

# Universität Mannheim - Lehrevaluation der Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik, HWS 15

Lecture Semantik Web Technologies

Prof. Paulheim

| 1-Degree Programm            |            |         |   | 2-Current Semester |            |         |   |
|------------------------------|------------|---------|---|--------------------|------------|---------|---|
| Antwort                      | Häufigkeit | Prozent | Mittelwert:10,0   | Antwort            | Häufigkeit | Prozent | Mittelwert:3,42   |
| B.Sc. IMI                    | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 1                  | 2          | 13,33   | <div style="width: 13,33%; height: 15px; background-color: #006666;"></div> |
| B.Sc. SIT                    | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 2                  | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| B.Sc. Business Informatics   | 2          | 13,33   | <div style="width: 13,33%; height: 15px; background-color: #006666;"></div> | 3                  | 6          | 40,00   | <div style="width: 40,00%; height: 15px; background-color: #006666;"></div> |
| B.Sc. Business Mathematics   | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 4                  | 1          | 6,67    | <div style="width: 6,67%; height: 15px; background-color: #006666;"></div>  |
| Dipl. IMI                    | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 5                  | 2          | 13,33   | <div style="width: 13,33%; height: 15px; background-color: #006666;"></div> |
| Dipl. Computer Engineering   | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 6                  | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| Dipl. Business Informatics   | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 7                  | 1          | 6,67    | <div style="width: 6,67%; height: 15px; background-color: #006666;"></div>  |
| Informatics Education Degree | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 8                  | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| Mathematics Education Degree | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 9                  | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| Master Business Informatics  | 11         | 73,33   | <div style="width: 73,33%; height: 15px; background-color: #006666;"></div> | 10                 | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| Master Business Mathematics  | 1          | 6,67    | <div style="width: 6,67%; height: 15px; background-color: #006666;"></div>  | 11                 | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| B.Sc. Business Admin         | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | 12                 | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| B.Sc. Business Education     | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | >12                | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |
| B. Sc. Economics             | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| B. Sc. Psychology            | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Dipl. Business Admin         | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Dipl. Business Education     | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Dipl. Economics              | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Dipl. Psychology             | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Master Business Admin        | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Master Business Education    | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Master Economics             | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Master Psychology            | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        |                    |            |         |   |
| Other                        | 1          | 6,67    | <div style="width: 6,67%; height: 15px; background-color: #006666;"></div>  |                    |            |         |   |
| <b>Fehlend</b>               | 0          | 0,00    | <div style="width: 0%; height: 15px; background-color: #ccc;"></div>        | <b>Fehlend</b>     | 3          | 20,00   | <div style="width: 20,00%; height: 15px; background-color: #006666;"></div> |

### 3-Gender

| Antwort | Häufigkeit | Prozent | Mittelwert:1,71 |
|---------|------------|---------|-----------------|
| female  | 4          | 26,67   |                 |
| male    | 10         | 66,67   |                 |
| Fehlend | 1          | 6,67    |                 |

### 5-Course attendance

| Antwort                               | Häufigkeit | Prozent | Mittelwert:1,07 |
|---------------------------------------|------------|---------|-----------------|
| for the first time                    | 14         | 93,33   |                 |
| already taking in a previous semester | 1          | 6,67    |                 |
| Fehlend                               | 0          | 0,00    |                 |

### 7-Reasons for absences-lecture

| Antwort                                 | Häufigkeit | Prozent | Mittel: - |
|---|------------|---------|-----------|
| Scheduling conflicts with other courses | 4          | 26,67   |           |
| Lack of time                            | 4          | 26,67   |           |
| Other reasons                           | 3          | 20,00   |           |
| Fehlend                                 | 7          | 46,67   |           |

### 9-Reasons for absences-tutorial

| Antwort                                 | Häufigkeit | Prozent | Mittel: - |
|---|------------|---------|-----------|
| Scheduling conflicts with other courses | 2          | 13,33   |           |
| No course credit required               | 0          | 0,00    |           |
| The lecture is sufficient               | 4          | 26,67   |           |
| Lack of time                            | 7          | 46,67   |           |
| Fehlend                                 | 3          | 20,00   |           |

### 11-The instructor explained the educational goals of the course.

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,87 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 5          | 33,33   |                 |
| 2                 | 8          | 53,33   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 0          | 0,00    |                 |

### 4-Exchange student

| Antwort | Häufigkeit | Prozent | Mittelwert:1,00 |
|---------|------------|---------|-----------------|
| yes     | 4          | 26,67   |                 |
| Fehlend | 11         | 73,33   |                 |

### 6-Absences

| Antwort | Häufigkeit | Prozent | Mittelwert:1,53 |
|---------|------------|---------|-----------------|
| 0-3     | 9          | 60,00   |                 |
| 4-6     | 4          | 26,67   |                 |
| >6      | 2          | 13,33   |                 |
| Fehlend | 0          | 0,00    |                 |

### 8-Absences-Tutorial

| Antwort                 | Häufigkeit | Prozent | Mittelwert:3,07 |
|-------------------------|------------|---------|-----------------|
| no tutorial was offered | 0          | 0,00    |                 |
| 0-3                     | 3          | 20,00   |                 |
| 4-6                     | 8          | 53,33   |                 |
| >6                      | 4          | 26,67   |                 |
| Fehlend                 | 0          | 0,00    |                 |

### 10-Occurrence of agency

| Antwort | Häufigkeit | Prozent | Mittelwert:1,00 |
|---------|------------|---------|-----------------|
| 0-3     | 14         | 93,33   |                 |
| 4-6     | 0          | 0,00    |                 |
| >6      | 0          | 0,00    |                 |
| Fehlend | 1          | 6,67    |                 |

### 12-A common theme could be perceived in the course.

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,80 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 7          | 46,67   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 2          | 13,33   |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 0          | 0,00    |                 |

**13-The course was well organized.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,20 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 4          | 26,67   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 2          | 13,33   |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**15-The pace of the course was appropriate.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,07 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 6          | 40,00   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 2          | 13,33   |                 |
| 5 not at all true | 1          | 6,67    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**17-The course content was illustrated through the use of examples.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,00 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 6          | 40,00   |                 |
| 2                 | 5          | 33,33   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 1          | 6,67    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**19-There were opportunities to ask questions.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,73 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 8          | 53,33   |                 |
| 2                 | 4          | 26,67   |                 |
| 3 partially true  | 2          | 13,33   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**21-The instructor tried to make sure if students understood the explanations.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,80 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 6          | 40,00   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**14-The structure of the lecture facilitated the acquisition of new material.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,93 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 5          | 33,33   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 2          | 13,33   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**16-The lectures were clear and comprehensible.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,00 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 5          | 33,33   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 2          | 13,33   |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**18-Summaries and repetition helped me to remember the course material.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,13 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 3          | 20,00   |                 |
| 2                 | 8          | 53,33   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**20-The instructor made an effort to answer questions precisely.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,73 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 7          | 46,67   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**22-Information on the board/screen was legible.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,67 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 7          | 46,67   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 0          | 0,00    |                 |

**23-Information on the board/screen increased my understanding of the course content.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,86 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 4          | 26,67   |                 |
| 2                 | 9          | 60,00   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**25-Additional documents and downloads (i.e. copies, scripts, recordings) were helpful learning tools.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,85 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 5          | 33,33   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 2          | 13,33   |                 |

**27-The recommended literature helped my learning process.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,23 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 2          | 13,33   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 2          | 13,33   |                 |

**29-The instructor always seemed to be well prepared.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,57 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 9          | 60,00   |                 |
| 2                 | 3          | 20,00   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**31-The instructor was willing to tailor lessons to students' academic interests.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,14 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 4          | 26,67   |                 |
| 2                 | 5          | 33,33   |                 |
| 3 partially true  | 4          | 26,67   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**24-The use of classroom technology (not including overhead/board) was helpful.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,07 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 4          | 26,67   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**26-The recommended literature was available.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,23 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 2          | 13,33   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 2          | 13,33   |                 |

**28-The instructor's diction/manner of speaking was clear.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,64 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 8          | 53,33   |                 |
| 2                 | 4          | 26,67   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**30-I had the impression that the instructor truly enjoyed teaching.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,64 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 7          | 46,67   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**32-The lecture fostered my interest in the course content.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,71 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 6          | 40,00   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 2          | 13,33   |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| Fehlend           | 1          | 6,67    |                 |

**33-The relationship to other courses was demonstrated.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,21 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 3          | 20,00   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 4          | 26,67   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**35-The relevance of the course to educational goals was made explicit.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,00 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 3          | 20,00   |                 |
| 2                 | 8          | 53,33   |                 |
| 3 partially true  | 3          | 20,00   |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**37-Ich habe Fragen gestellt.**

| Antwort        | Häufigkeit | Prozent | Mittelwert:1,43 |
|----------------|------------|---------|-----------------|
| yes            | 8          | 53,33   |                 |
| no             | 6          | 40,00   |                 |
| <b>Fehlend</b> | 1          | 6,67    |                 |

**39-weekly amount of time you spent preparing for and reviewi**

| Antwort               | Häufigkeit | Prozent | Mittelwert:2,43 |
|-----------------------|------------|---------|-----------------|
| No time at all        | 0          | 0,00    |                 |
| up to 2 hours         | 9          | 60,00   |                 |
| between 2 and 4 hours | 4          | 26,67   |                 |
| between 4 and 6 hours | 1          | 6,67    |                 |
| between 6 and 8 hours | 0          | 0,00    |                 |
| more than 8 hours     | 0          | 0,00    |                 |
| <b>Fehlend</b>        | 1          | 6,67    |                 |

**34-The course topic was well integrated with other courses.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,08 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 3          | 20,00   |                 |
| 2                 | 6          | 40,00   |                 |
| 3 partially true  | 4          | 26,67   |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 2          | 13,33   |                 |

**36-I feel that the course content was important for my future career.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,21 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 5          | 33,33   |                 |
| 2                 | 3          | 20,00   |                 |
| 3 partially true  | 5          | 33,33   |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 1          | 6,67    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**38-If not why not**

| Antwort   | Häufigkeit | Prozent | Mittel: - |
|---|------------|---------|-----------|
| My own limited knowledge                                | 3          | 20,00   |           |
| Lack of self-confidence                                 | 2          | 13,33   |           |
| I already understood everything                         | 1          | 6,67    |           |
| My questions had already been asked by other classmates | 2          | 13,33   |           |
| I attempted to find the answers myself after class      | 3          | 20,00   |           |
| <b>Fehlend</b>  | 10         | 66,67   |           |

**40-weekly amount of time you spent completing worksheets**

| Antwort               | Häufigkeit | Prozent | Mittelwert:2,36 |
|-----------------------|------------|---------|-----------------|
| No time at all        | 1          | 6,67    |                 |
| up to 2 hours         | 8          | 53,33   |                 |
| between 2 and 4 hours | 4          | 26,67   |                 |
| between 4 and 6 hours | 1          | 6,67    |                 |
| between 6 and 8 hours | 0          | 0,00    |                 |
| more than 8 hours     | 0          | 0,00    |                 |
| <b>Fehlend</b>        | 1          | 6,67    |                 |

**41-The lecture course increased my subject knowledge.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,50 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 8          | 53,33   |                 |
| 2                 | 5          | 33,33   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**43-I understood the course content.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,93 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 5          | 33,33   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 2          | 13,33   |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**45-My previous knowledge was sufficient for mastering the course content.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:2,00 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 4          | 26,67   |                 |
| 2                 | 7          | 46,67   |                 |
| 3 partially true  | 2          | 13,33   |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**47-The size of the room was appropriate for the course.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,57 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 8          | 53,33   |                 |
| 2                 | 5          | 33,33   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**49-The room fixtures (chairs, tables, ventilation, light, etc.) were good.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,50 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 9          | 60,00   |                 |
| 2                 | 4          | 26,67   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**42-I enjoyed attending the lecture course.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,86 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 4          | 26,67   |                 |
| 2                 | 8          | 53,33   |                 |
| 3 partially true  | 2          | 13,33   |                 |
| 4                 | 0          | 0,00    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**44-I would rate the lecture course on a scale of 1 (very good) to 6 (very poor).**

| Antwort        | Häufigkeit | Prozent | Mittelwert:2,15 |
|----------------|------------|---------|-----------------|
| 1 very good    | 2          | 13,33   |                 |
| 2              | 9          | 60,00   |                 |
| 3              | 1          | 6,67    |                 |
| 4              | 0          | 0,00    |                 |
| 5              | 1          | 6,67    |                 |
| 6 very poor    | 0          | 0,00    |                 |
| <b>Fehlend</b> | 2          | 13,33   |                 |

**46-The technical equipment (overhead, board, projector, microphone) was ready for use when necessary.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,57 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 8          | 53,33   |                 |
| 2                 | 5          | 33,33   |                 |
| 3 partially true  | 0          | 0,00    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |

**48-The level of background noise in the classroom was tolerable.**

| Antwort           | Häufigkeit | Prozent | Mittelwert:1,71 |
|-------------------|------------|---------|-----------------|
| 1 totally true    | 7          | 46,67   |                 |
| 2                 | 5          | 33,33   |                 |
| 3 partially true  | 1          | 6,67    |                 |
| 4                 | 1          | 6,67    |                 |
| 5 not at all true | 0          | 0,00    |                 |
| <b>Fehlend</b>    | 1          | 6,67    |                 |