## UNIVERSITÄT MANNHEIM

#### Database Technology Entity Relationship Models



Heiko Paulheim

## **Previously on Database Technology**

- Introduction to Relational Databases
  - A standard model for storing data
  - Using relations/tables
- Introduction to SQL
  - Creating and changing tables
  - Reading and writing data into tables



# Today

- Designing databases
  - i.e., how to get from your customer's requirements...
  - ...to a set of tables and attributes



## Outline

- Design Process
- Modeling
- Constraints
- E-R Diagrams
- Design Issues
- Weak Entity Sets
- Extended E-R Features
- Reduction to Relation Schemas
- Comparison UML

#### **Database Design**

- Initial phase: requirements engineering
  - characterize fully the data needs of the prospective database users
  - which data needs to be stored?
    - ...and in which volumes?
  - which queries should be answered?
- Conceptual schema
  - which types of entities and relations exist?
  - what attributes do they have?

#### **Database Design**

- Final phase: from a conceptual to physical data model
  - Logical Design: find a "good" collection of relation schemas
    - Business decision What attributes should we record in the database?
    - Computer Science decision What relation schemas should we have and how should the attributes be distributed among the various relation schemas?
  - Physical Design Deciding on the physical layout of the database

#### **Database Design Approaches**

- Entity Relationship Model (today)
  - Models an enterprise as a collection of *entities* and *relationships*
  - Entity: a "thing" or "object" in the enterprise that is distinguishable from other objects
    - Described by a set of *attributes*
  - Relationship: an association among several entities
  - Represented diagrammatically by an *entity-relationship diagram*
- Normalization Theory (next lecture)
  - Formalize what designs are bad, and test for them

# **Entity Relationship Model**

- Dates back to the 1970s
  - Chen, Peter Pin-Shan: *The Entity–Relationship Model Toward A Unified View of Data*. ACM Transactions on Database Systems. 1(1): 9–36, 1976
  - developed to facilitate database design by allowing the specification of an enterprise schema that represents the overall logical structure of a database
- Toolkit for mapping the meanings and interactions of real-world enterprises onto a conceptual schema
- The ER data model employs three basic concepts:
  - entity sets,
  - relationship sets,
  - attributes

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- Associated diagrammatic representation (ER diagram)
  - graphic expression of the overall logical structure of a database



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# **Entity Sets**

- An entity is an object that exists and is distinguishable from other objects
  - Example: Peter Chen, Mannheim, Star Wars
- An entity set is a set of entities of the same type that share the same properties
  - Example: set of all persons, cities, movies
- Each entity is represented by a set of attributes
  - Example:

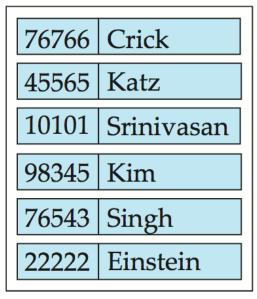
```
instructor = (ID, name, street, city, salary)
```

course= (course\_id, title, credits)

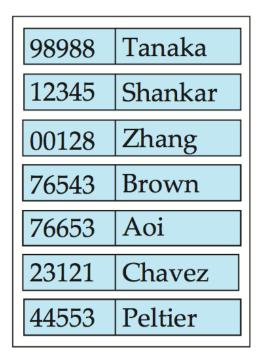
• A subset of the attributes form a *primary key* of the entity set i.e., uniquely identifying each member of the set

#### **Entity Sets – Example**

- instructor (instructor\_id, instructor\_name)
- student (student\_id, student\_name)



instructor



student

#### **Relationship Sets**

• A **relationship** is an association among several entities

Example: 44553 (Peltier) *advisor* 22222 (Einstein) *student* entity relationship set *instructor* entity

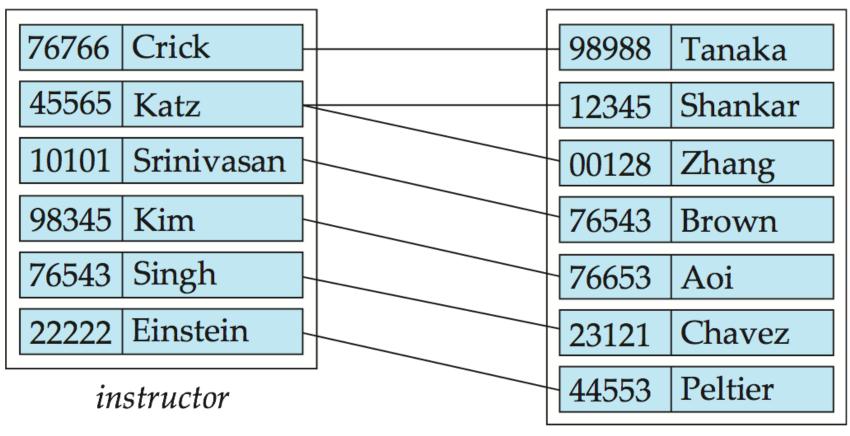
 A relationship set is a mathematical relation among n ≥ 2 entities, each taken from entity sets

 $\{(e_1, e_2, \dots, e_n) \mid e_1 \in E_1, e_2 \in E_2, \dots, e_n \in E_n\}$ where  $(e_1, e_2, \dots, e_n)$  is a relationship

• Example:

 $(44553,22222) \in advisor$ 

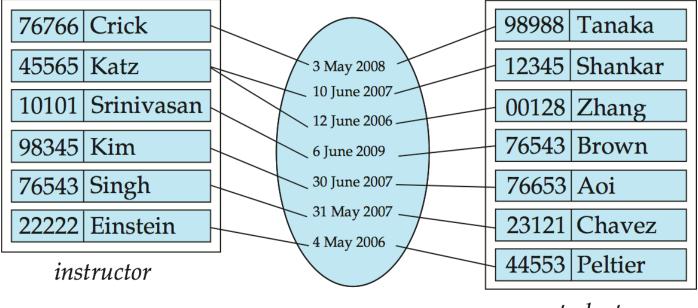
#### **Relationship Sets**



student

#### **Relationship Sets**

- An attribute can also be associated with a relationship set
- E.g., *advisor* relationship set:
  - date which captures the start of the supervision



student

#### **Degree of a Relationship**

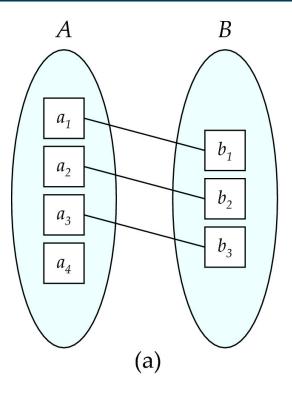
- Definition: degree of a relationship
  - i.e., number of entity sets that are involved in relation set
- binary relationship (degree two)
  - involve two entity sets
  - the by far most frequent case
- Relationships between more than two entity sets (degree >2)
  - e.g.: students work on projects under the guidance of an instructor
  - relationship proj\_guide is a *ternary relationship* between instructor, student, and project
  - those are rather rare

#### **Cardinality Constraints**

- Express the number of entities to which another entity can be associated via a relationship set
  - Most useful in describing binary relationship sets
- For a binary relationship set, the mapping cardinality must be one of the following types:
  - 1:1 (one to one)
  - 1:n (one to many)
  - n:1 (many to one)
  - n:m (many to many)

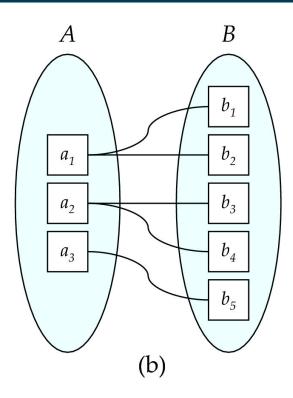
## Mapping Cardinalities – One to One

- One to one (1:1)
  - Note: Some elements in A and B may not be mapped to any elements in the other set
- Examples
  - student\_works\_on\_thesis
  - department\_has\_dean



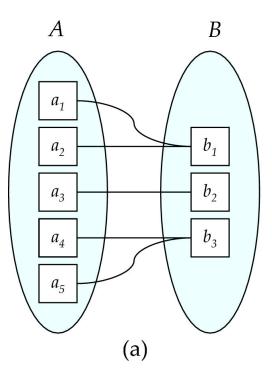
# Mapping Cardinalities – One to Many

- One to many (1:n)
  - Note: Some elements in A and B may not be mapped to any elements in the other set
- Examples
  - building\_has\_room
  - faculty\_has\_member



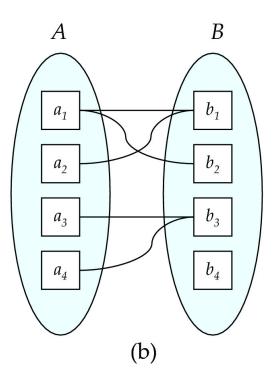
# Mapping Cardinalities – Many to One

- Many to one (n:1)
  - Note: Some elements in A and B may not be mapped to any elements in the other set
- Examples
  - room\_located\_in\_building
  - member\_of\_faculty
- Note:
  - the inverse of a 1:n relation is a n:1 relation
  - and vice versa



# Mapping Cardinalities – Many to Many

- Many to many (n:m)
  - Note: Some elements in A and B may not be mapped to any elements in the other set
- Examples
  - student\_takes\_course
  - student\_has\_advisor



# **Distinguishing 1:n/n:1 and n:m Cardinalities**

- Rule of thumb
  - Always ask for the cardinality the other way around
- "A building may have multiple rooms..."
  - "...but can a room be in multiple buildings?"
  - No  $\rightarrow$  building\_has\_room is 1:n
- "A department can be located in multiple buildings..."
  - "...but can a building host multiple departments?"
  - Yes  $\rightarrow$  department\_located\_in\_building is n:m

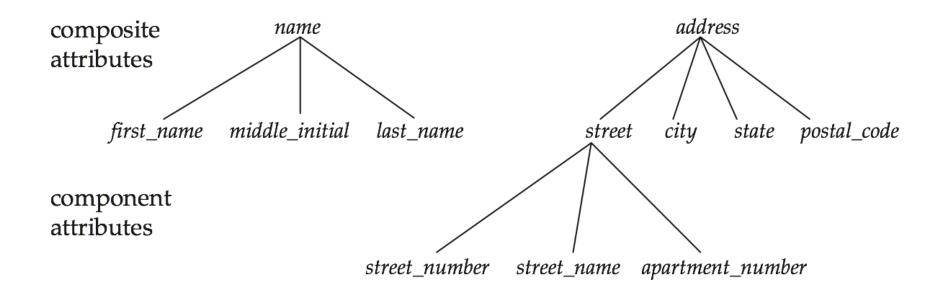
## **Relation Sets from the Same Entity Set**

- The two entity sets in a relation set may be the same
- This holds independently from the cardinality!
- person\_married\_to\_person
  - 1:1
- person\_is\_father\_of\_person
  1:n
- person\_has\_father
  - n:1
- person\_is\_parent\_of\_person
  - n:m

# **Attribute Types & Domains**

- Attribute types:
  - Simple and composite attributes
  - Single-valued and multi-valued attributes
    - Example: multi-valued attribute: phone\_numbers
- Derived attributes
  - Can be computed from other attributes
  - Example: age (given date\_of\_birth)
- Domain the set of permitted values for each attribute

#### **Composite Attributes**



#### **Redundant Attributes**

- Suppose we have entity sets:
  - instructor, with attributes: ID, name, dept\_name, salary
  - department, with attributes: dept\_name, building, budget
- In ERM, instructors and departments are connected by a relation set
  - e.g., instructor\_belongs\_to\_department (ID,dept\_name)
- Now, dept\_name is no longer needed in the instructor entity set
  - It is redundant there
  - Hence, we will remove it
- *Note:* sometimes, removed redundant attributes are reintroduced when converting the conceptual model into a logical model

# **Weak Entity Sets**

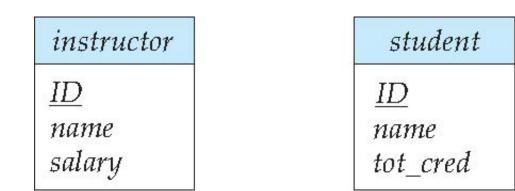
- Consider the set of buildings and rooms
  - Entity set building(building\_name,address)
  - Entity set room(number,capacity)
  - Relation set room\_in\_building (number,building\_name)
- Note:
  - As in the previous example, we have removed the redundant attribute building\_name from the entity set room
- Question:
  - What is the primary key of the the entity set room?

# Weak Entity Sets

- Weak entity sets are entity sets that
  - do no not have a set of attributes sufficient to identify each entity uniquely
  - require an additional relation set to identify each entity uniquely
- Those relation sets are called *identifying relation set*
- Weak entities do not have primary keys
  - A weak entity set has an *identifying entity* and a *discriminator*
  - Example: room(number, capacity)
    - *building* is the identifying entity
    - *number* is the discriminator
- A weak entity cannot exist without the identifying entity
  - e.g., a room cannot exist without the building

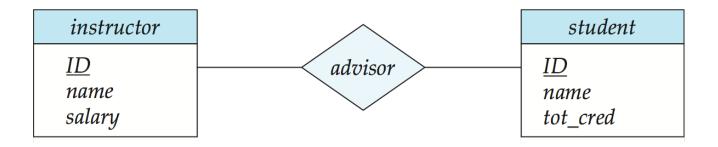
# **ER Diagrams**

- Entity Relationship Diagrams (ER diagrams)
  - are the graphical notation of entity relationship models
- Notation of entity sets:
  - Rectangles represent entity sets
  - Attributes listed inside entity rectangle
  - Underlining indicates primary key attributes



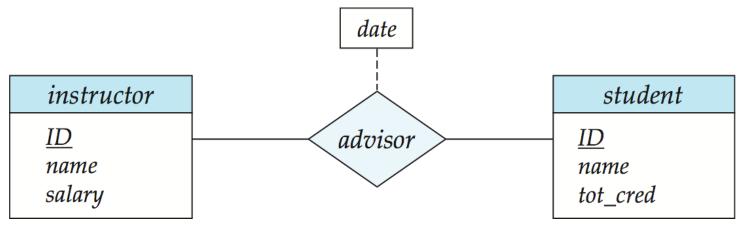
#### **ER Diagrams**

• Diamonds represent relationship sets



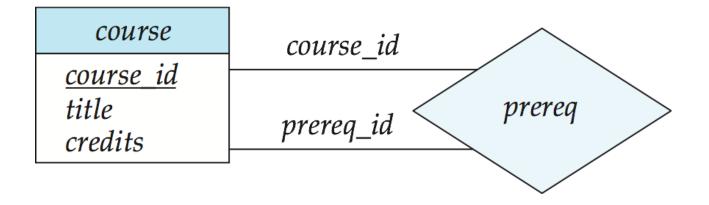
# **ER Diagrams**

- Diamonds represent relationship sets
  - Attributes can be attached to relationship sets



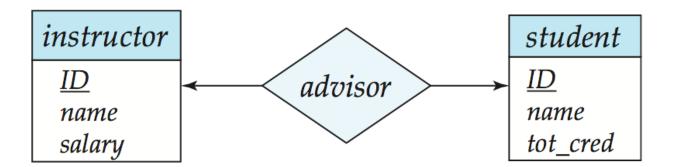
## Roles

- Entity sets of a relationship need not be distinct
  - i.e., there may be a relationship set involving the same entity set twice
- Each occurrence of an entity set plays a "role" in the relationship
  - The labels "course\_id" and "prereq\_id" are called roles



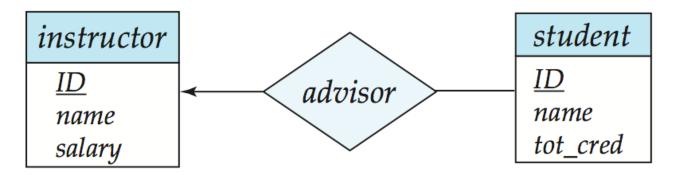
# **Cardinalities in ER Diagrams**

- We express cardinality constraints by drawing either a directed line (→), signifying "one", or an undirected line (—), signifying "many", between the relationship set and the entity set.
- One-to-one relationship between an instructor and a student:
  - A student is associated with at most one instructor via the relationship advisor
  - An instructor is associated with at most one student via the relationship advisor



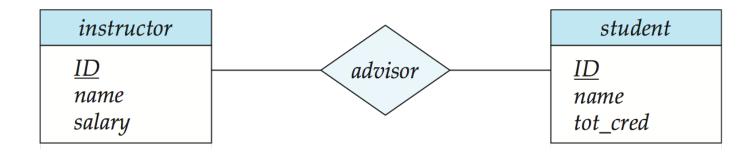
# **Cardinalities in ER Diagrams**

- one-to-many relationship between an *instructor* and a *student* 
  - an instructor is associated with several (including 0) students via *advisor*
  - a student is associated with at most one instructor via advisor



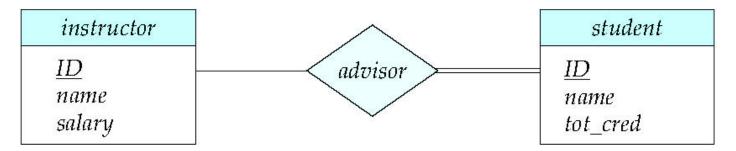
# **Cardinalities in ER Diagrams**

- Many to many relationships
  - An instructor is associated with several (possibly 0) students via advisor
  - A student is associated with several (possibly 0) instructors via advisor



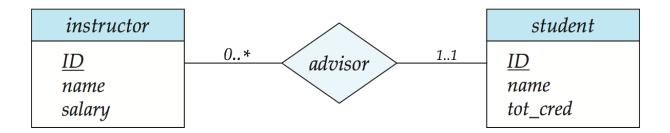
## **Total and Partial Participation**

- Total participation (double line)
  - every entity in the entity set participates in at least one relationship in the relationship set
  - i.e., every student *must* have an advisor
    - recap: think of not null constraints
- Partial participation (single line)
  - some entities may not particpate in the relationship
  - e.g., not every instructor has to supervise a student

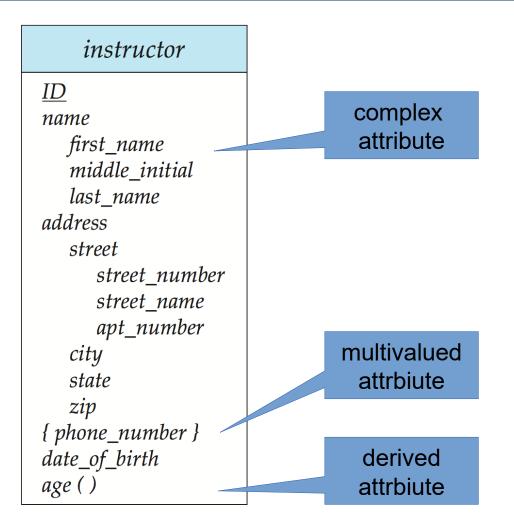


## **Complex Cardinality Constraints**

- Notation for minimum/maximum cardinality of a relation
  - Each student has *exactly one* advisor (i.e., min=max=1)
  - Each instructor can be the advisor of multiple students, but needs not be (i.e., min=0,max=∞)
- Notation:
  - min..max
  - \* indicates no limit

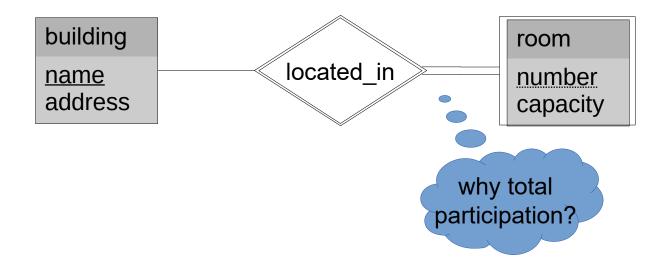


# **Notation of Attribute Types**



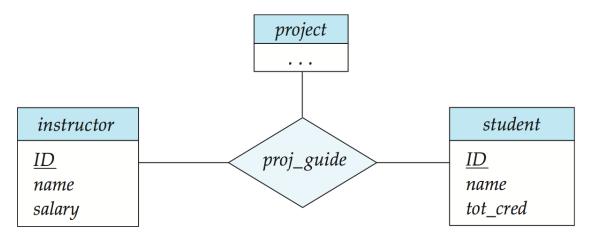
#### **Expressing Weak Entity Sets**

- A weak entity set is depicted via a double rectangle
  - The identifying relationship set is depicted by a double diamond
- The discriminator is underlined with a dashed line
  - Identifier for room: (number, building.name)



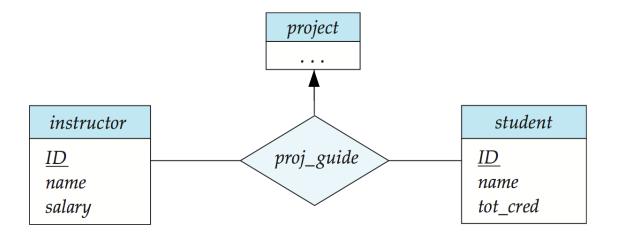
### **Higher Arity Relationship Sets**

- Most relationship sets are binary
- Sometimes, ternary (or higher arity) relations occur
  - ER models support that
- Example:
  - Students work on projects under supervision of an instructor



# **Cardinality Constraints for Ternary Relations**

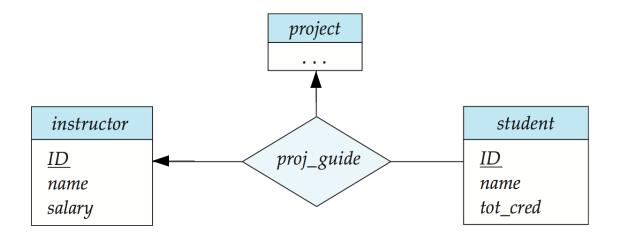
- Only one single arrow (i.e., cardinality restriction) is allowed for a ternary relation
  - Example: each student can work in at most one project under the supervision of some instructor(s)



why?

### **Cardinality Constraints for Ternary Relations**

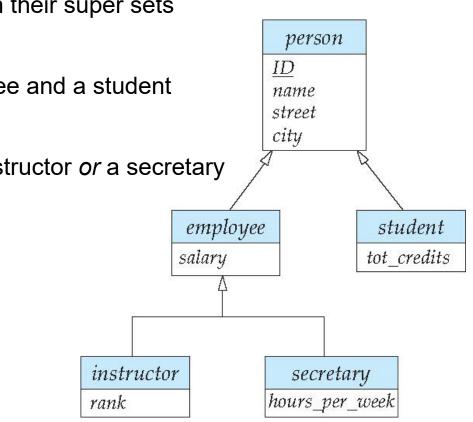
- Multiple single arrows (i.e., cardinality restrictions) would lead to different possible interpretations
  - Each student works on at most one project under at most one instructor
  - For each project a student works on, there is at most one instructor
  - For each instructor supervising a student, there is at most one project
- Hence, we do not allow for them



# **Specialization**

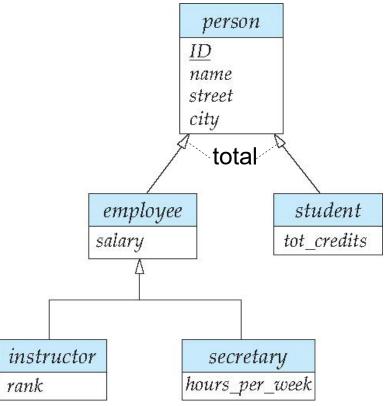
- A concept very common in (object oriented) programming
  - Entity sets are sub-/super sets of others
  - They inherit all the attributes from their super sets
- Overlapping
  - A person can be *both* an employee and a student
- Disjoint

- An employee can be *either* an instructor *or* a secretary

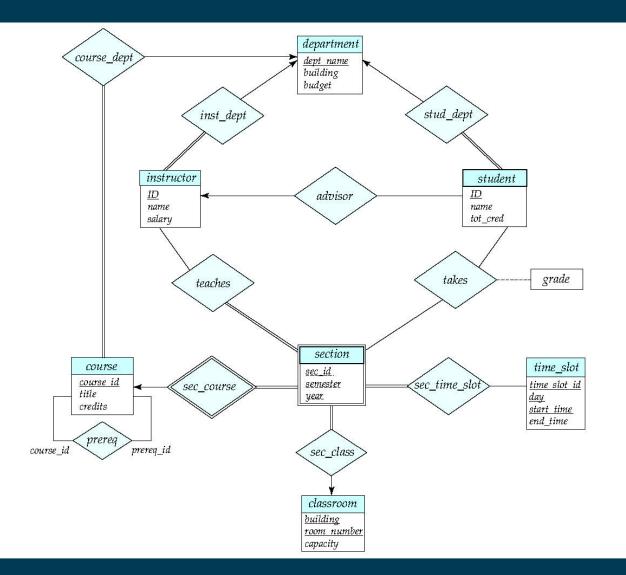


### **Partial vs. Total Specialization**

- Partial specialization
  - An employee may be an instructor or a secretary, or an employee not further specified
  - the default case
- Total specialization
  - There are no other persons than employees and students (in the DB)
  - Needs to be specified in the diagram
  - Analogy in OOP: abstract classes



#### **A Full Example**



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### **Reduction to Relation Schemas**

- How to get to from an ER model to a relational database model?
  - Recap: relational database models consists of relations
- We have
  - Entity sets and relationship sets
- Goal
  - Translate entity and relationship sets uniformly to *relation schemas*
- Mechanism:
  - For each entity set and relationship set there is a unique relation that is assigned the name of the corresponding entity set or relationship set
  - Each relation has a number of columns (generally corresponding to attributes), which have unique names

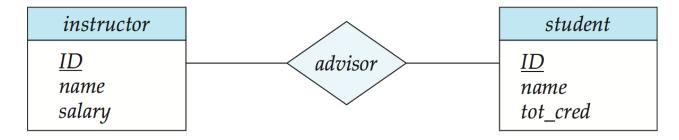
# **Representing Entity Sets**

- A strong entity set becomes a relation with the same attributes building(<u>name</u>, address)
- A weak entity set becomes a relation that includes
  - the column(s) of the primary key of the identifying strong entity set: room (<u>name</u>, <u>number</u>, capacity)
- At the same time, name is a foreign key
  - which integrity constraints should we use?



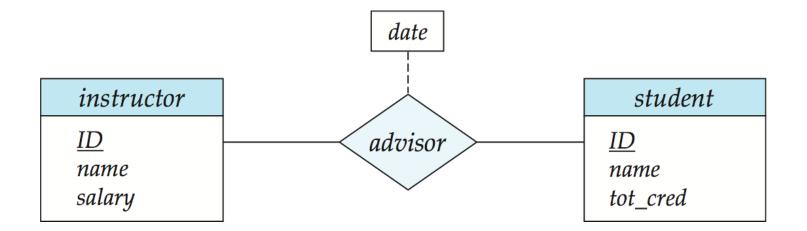
- Many-to-many relationship sets
  - represented as a relation with attributes for the primary keys of the two participating entity sets
- Example: schema for relationship set advisor

advisor = (<u>student\_ID</u>, <u>instructor\_ID</u>)



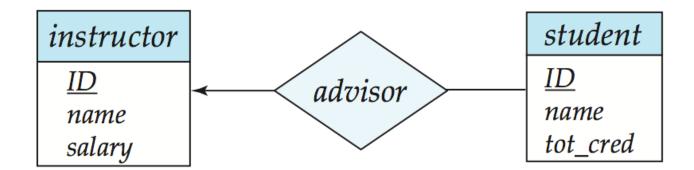
- Many-to-many relationship sets
  - additional attributes of the relationship set become attributes of the representing relation
- Example: schema for relationship set advisor

advisor = (<u>student\_ID</u>, <u>instructor\_ID</u>, date)



- Special case for one-to-many relationship sets
  - The primary key of the "many" side can become a foreign key attribute on the "one" side
     student = (ID, name, tot cred, instructor ID)

In case of partial participation, this may cause **null** values



- Special case for one-to-one relationship sets
  - The primary key on one side can be included on the other side

student = (<u>ID</u>, name, tot\_cred, instructor\_ID) or instructor = (<u>ID</u>, name, salary, student\_id)

• In case of partial participation, this may cause **null** values



why not on

both sides?

# **Representing Attributes**

- Composite attributes are flattened out by creating a separate attribute for each component attribute
- Add prefix of super attribute in case ambiguous names occur
  - e.g., street\_number, phone\_number
- Ignoring multivalued and derived attributes, extended instructor schema is

instructor(ID, first\_name, middle\_initial, last\_name, street\_number, street\_name, apt\_number, city, state, zip\_code, date\_of\_birth)

instructor ID name first\_name middle\_initial last name address street street number street name apt\_number city state zip { phone\_number } *date\_of\_birth* age()

### **Representing Multi-valued Attributes**

- A multivalued attribute *M* of an entity *E* is represented by a separate schema *EM*
- Schema *EM* has attributes corresponding to the primary key of *E* and an attribute corresponding to multivalued attribute *M* 
  - Example: Multivalued attribute *phone\_number* of *instructor* is represented by a schema: *inst\_phone=* (<u>ID</u>, <u>phone\_number</u>)
- Each value of the multivalued attribute maps to a separate tuple of the relation on schema *EM* 
  - Example: an *instructor* entity with primary key 22222 and phone numbers 456-7890 and 123-4567 maps to two tuples: (22222, 456-7890) and (22222, 123-4567)

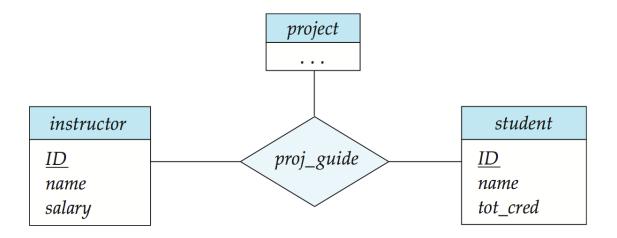
### **Representing Derived Attributes**

 Technically, we can create a view create view instructor\_age as select ID,NOW()-date\_of\_birth as age from instructor

instructor ID name first\_name *middle\_initial* last name address street street number street name apt\_number city state zip { phone\_number } *date\_of\_birth* age ( )

### **Representing Higher Arity Relations**

- Higher arity relationship sets are represented just like binary ones
  - i.e., as one relation with the primary keys of the related entity sets
  - proj\_guide(instructor\_ID, student\_ID, project\_ID)

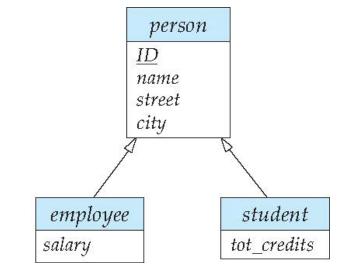


# **Representing Specialization**

- Method 1
  - All three relations become relations
    - primary key is shared
  - Shared attributes are only represented in the higher level entity person(<u>ID</u>, name, street, city) employee(<u>ID</u>, salary) student(<u>ID</u>, tot credits)



Accessing person information for employees and students requires access to two relations



# **Representing Specialization**

- Method 2
  - All three relations become relations
    - primary key is shared
  - Shared attributes are only represented in each entity

person(<u>ID</u>, name, street, city)

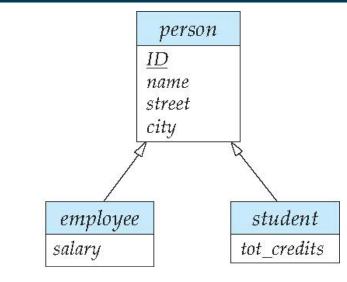
employee(<u>ID</u>, name, street, city, salary)

student(ID, name, street, city, tot\_credits)

- Super relation can be omitted for total specialization
- Drawback:

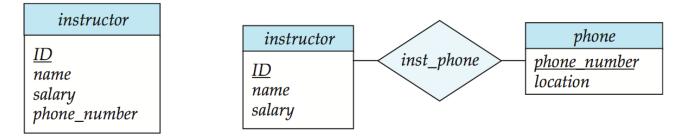
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- Redundant storage for overlapping specialization
  - i.e., for persons that are both employees and students



# **Design Decisions in ER Modeling**

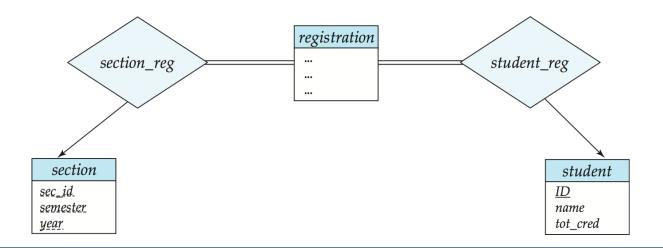
• Entity sets vs. attributes



- Entity set
  - Allows for additional information
  - Supports multi-valued attributes
    - in that case, the attribute would end as a relation in the DB anyways

### **Entity Sets vs. Relationship Sets**

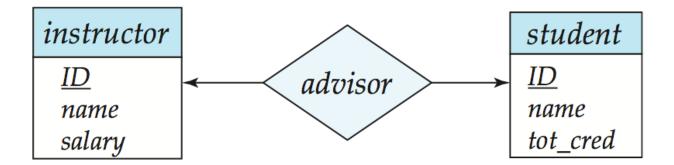
- Students register for course sections
  - This could be a simple relationship set as well
- Entity set can store additional information, e.g.
  - Date of registration



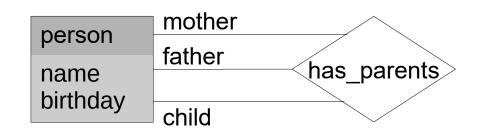
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#### **Placement of Attributes for 1:1 Relationships**

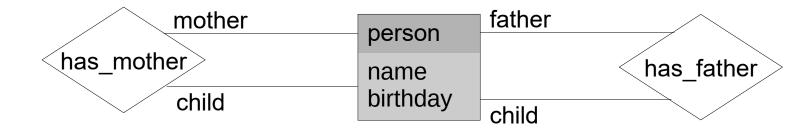
- The primary key on one side can be included on the other side student = (<u>ID</u>, name, tot\_cred, instructor\_ID) or instructor = (<u>ID</u>, name, salary, student\_id)
- Which one?



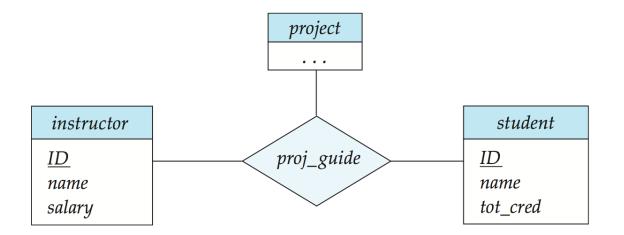
 Sometimes, non-binary relationships can be replaced by binary ones



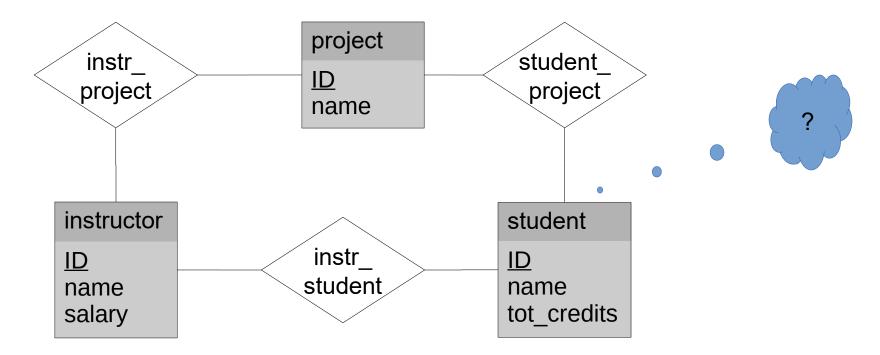
- Sometimes, non-binary relationships can be replaced by binary ones
  - This is usually the preferred solution



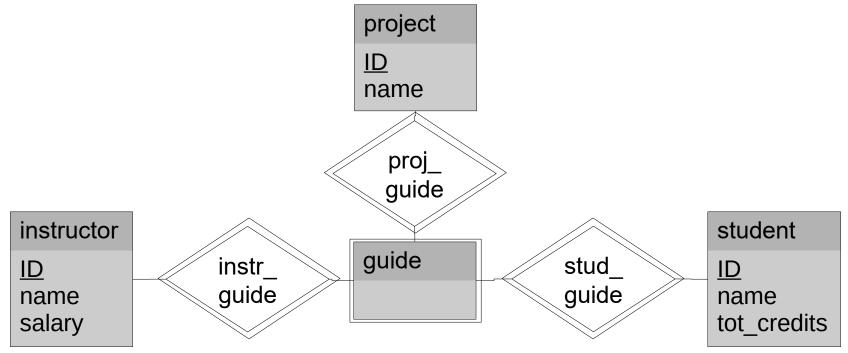
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- Sometimes, non-binary relationships can be replaced by binary ones
  - but sometimes, they are n-ary by nature



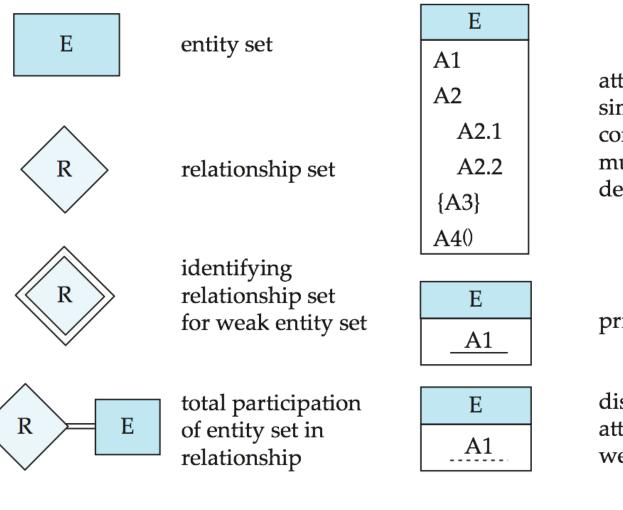
- Sometimes, non-binary relationships can be replaced by binary ones
  - but sometimes, they are n-ary by nature
- General decomposition schema:



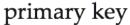
# **ER Design Decisions (Summary)**

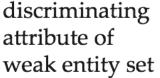
- The use of an attribute or entity set to represent an object
- Whether a real-world concept is best expressed by an entity set or a relationship set
- The use of a ternary relationship versus a number of binary relationships
- The use of a strong or weak entity set
- The use of specialization/generalization contributes to modularity in the design

# **Summary of ER Notation**

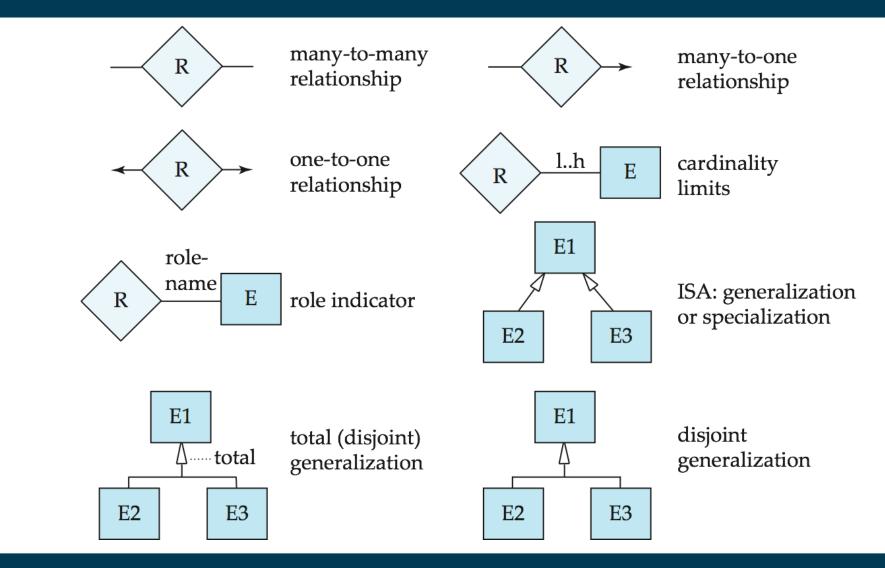


attributes: simple (A1), composite (A2) and multivalued (A3) derived (A4)





# Summary of ER Notation (ctd.)

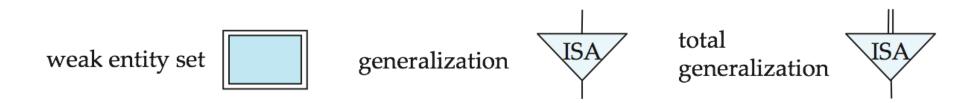


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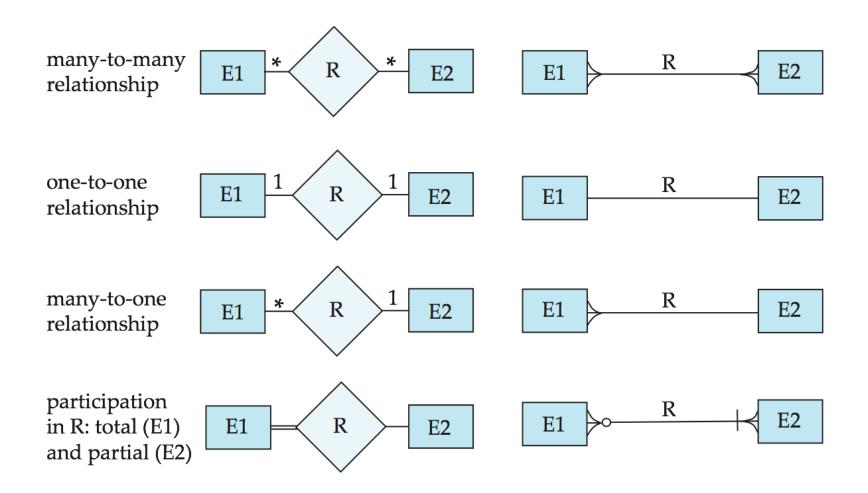
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#### **Alternative ER Notations**

entity set E with simple attribute A1, composite attribute A2, multivalued attribute A3, derived attribute A4, and primary key A1



### **Alternative ER Notations (ctd.)**

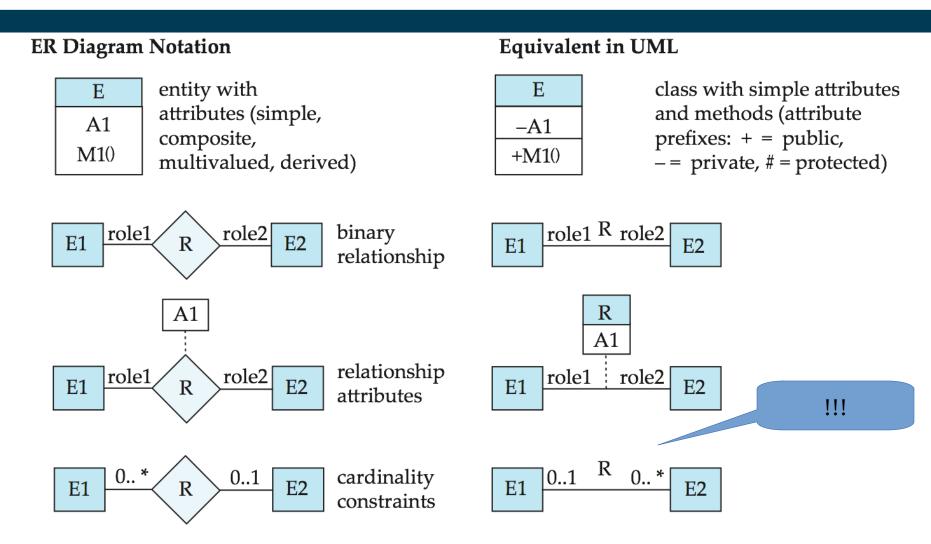


# **Alternative Modeling Paradigms: UML**

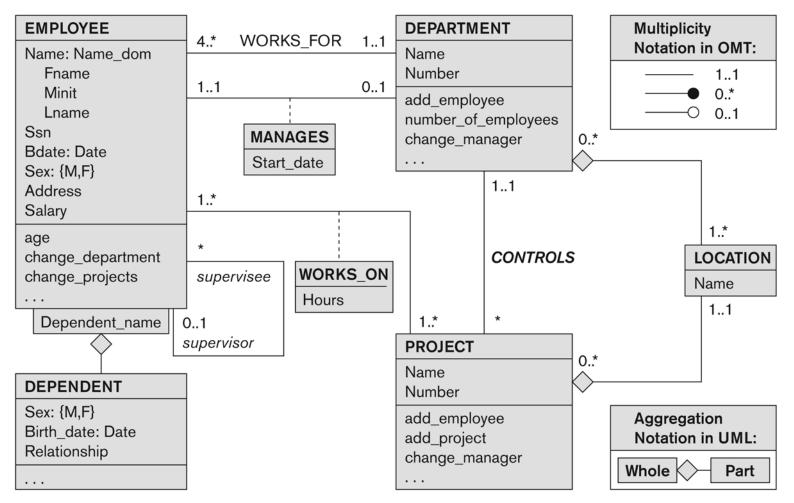
- Unified Modeling Language
  - often used in software design
  - similar scope: objects and their relations
  - ISO standard since 2005
- ER models in RDBMS
  - Direct translation to SQL
- UML models in software engineering
  - Direct translation to source code



# **Alternative Modeling Paradigms: UML**



# **Alternative Modeling Paradigms: UML**



http://pld.cs.luc.edu/database/ER.html

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# Summary

- Designing databases
  - i.e., how to get from your customer's requirements...
  - ...to a set of tables and attributes
- ER Models are an intermediate step
  - Conceptual view on the database
  - Graphical notation
  - Can be used for discussion with customers
- Translation rules for ER to RDBMS
- Design decisions
  - For ER Models (mostly business decisions)
  - For translation to RDBMS (mostly computer science decisions)

#### **Questions?**

