

## Seminar CS715

# Solving Complex Problems with Large Language Models



- **Prof. Dr. Christian Bizer**
- Professor for Information Systems V
- Research Interests:
  - Web Data Integration
  - Data and Web Mining
  - Deployment of Data Web Technologies
- Room: B6 - B1.15
- eMail: [christian.bizer@uni-mannheim.de](mailto:christian.bizer@uni-mannheim.de)
- Consultation: Wednesday, 13:30-14:30



# Hallo

- **Dr. Steffen Eger**
- Heisenberg Group Leader
- Research Interests:
  - Text Generation & Evaluation
  - Social Science Applications
  - Digital Humanities Applications
- Room: xxx
- eMail: [eger.steffen@gmail.com](mailto:eger.steffen@gmail.com)
- Consultation: no fixed office hours, by appointment



# Hallo

- **M. Sc. Wi-Inf. Alexander Brinkmann**
- Graduate Research Associate
- Research Interests:
  - Data Search using Deep Learning
  - LLMs for Product Information Extraction
- Room: B6, 26, C 1.04
- eMail: [alexander.brinkmann@uni-mannheim.de](mailto:alexander.brinkmann@uni-mannheim.de)





# Hallo

- **M. Sc. Christoph Leiter**
- Graduate Research Associate
- Research Interests:
  - Evaluation Metrics for Text Generation
  - Explainability
- Room: xxx
- eMail: [christoph.leiter@uni-bielefeld.de](mailto:christoph.leiter@uni-bielefeld.de)



# Hallo

- **M. Sc. Daniil Larionov**
- Graduate Research Associate
- Research Interests:
  - Evaluation Metrics for Text Generation
  - Efficiency
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# Hallo

- **M. Sc. Wi-Inf. Keti Korini**
- Graduate Research Associate
- Research Interests:
  - Table Annotation using Deep Learning
  - Schema Matching
- Room: B6, 26, C 1.03
- eMail: [kkorini@uni-mannheim.de](mailto:kkorini@uni-mannheim.de)



# Hallo

- **M. Sc. Wi-Inf. Ralph Peeters**
- Graduate Research Associate
- Research Interests:
  - Entity Matching using Deep Learning
  - Product Data Integration
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- eMail: [ralph.peeters@uni-mannheim.de](mailto:ralph.peeters@uni-mannheim.de)





# Hallo

- **M. Sc. Rang Zhang**
- Graduate Research Associate
- Research Interests:
  - Text Generation in Humanities Contexts
  - Poetry & Fiction Generation & Translation
- Room: xxx
- eMail: [ran.zhang@uni-bielefeld.de](mailto:ran.zhang@uni-bielefeld.de)



# You and Your Experience

- A Short Round of Introductions
  - What are you studying?
  - Which DWS courses did you attend?
  - What kind of experience do you have with
    - Large Language Models (LLMs) and
    - prompt engineering (interactive/for API)?

## – Participants

- |                    |                    |                     |
|--------------------|--------------------|---------------------|
| 1. Schlüter, Maria | 5. Bajri, Deidamea | 9. Hüllen, Kilian   |
| 2. Eroglu, Zeynep  | 6. Delev, Daniel   | 10. Höppner, Jannis |
| 3. Tomori, Flavjo  | 7. Wade, Saloni    | 11. Nghiem, Thuy    |
| 4. Jano, Stiliana  | 8. Arenz, Joel     | 12. Petra Revesz    |

# Agenda of Today's Kickoff Meeting

1. Seminar organization
2. Introduction to LLMs and Prompt Engineering
3. Topic Assignment
4. How to structure your seminar paper / presentation?
5. Your Questions

# 1. Seminar Organization

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# Learning Goals

- Writing a seminar thesis as an exercise for your master thesis
- Understanding and presenting state-of-the-art scientific work
- Designing experiments and present experimental results
- Searching and citing scientific papers / journal articles
- How to structure your thesis and presentation
- How to write a scientific paper using LaTeX



# Schedule

Date	Session
<b>Tuesday, 19.09.2023</b> (10:15-11:45)	Kick-off meeting and topic/mentor assignment
	Read papers about your topic Search for additional literature Design experimental setup Prepare outline and argumentation for your presentation
<b>Until 9.10.2023</b>	Meet with your mentor to discuss outline and/or experimental setup
	Prepare draft of your presentation
<b>Until 27.10.2023</b>	Send draft presentation to your mentor
	Finalize your presentation
<b>Monday, 20.11.2022</b> (10:00-12:00) (14:00-16:00)	Presentation and discussion of your topic (30 % of your final grade)
	Write seminar thesis
<b>Wednesday, 31.01.2024</b>	Submission of your seminar thesis (70 % of your final grade)

# Formal Requirements

- Presentation
  - 12 minutes + 8 minutes discussion
  - should be 100% understandable for all participants
- Written report (paper)
  - 12-15 pages single column
    - including abstract and appendixes
    - not including bibliography
    - every additional page reduces your grade by 0.3
  - written in English
  - use latex template of Springer Computer Science Proceedings
    - <http://www.springer.com/de/it-informatik/lncs/conference-proceedings-guidelines>
- Final grade
  - 70% written report
  - 30% presentation

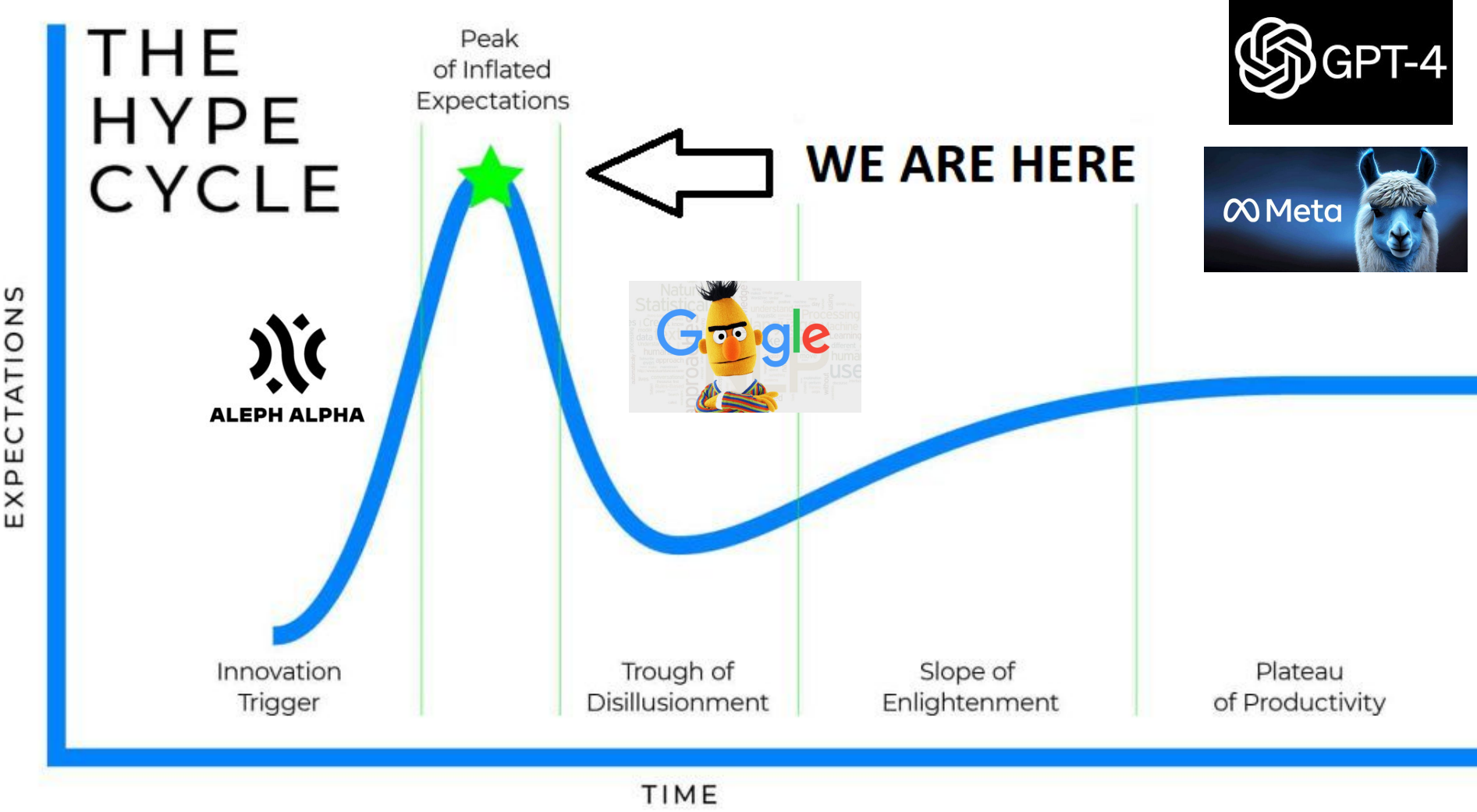
# Which template to use?



<http://www.springer.com/de/it-informatik/Incs/conference-proceedings-guidelines>

# 2. Introduction to LLMs and Prompt Engineering

# Large Language Models





# Large Language Models

ChatGPT + LLMs Popularity

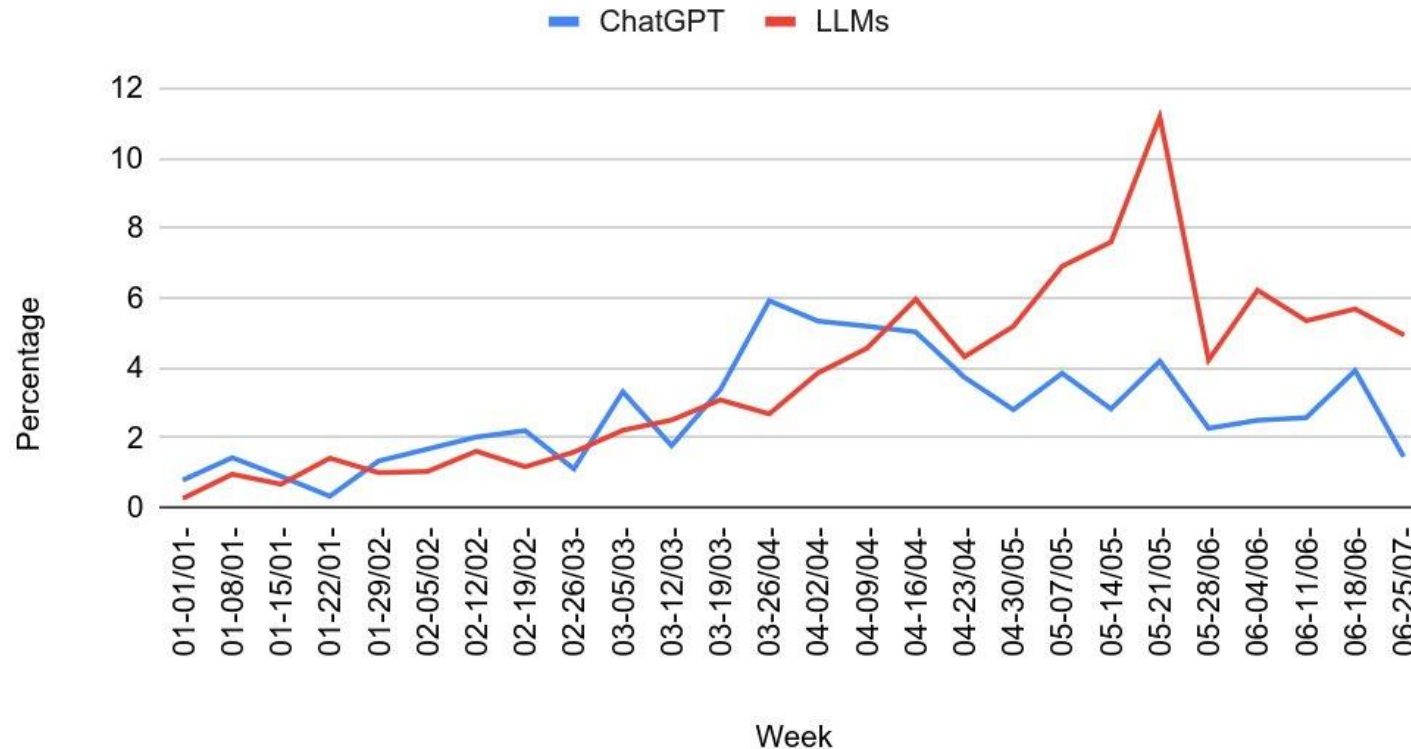


Figure 4: Popularity of ChatGPT and LLMs (in percentage of papers having the words in their abstracts or titles) over time in our dataset.

Source: <https://arxiv.org/pdf/2308.04889.pdf>

# Large Language Models: A very brief introduction

- What are Language Models?
- They've been around for a very long time, at least since the 1980s
- Typically, they are modeling the joint probability

$$p(x_1, x_2, \dots, x_T)$$

for a sequence of words/tokens  $x_1, \dots, x_T$

- Often reformulated as a product of conditional probabilities

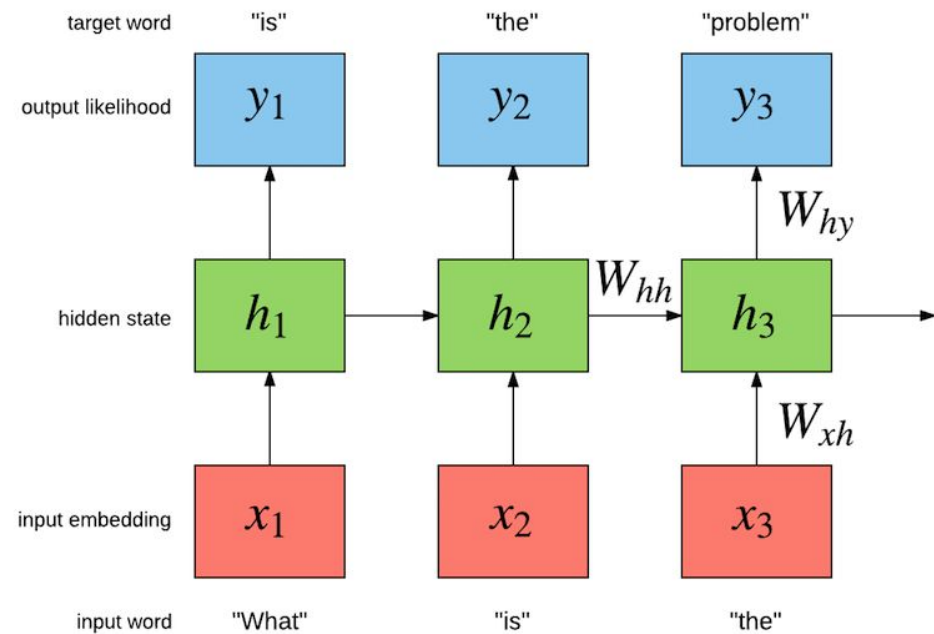
$$p(x_1, x_2, \dots, x_T) = p(x_1) * p(x_2|x_1) * \dots * p(x_T|x_1, \dots, x_{T-1})$$

- Can be used twofold:
  - assessing whether a sequence is likely
  - generating new text

# Large Language Models: A very brief introduction

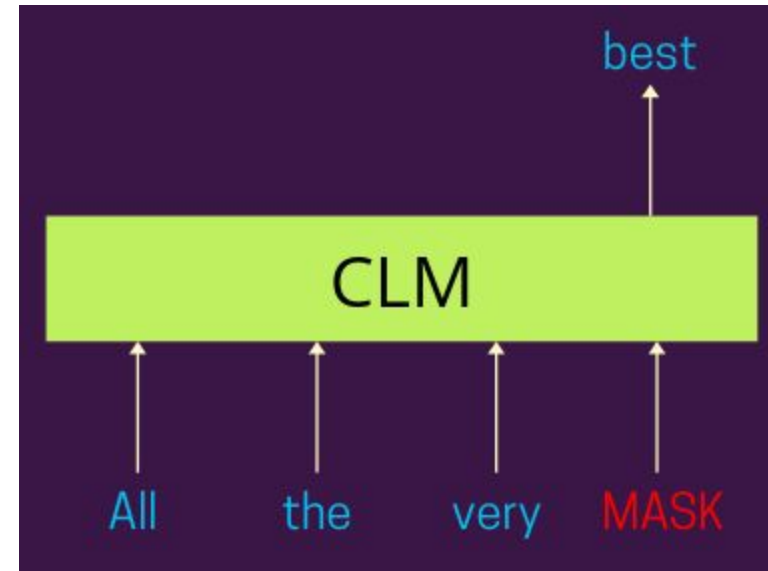
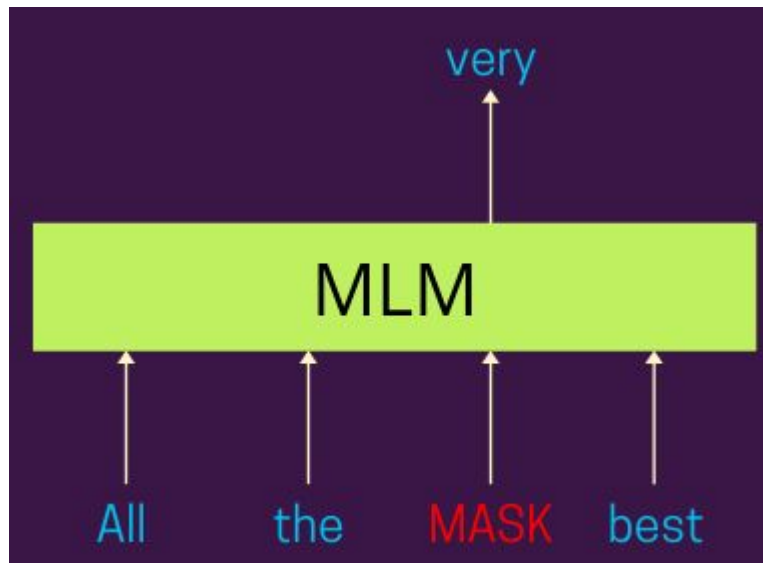
How to?

- Early models were n-gram count models (until 2010s)
- “Embedding” based models implemented in the mid-2010s
  - recurrent neural net based LMs
- Since 2018:
  - Transformer based LMs



# Large Language Models: A very brief introduction

- Forms of language models:
  - left-to-right / autoregressive / causal language modeling
  - masked language modeling



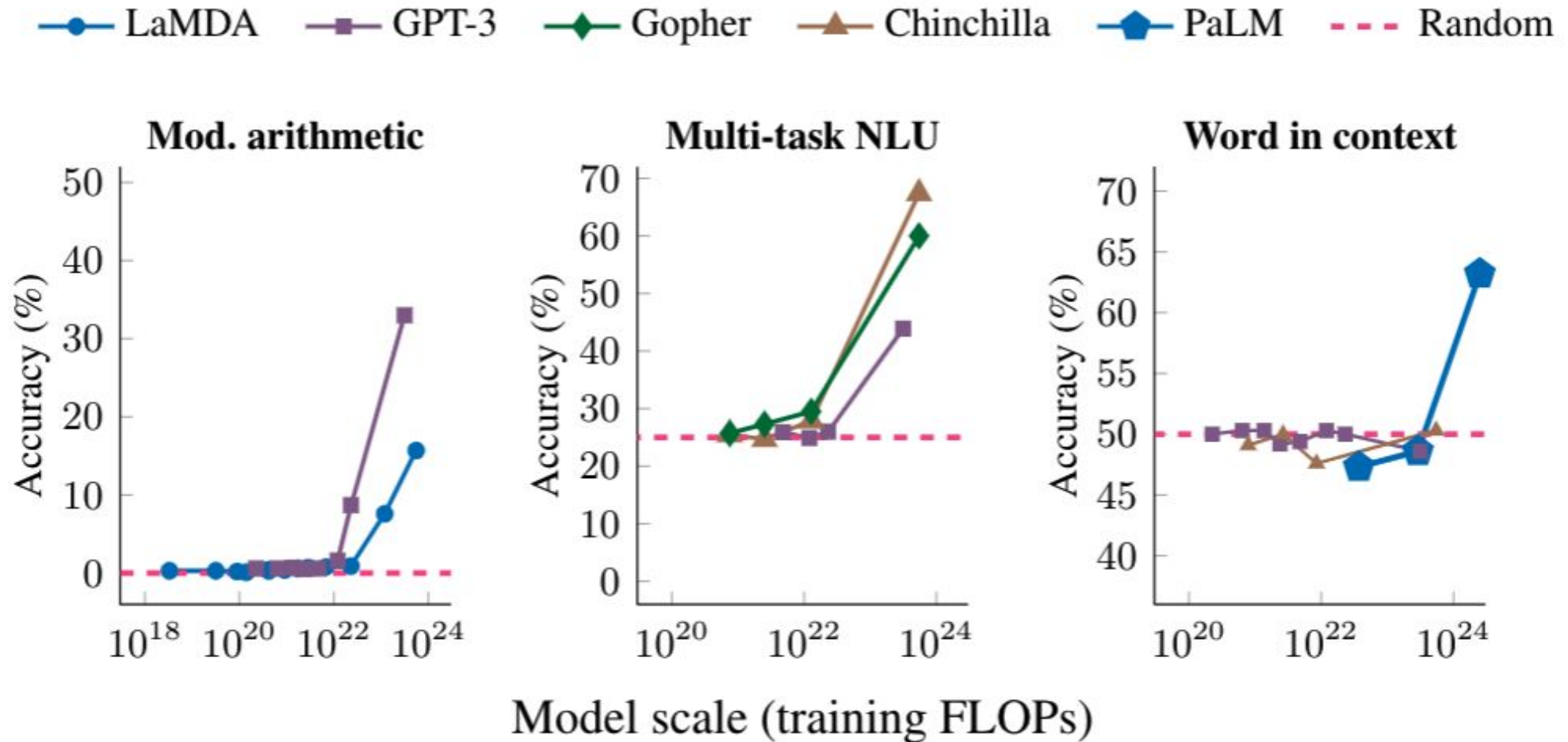
# Large Language Models: A very brief introduction

Main insight in last few years (e.g., GPT, GPT-2, GPT-3, GPT-4)

- LMs cannot only do text generation, but solve “all kinds of tasks”
  - part-of-speech tagging
  - machine translation
  - poetry generation
  - sentiment analysis
  - ...
  
- As you make the **LMs bigger and bigger and bigger**
- If they are trained on **large enough datasets**
- with “emergent” abilities

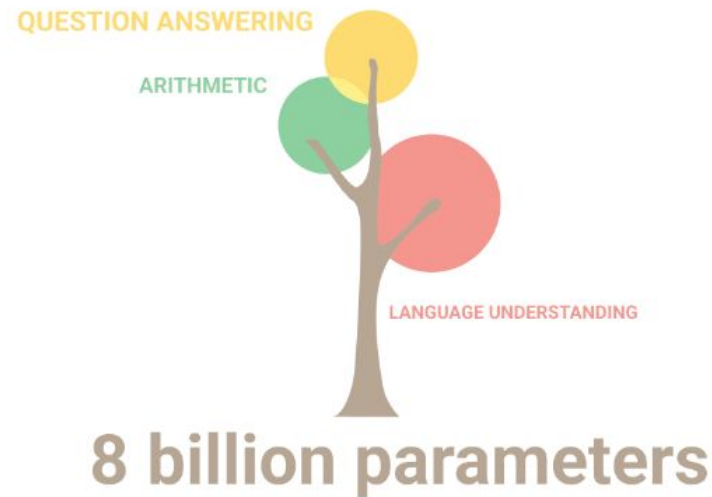


# Large Language Models: A very brief introduction



- with “emergent” abilities

# Large Language Models: A very brief introduction

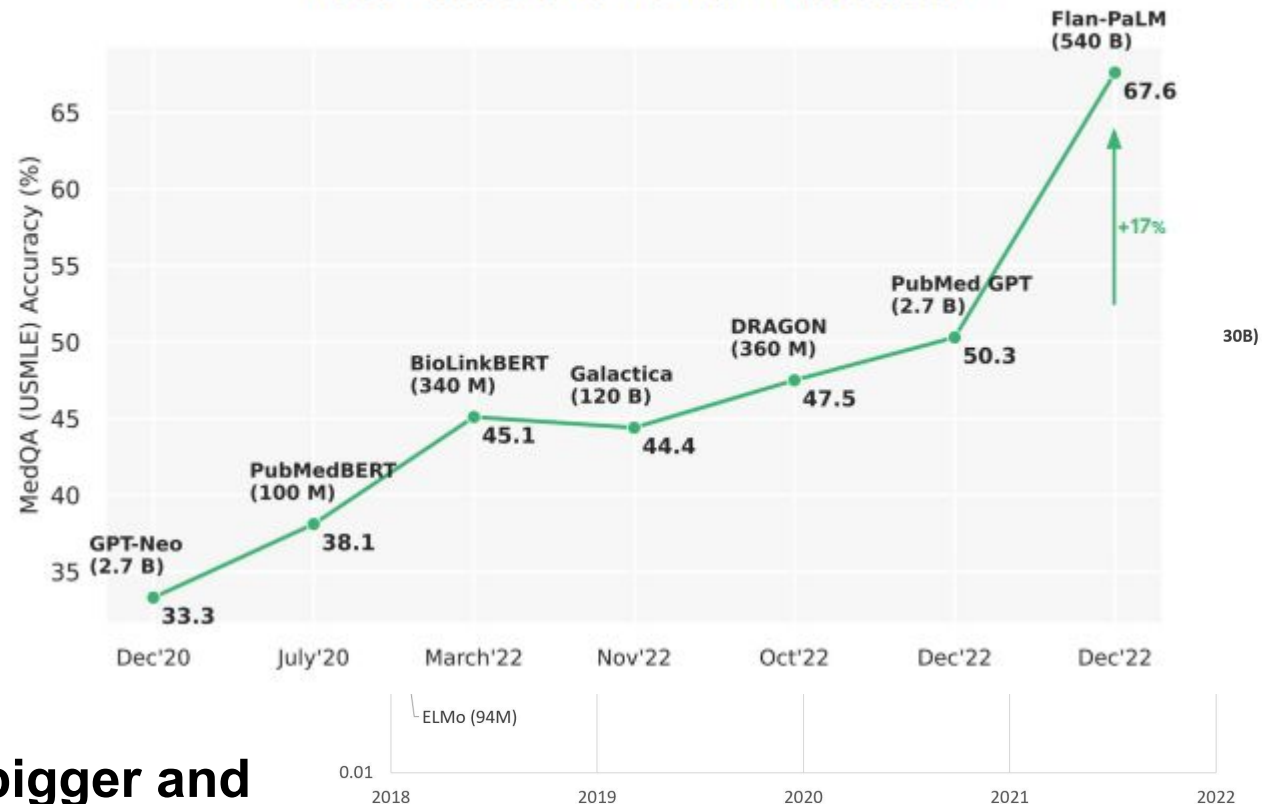


# Large Language Models: A very brief introduction

Main insight in last few years

- LMs cannot only do text generation
  - part-of-speech tagging
  - machine translation
  - poetry generation
  - sentiment analysis
  - ...

Automated and Human Evaluation



- As you make the **LLMs bigger and**
- If they are trained on **large enough datasets**
- with “emergent” abilities

# Large Language Models: A very brief introduction

## ChatGPT

Step 1

Collect demonstration data and train a supervised policy.

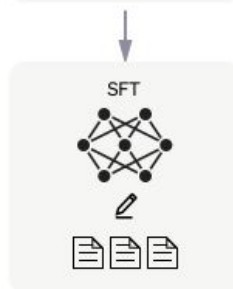
A prompt is sampled from our prompt dataset.



A labeler demonstrates the desired output behavior.



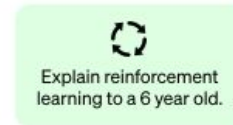
This data is used to fine-tune GPT-3.5 with supervised learning.



Step 2

Collect comparison data and train a reward model.

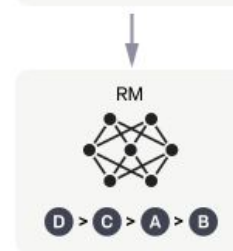
A prompt and several model outputs are sampled.



A labeler ranks the outputs from best to worst.



This data is used to train our reward model.



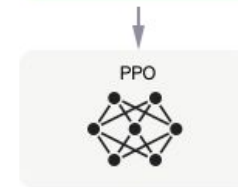
Step 3

Optimize a policy against the reward model using the PPO reinforcement learning algorithm.

A new prompt is sampled from the dataset.



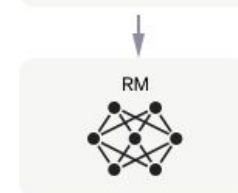
The PPO model is initialized from the supervised policy.



The policy generates an output.



The reward model calculates a reward for the output.



The reward is used to update the policy using PPO.



# Prompt Engineering: A very brief introduction

- **Prompt**

A prompt is natural language text

- describing the task that a model should perform.
- posing a question that a model should answer.

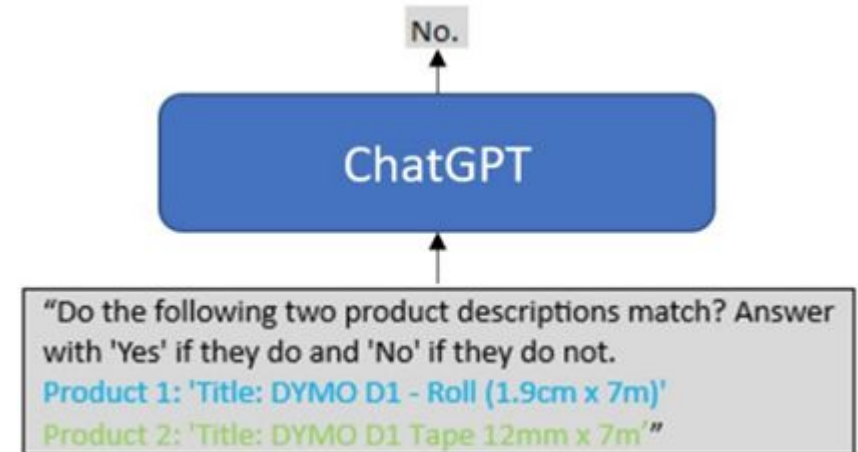
- **Prompt Engineering**

Prompt engineering is the task of developing and optimizing prompts to efficiently use LLMs for a wide variety of applications.

## Prompt Engineering Guides

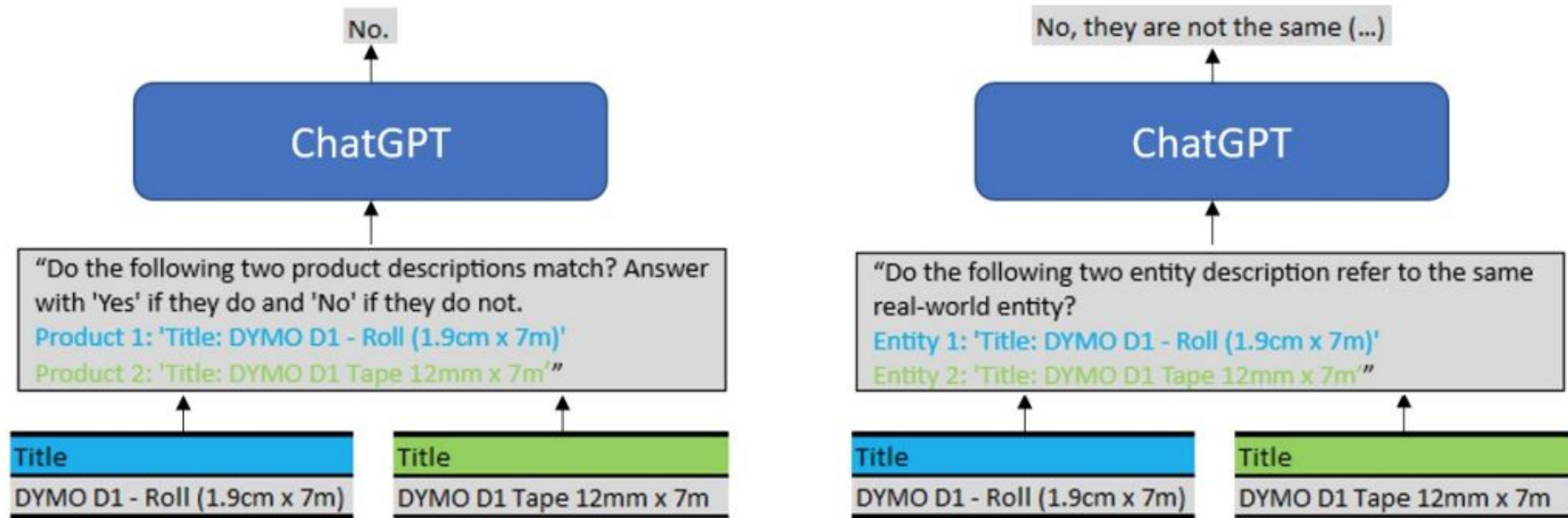
<https://www.promptingguide.ai/>

<https://learnprompting.org/docs/intro>





# Impact of Variations in the Prompt Formulation



## Variation

- **general vs. domain-specific** wording
- **complex vs. simple** task description
- **free-form vs. forced** (restricted) answering

# Impact of Variations in the Formulation of Prompts

Peeters, Bizer: Using ChatGPT for Entity Matching.  
<https://arxiv.org/abs/2305.03423> (N=433 pairs)

Prompt	P	R	F1	$\Delta$ F1	cost (¢) per pair
general-complex-free-T	49.50	100.00	66.23	-	0.11
general-simple-free-T	70.00	98.00	81.67	15.44	0.10
general-complex-forced-T	63.29	100.00	77.52	11.29	0.14
general-simple-forced-T	75.38	98.00	85.22	18.99	0.13
general-simple-forced-BT	79.66	94.00	86.24	20.01	0.13
general-simple-forced-BTP	71.43	70.00	70.70	4.47	0.13
domain-complex-free-T	71.01	98.00	82.35	16.12	0.11
domain-simple-free-T	61.25	98.00	75.38	9.15	0.10
domain-complex-forced-T	71.01	98.00	82.35	16.12	0.14
domain-simple-forced-T	74.24	98.00	84.48	18.25	0.13
domain-simple-forced-BT	76.19	96.00	84.96	18.73	0.13
domain-simple-forced-BTP	54.54	84.00	66.14	-0.09	0.13
Narayan-complex-T	85.42	82.00	83.67	17.44	0.10
Narayan-simple-T	92.86	78.00	84.78	18.55	0.10

– Precision and recall strongly vary depending on the prompt formulation.

– Three patterns emerge:

1. domain-specific wording leads to more stable results
2. describing the task in simpler language works better
3. forcing the model to answer with simple “Yes” or “No” is helpful

# In-Context Learning

- Provide **demonstrations** in a prompt on how to perform the task.

<b>Task Description</b>	Given the following information about matching product descriptions:
<b>In-context Examples</b>	<b>Matching:</b> Product 1: 'Title: DYMO D1 Labelling Tape 45803 Black on White 19 mm x 7 m' Product 2: 'Title: Dymo Label Cassette D1 (19mm x 7m - Black On White)'  <b>Non-matching:</b> Product 1: 'Title: DYMO D1 Tape 24mm Black on Yellow' Product 2: 'Title: Dymo 45803 D1 19mm x 7m Black on White Tape'
<b>Task Description</b>	Do the following two product descriptions refer to the same product? Answer with 'Yes' if they do and 'No' if they do not.
<b>Task Input</b>	Product 1: 'Title: DYMO D1 - Glossy tape - black on white - Roll (1.9cm x 7m) - 1 roll(s)' Product 2: 'Title: DYMO 45017 D1 Tape 12mm x 7m sort p rd, S0720570'

- How to select in-context demonstrations
  - **Related:** Use similarity metric to find most similar demonstrations in a training set
  - **Random:** Randomly choose pairs from training set
  - **Handpicked:** Domain expert chooses a small set of demonstrations

# Results: In-Context Learning

Selection heuristic	Shots	P	R	F1	$\Delta$ F1	Cost (€) per pair	Cost increase	Cost increase per $\Delta$ F1
ChatGPT-zeroshot	0	71.01	<b>98.00</b>	82.35	-	0.14	-	-
	6	78.33	94.00	85.45	3.10	0.77	450%	145%
	10	79.66	94.00	86.24	3.89	1.13	707%	182%
ChatGPT-random	20	78.95	90.00	84.11	1.76	2.07	1379%	783%
	6	76.19	96.00	84.86	2.51	0.72	414%	165%
	10	80.00	96.00	87.27	4.92	1.00	614%	125%
ChatGPT-handpicked	20	79.66	94.00	86.24	3.89	2.03	1350%	347%
	6	80.36	90.00	84.91	2.56	0.68	386%	151%
	10	<b>89.58</b>	86.00	87.76	5.41	1.05	650%	120%
ChatGPT-related	20	88.46	92.00	<b>90.20</b>	7.85	1.97	1307%	167%
	10	61.97	88.00	72.72	-9.63	10.54	7429%	771%
	20	61.43	86.00	71.67	-10.68	19.71	13979%	1309%
GPT3.5-handpicked	10	67.69	88.00	76.52	-5.83	10.04	7071%	1213%
	20	61.43	86.00	71.67	-10.68	20.34	14429%	1351%

- Performance increase of **~3% F1** with just small number of examples
- Best performance: **20 related** examples lead to **~8% F1** increase
- Increased performance comes with a **cost increase** of **> 100%** per gained percentage point of F1

# Provide Domain Knowledge in a Prompt

<b>Task Description</b>	Your task is to decide if two product descriptions match. The following rules need to be observed:
<b>Rules</b>	<ol style="list-style-type: none"><li>1. <b>The brand of matching products must be the same if available</b></li><li>2. <b>Model names of matching products must be the same if available</b></li><li>3. <b>Model numbers of matching products must be the same if available</b></li><li>4. <b>Additional features of matching products must be the same if available</b></li></ol>
<b>Task Description</b>	Do the following two product descriptions refer to the same product? Answer with 'Yes' if they do and 'No' if they do not.
<b>Task Input</b>	Product 1: 'Title: DYMO D1 - Glossy tape - black on white - Roll (1.9cm x 7m) - 1 roll(s)' Product 2: 'Title: DYMO 45017 D1 Tape 12mm x 7m sort p rd, S0720570'

- Provide simple human created matching rules
- Try to guide the reasoning capability of the LLM
- Intrinsic understanding of product features necessary

# Results – Domain Knowledge

Table 5: Matching Knowledge results

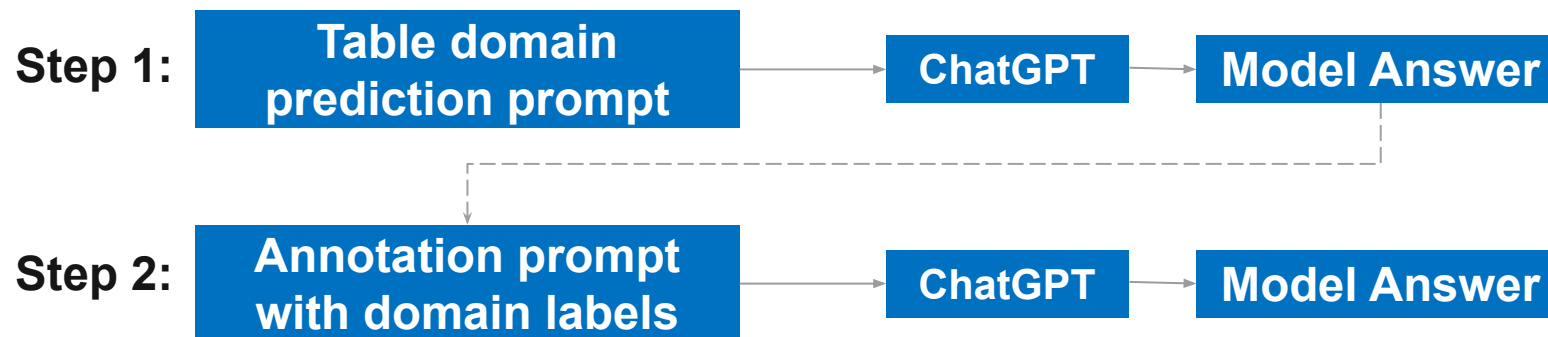
Prompt	Shots	P	R	F1	$\Delta$ F1	Cost (¢) per pair	Cost increase	Cost increase per $\Delta$ F1
ChatGPT-zeroshot	0	71.01	<b>98.00</b>	82.35	-	0.14	-	-
ChatGPT-zeroshot with rules	0	80.33	<b>98.00</b>	88.29	5.94	0.28	100%	17%
ChatGPT-related	6	80.36	90.00	84.91	2.56	0.68	386%	151%
	10	89.58	86.00	87.76	5.41	1.05	650%	120%
	20	88.46	92.00	<b>90.20</b>	7.85	1.97	1307%	167%
ChatGPT-related with rules	6	90.70	78.00	83.87	1.52	0.79	464%	305%
	10	90.91	80.00	85.11	2.76	1.17	736%	267%
	20	<b>91.11</b>	82.00	86.32	3.97	2.09	1393%	351%

- Matching rules lead to increase in ~9% Precision and ~6% F1
- Similar but not as strong effect as providing related in-context examples
- Rules are cheaper to derive, cost of a query is lower



# Multi-Step-Pipelines

- **Approach:** Split task into multiple prompts, e.g. for table annotation
  1. predict domain/type of complete table
  2. perform annotation using reduced set of domain-specific labels
- **Advantages:**
  1. save token space for large vocabularies
  2. simplify the annotation task as the model chooses from smaller set of labels





# Impact of the LLM/Prompt Combination

ChatGPT vs GPT4 vs Open Source Models

Configuration	Falcon-40b-Instruct	StableBeluga2	ChatGPT-0301	GPT4-0613	delta GPT4/ChatGPT
general-complex-forced-T	24.06	76.29	77.52	<b>91.26</b>	+13.74
general-simple-forced-T	15.38	72.53	85.22	89.80	+4.58
domain-complex-forced-T	31.16	70.71	82.35	89.32	+6.97
domain-simple-forced-T	16.33	68.69	84.48	88.89	+4.41
Narayan-complex-T	24.56	70.83	83.67	88.24	+4.57
Narayan-simple-T	3.92	57.89	84.78	85.19	+0.41

- Zero-shot performance of GPT4 is similar to ChatGPT using related in-context examples
- Falcon-40b model based on Llama not good enough for the task
- StableBeluga2 model based on Llama2 already achieves good performance
- The gap between OpenAI and open-source models is closing 😊
- The effectiveness of a prompt depends on the LLM 😞
- So, you always need to compare prompt/LLM pairs

## 2. Seminar Topics and Topic Assignment

- The seminar features literature as well as experimental topics.
- The goal of the **literature topics** will be to summarize the state of the art concerning the application and evaluation of LLMs.
- The goal of the **experimental topics** will be to verify prompt engineering techniques by applying them to tasks beyond the tasks used in the respective papers.

## 1. Literature Topic: Explainability of LLMs

- Student: Jannis Höppner
- Mentor: Christoph Leiter
  
- Some papers as starting point
- Yao et al., Tree of Thoughts: Deliberate Problem Solving with Large Language Models
- Turpin et al., Language Models Don't Always Say What They Think: Unfaithful Explanations in Chain-of-Thought Prompting
- Lanham et al., Measuring Faithfulness in Chain-of-Thought Reasoning
- Radhakrishnan et al., Question Decomposition Improves the Faithfulness of Model-Generated Reasoning

## 2. Literature Topic: Efficiency of LLMs

- Student: Flavjo Tomori
- Mentor: Daniil Larionov
  
- Some papers as starting point
- Lee et al., Surveying (Dis)Parities and Concerns of Compute Hungry NLP Research
- Touvron et al., LLaMA: Open and Efficient Foundation Language Models
- Dettmers et al., QLoRA: Efficient Finetuning of Quantized LLMs
- Hsieh et al., Distilling Step-by-Step! Outperforming Larger Language Models with Less Training Data and Smaller Model Sizes
- Gu et al., Knowledge Distillation of Large Language Models

## 3. Literature Topic: Agent-Based Modeling via LLMs

- Student: Stiliana Jano
- Mentor: Ran Zhang
  
- Some papers as starting point
- Park et al., Generative Agents: Interactive Simulacra of Human Behavior
- Li et al., CAMEL: Communicative Agents for "Mind" Exploration of Large Scale Language Model Society
- Boiko et al., Emergent autonomous scientific research capabilities of large language models
- Zhuge et al., Mindstorms in Natural Language-Based Societies of Mind
- Wang et al., Interactive Natural Language Processing

## 4. Literature Topic: LLMs for the Social Sciences

- Student: Saloni Wade
- Mentor: Steffen Eger
  
- Some papers as starting point
- Ziems et al., Can Large Language Models Transform Computational Social Science?
- Feng et al., From Pretraining Data to Language Models to Downstream Tasks: Tracking the Trails of Political Biases Leading to Unfair NLP Models
- Hartmann et al., The political ideology of conversational AI: Converging evidence on ChatGPT's pro-environmental, left-libertarian orientation

## 5. Literature Topic: Limitations of LLMs

- Student: Zeynep Eroglu
- Mentor: Steffen Eger
  
- Some papers as starting point
- Frieder et al., Mathematical Capabilities of ChatGPT
- Borji, A Categorical Archive of ChatGPT Failures
- Wang et al., Large Language Models are not Fair Evaluators
- Schick et al., Toolformer: Language Models Can Teach Themselves to Use Tools
- Bang et al., A Multitask, Multilingual, Multimodal Evaluation of ChatGPT on Reasoning, Hallucination, and Interactivity

## 6. Literature Topic: LLMs for Education+Science

- Student: Daniel Delev
- Mentor: Steffen Eger
  
- Some papers as starting point
- Baidoo-Anu et al., Education in the Era of Generative Artificial Intelligence (AI): Understanding the Potential Benefits of ChatGPT in Promoting Teaching and Learning
- Choi et al., ChatGPT Goes to Law School
- Boiko et al., Emergent autonomous scientific research capabilities of large language models
- Meyer et al., ChatGPT and large language models in academia: opportunities and challenges



## 7. Literature Topic: Multimodality an LLMs

- Student: Thuy Nghiem
- Mentor: Steffen Eger
  
- Some papers as starting point
- Liu et al., Visual instruction tuning
- Video-LLaMA: An Instruction-tuned Audio-Visual Language Model for Video Understanding
- InstructBLIP: Towards General-purpose Vision-Language Models with Instruction Tuning

## 8. Experimental Topic: Chain-of-Thought Prompting

– Student: Maria Schlüter

– Mentor: Keti Korini

- Wei, Jason, et al. "Chain-of-thought prompting elicits reasoning in large language models." *Advances in Neural Information Processing Systems* 35 (2022): 24824-24837.
- Kojima, Takeshi, et al. "Large language models are zero-shot reasoners." *Advances in neural information processing systems* 35 (2022): 22199-22213.
- Zhang, Zhuosheng, et al. "Automatic chain of thought prompting in large language models." *arXiv preprint arXiv:2210.03493* (2022).

## 9. Experimental Topic: Knowledge Generation Prompting

- Student: Deidamea Bajri
- Mentor: Alexander Brinkmann
  
- Liu, Jiacheng, et al. "Generated knowledge prompting for commonsense reasoning." arXiv preprint arXiv:2110.08387 (2021).
  
- W. Yu, D. Iter, S. Wang, Y. Xu, M. Ju, S. Sanyal, C. Zhu, M. Zeng, and M. Jiang. 2023. Generate rather than Retrieve: Large Language Models are Strong Context Generators. In ICLR2023

## 10. Experimental Topic: Tree of Thoughts Prompting

- Student: Kilian Hüllen
- Mentor: Ralph Peeters
- Yao, Shunyu, et al. "Tree of thoughts: Deliberate problem solving with large language models." arXiv preprint arXiv:2305.10601 (2023).
- Long, Jieyi. "Large Language Model Guided Tree-of-Thought." arXiv preprint arXiv:2305.08291 (2023).
- Besta et al. "Graph of Thoughts: Solving Elaborate Problems with Large Language Models" arXiv preprint arxiv.org/abs/2308.09687 (2023)

## 11. Experimental Topic: Plan-and-Solve Prompting

- Student: Joel Arenz
- Mentor: Keti Korini
- Wang, Lei, et al. "Plan-and-solve prompting: Improving zero-shot chain-of-thought reasoning by large language models." arXiv preprint arXiv:2305.04091 (2023).
- Chen, et al. "Symphony: Towards Natural Language Query Answering over Multi-modal Data Lakes" CIDR, 2023.
- [https://python.langchain.com/docs/modules/agents/agent\\_types/plan\\_and\\_execute](https://python.langchain.com/docs/modules/agents/agent_types/plan_and_execute)

## 12. Experimental Topic: Data Fusion using LLMs

- Student: Petra Revesz
- Mentor: Alexander Brinkmann
- Ahmad, Mohammad Shahmeer, et al. "RetClean: Retrieval-Based Data Cleaning Using Foundation Models and Data Lakes." arXiv preprint arXiv:2303.16909 (2023).
- Narayan, Avanika et. al. 2022. Can Foundation Models Wrangle Your Data? VLDB2022 (4), 738–746.
- Jens Bleiholder and Felix Naumann. 2009. Data fusion. ACM Comput. Surv. 41, 1, Article 1 (January 2009), 41 pages. <https://doi.org/10.1145/1456650.1456651>

# 3. How to Structure Your Paper / Presentation

# Goals of Literature and Experimental Papers

## – Goals of Literature Papers

1. describe the **problem / task**
2. describe several **existing methods/systems** for handling the task,
3. compare the methods/systems and their **evaluation** using a systematic **set of comparison criteria**

## – Goals of Experimental Papers

1. describe the **prompt engineering technique** from the paper
2. present **evaluation task and results** from the paper
3. design **experimental setup** to evaluate technique on different task
4. compare **your results** to the **results from the paper**



# How to Structure Your Literature Paper?

1. Introduction and Problem Statement
  - Which problem/task is addressed? Why is the problem important?
  - Structure of your paper
2. Description of Existing Approaches
  - Overview of existing methods and features used by the methods
  - Detailed description of **selected methods** (likely two)
  - Comparison of the selected methods using a **set of comparison criteria**
3. Evaluation
  - Comparison and **discussion of the evaluation tasks**, metrics
  - Comparison of the evaluation results using a **set of comparison criteria**
4. Conclusion
  - What did the comparison of the methods and evaluation results show?
  - Can something be concluded for future work?
5. Bibliography

# How to Structure Your Experimental Paper?

## 1. Introduction and Problem Statement

- Which problem is addressed? What is the **overall approach** for addressing it?
- Overview of the existing methods/papers and use cases for the evaluation
- Structure of your paper

## 2. Description of Experimental Design

- What is your How to you select **examples** for which **challenges**?
- Which **prompt designs** and **language models** do you test?

## 3. Presentation of Experimental Results

- Present the **results** of your experiments (tables containing values and deltas).
- Present the results of your **error analysis** (types of errors, frequency of these types)

## 4. Conclusion

- What did the experiments and the error analysis show?
- How to your results compare to the experiments presented in the papers?

## 5. Bibliography

# Learn from Examples

- Read **survey articles and previous experimental papers** and identify the structure from the previous slides
  - Why can this paragraph be found at that position?
  - What is the purpose of some section / subsection?
- Important
  - Read survey articles!
  - Read conference or journal papers
- Some relevant surveys
  - Zhao, et al.: A survey of Large Language Models. arXiv:2303.18223
  - Mialon, et al.: Augmented Language Models: a Survey. arXiv:2302.0784
- Textbook on how to write a thesis
  - Zobel: Writing for Computer Science, 3<sup>rd</sup> Edition, Springer 2014.

# Citing Different Types of Publications

- Journal article
  - Good to cite, current research results
  - Survey articles (very good for an overview)
- Conference and workshop paper
  - Good to cite, current research results
- Books (sometimes cited)
  - Textbooks
  - Collections of articles/papers => Cite specific paper in book
- Websites
  - better not cited, exceptions are, e.g., documents like W3C Specifications
  - **Do not cite Wikipedia, ever!**
  - **Use footnotes** to refer to project pages, download pages, or technical documentation
- Slide sets (especially from our lectures)
  - **Never cite!**

# How to Find Relevant Publications?

- Use Standard Search Engines
- **Use Google Scholar**
  - we use it a lot ourselves
- Search Engines of the University's library
  - see slides from the library course
- **Exploit references:** Given a relevant document  $x$ 
  - Follow references in the past: papers  $y$  that  $x$  has cited
  - Follow references in the future: papers  $y$  that cited  $x$  („**cited by**” functionality in Google scholar)

## 4. Questions?

