Mining: look at the map and find patterns
    - possibly step back: add more data (population, water system, ...)
  - Interpretation: Cholera is transmitted via contaminated water
- However, computers make things easier
  - mainly: scalability
  - large data sets
  - large number of possible patterns

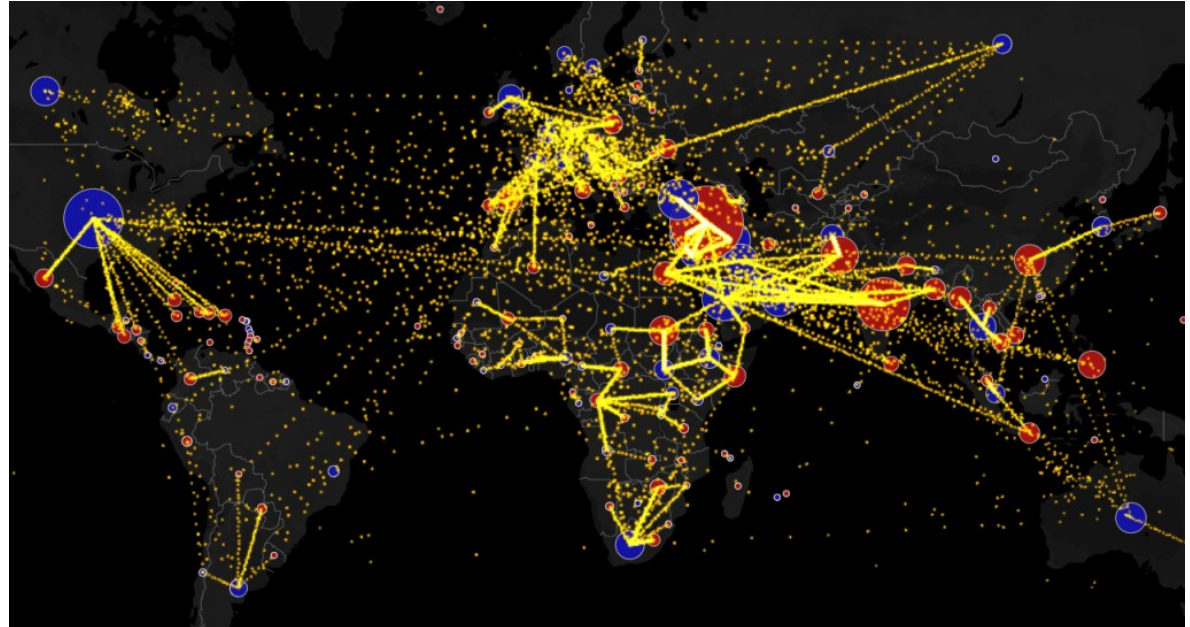
# Selection and Exploration

- Selection
  - What data is available?
  - What do I know about the provenance of this data?
  - What do I know about the quality of the data?
- Exploration
  - Get an initial understanding of the data
  - Calculate basic summarization statistics
  - Visualize the data
  - Identify data problems such as outliers, missing values, duplicate records



# Selection and Exploration

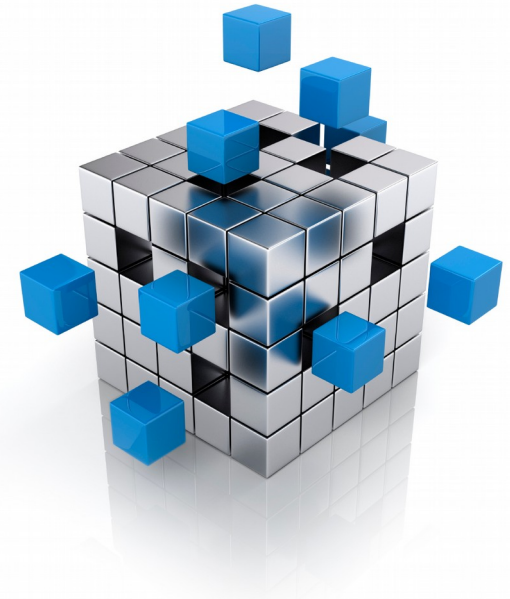
- Visual Data Mining
  - For example as maps
  - Example: Map showing migration streams and net migration of different countries



<http://metrocosm.com/global-migration-map.html>

# Preprocessing and Transformation

- Transform data into a representation that is suitable for the chosen data mining methods
  - number of dimensions
  - scales of attributes (nominal, ordinal, numeric)
  - amount of data (determines hardware requirements)
- Methods
  - Aggregation, sampling
  - Dimensionality reduction / feature subset selection
  - Attribute transformation / text to term vector
  - Discretization and binarization
- Good data preparation is key to producing valid and reliable models
- Data preparation estimated to take 70-80% of the time and effort of a data mining project!

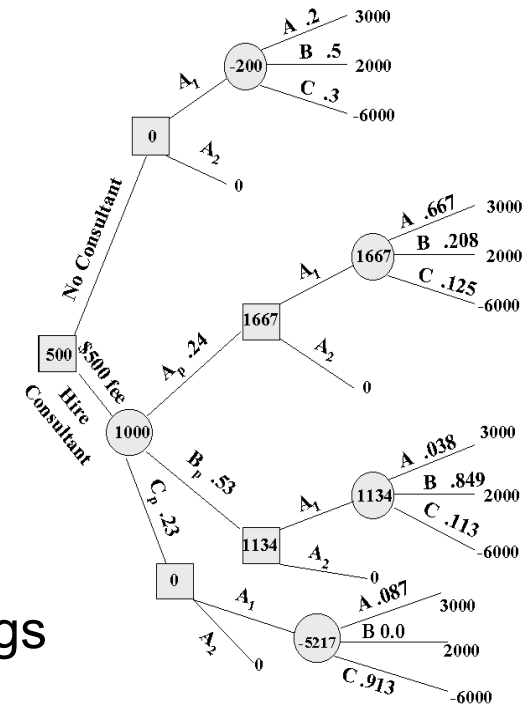




# Data Mining

- Input: Preprocessed Data
- Output: Model / Patterns

1. Apply data mining method
2. Evaluate resulting model / patterns
3. Iterate:
  - Experiment with different parameter settings
  - Experiment with different alternative methods
  - Improve preprocessing and feature generation
  - Combine different methods



# Interpretation / Evaluation

- Output of Data Mining
  - Patterns
  - Models
- In the end, we want to derive value from that, e.g.,
  - gain knowledge
  - make better decisions
  - increase revenue



# What you will learn in this lecture

- Common data mining tasks
  - How they work
  - When and how to apply them
  - How to interpret their output



# Data is the New...

- Oil (2006)
- CO2 (2019)



# Questions?

