PORTAL Fakultät WIM

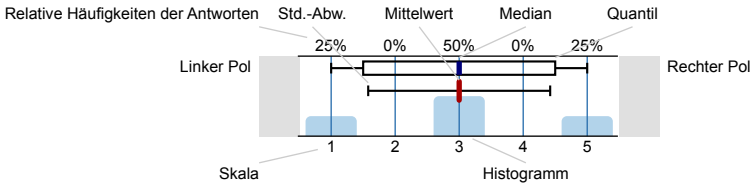
Web Data Integration - Prof. Bizer - Vorlesung (2)
Erfasste Fragebögen = 19

UNIVERSITÄT MANNHEIM
Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

1. Personal Details

1.1) My program

n=19

Business Informatics	68.4%
Mathematics in Business & Econom.	0%
Data Science	31.6%
Teacher Training in Informatics	0%
Teacher Training in Maths	0%
Business Admin./Econom.	0%
Business Education	0%
Culture and Business	0%
Other	0%

1.2) My anticipated degree

n=19

Bachelor	0%
Master	100%
Other	0%

1.3) My semester

n=16

1	12.5%
2	37.5%
3	37.5%
4	12.5%
5	0%
6	0%
7	0%
8	0%
>=9	0%

1.4) My Gender

n=18

female	33.3%
male	66.7%

1.5) I am an international exchange student

n=18

Yes	0%
No	100%

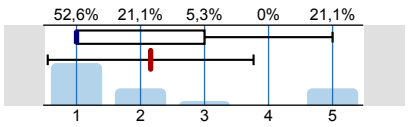
2. Details on your course attendance

2.1) I am taking this course

n=18

for the first time	100%
again, after already taking this course previously	0%

2.2) How regularly did you attend this lecture course – how often were you absent from class?



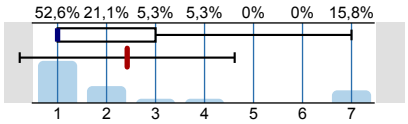
n=19
mw=2,2
md=1
s=1,6

2.3) **If you missed more than three classes,** what were the reasons for your absence? (Multiple answers are possible)

n=19

There were scheduling conflicst with other courses	0%
Lack of time	0%
Other reasons	10.5%

2.4) **How regularly did you attend the tutorial for this lecture course - – how often were you absent from the tutorial?** Please leave blank if no accompanying lecture was offered.



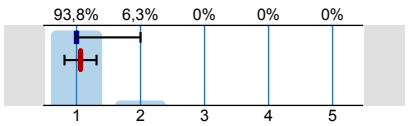
n=19
mw=2,4
md=1
s=2,2

2.5) 1. **If you missed more than three classes,** what was the main reason for your absences? (Multiple answers are possible)

n=19

There were scheduling conflicts with other courses	0%
I did not need any course credit	0%
The lecture was sufficient for me to understand the material	0%
Lack of time	10.5%

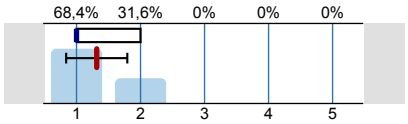
2.6) 1. **How often was there a substitute teacher?**



n=16
mw=1,1
md=1
s=0,3

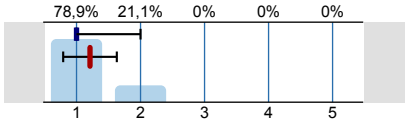
3. Evaluation of the course

3.1) The instructor explained the **educational goals** of the course



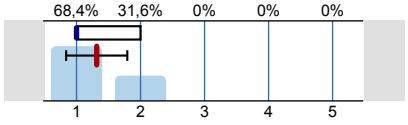
n=19
mw=1,3
md=1
s=0,5

3.2) A **common theme** could be perceived in the course.



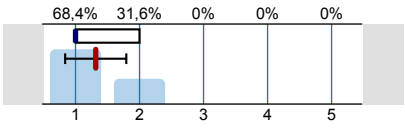
n=19
mw=1,2
md=1
s=0,4

3.3) The course was **well organized**



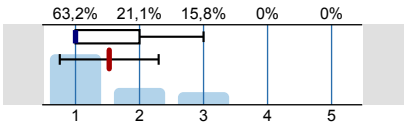
n=19
mw=1,3
md=1
s=0,5

3.4) The **structure of the lecture** helped me understand the subject matter



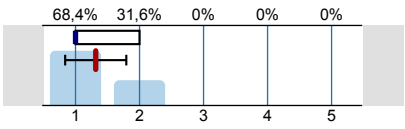
n=19
mw=1,3
md=1
s=0,5

3.5) The **pace** of the course was appropriate



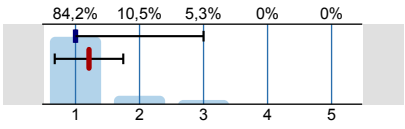
n=19
mw=1,5
md=1
s=0,8

3.6) The lectures were **clear and comprehendible**



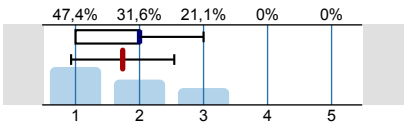
n=19
mw=1,3
md=1
s=0,5

3.7) The course content was illustrated through the use of **examples**



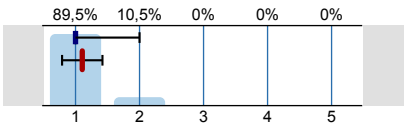
n=19
mw=1,2
md=1
s=0,5

3.8) **Summaries and repetition** helped me to remember the subject matter



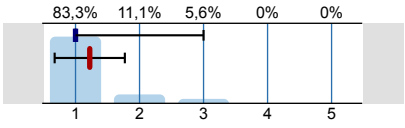
n=19
mw=1,7
md=2
s=0,8

3.9) There were opportunities to ask **questions**



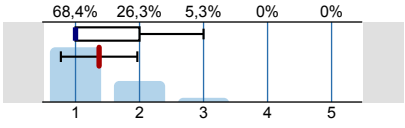
n=19
mw=1,1
md=1
s=0,3

3.10) The instructor made an effort to **answer questions precisely**



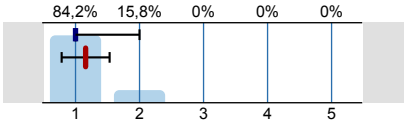
n=18
mw=1,2
md=1
s=0,5

3.11) The instructor tried to make sure students **understood** the **explanations**



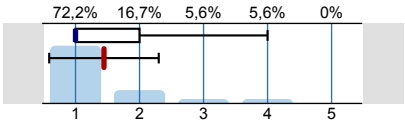
n=19
mw=1,4
md=1
s=0,6

3.12) Information on the **board/screen** was **legible**



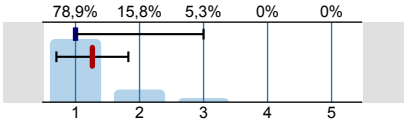
n=19
mw=1,2
md=1
s=0,4

3.13) Information on the **board/screen increased my understanding** of the subject matter



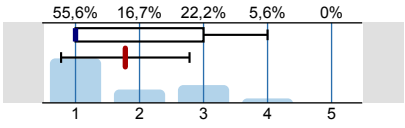
n=18
mw=1,4
md=1
s=0,9

3.14) The use of **classroom technology** (not including overhead/board) was helpful



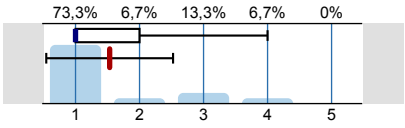
n=19
mw=1,3
md=1
s=0,6

3.15) **Additional documents** and **downloads** (i.e. copies, scripts, recordings) were **helpful** learning tools



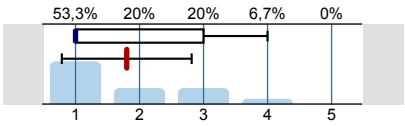
n=18
mw=1,8
md=1
s=1

3.16) The **recommended literature** was **available**



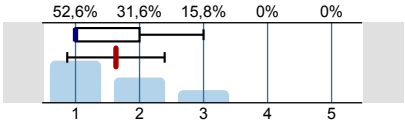
n=15
mw=1,5
md=1
s=1

3.17) The **recommended literature helped** my learning process



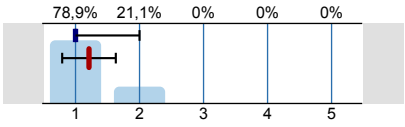
n=15
mw=1,8
md=1
s=1

3.18) The instructor's **diction/manner of speaking** was **clear**



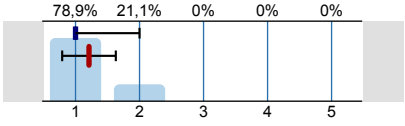
n=19
mw=1,6
md=1
s=0,8

3.19) The instructor always seemed to be **well prepared**



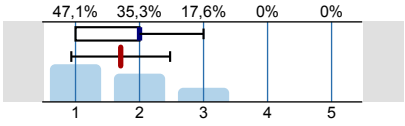
n=19
mw=1,2
md=1
s=0,4

3.20) I had the impression that the instructor **truly enjoyed teaching**



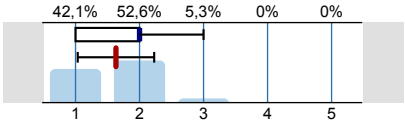
n=19
mw=1,2
md=1
s=0,4

3.21) The **instructor** was **willing** to tailor lessons to students' academic interests



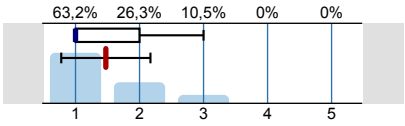
n=17
mw=1,7
md=2
s=0,8

3.22) The lecture **fostered my interest** in the course content



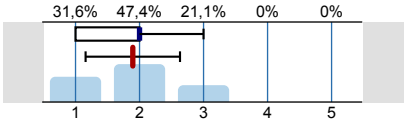
n=19
mw=1,6
md=2
s=0,6

3.23) The **connection to other courses** was demonstrated



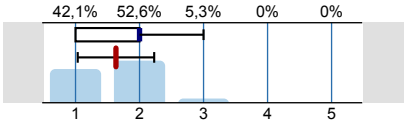
n=19
mw=1,5
md=1
s=0,7

3.24) The course topic was **well integrated with other courses**



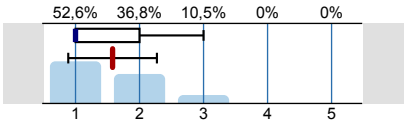
n=19
mw=1,9
md=2
s=0,7

3.25) The **relevance** of the course **to educational goals** was made clear



n=19
mw=1,6
md=2
s=0,6

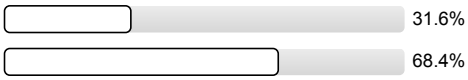
3.26) I feel that the course content was **important for my future career**



n=19
mw=1,6
md=1
s=0,7

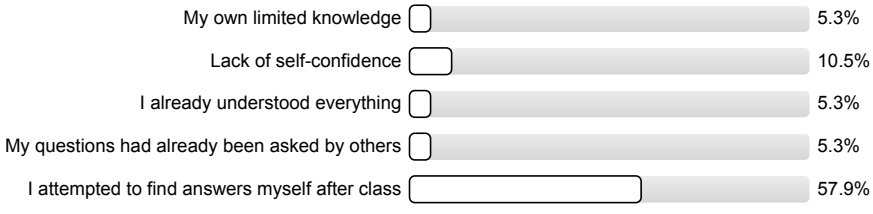
4. Evaluation of your own participation

4.1) **I asked questions during class**



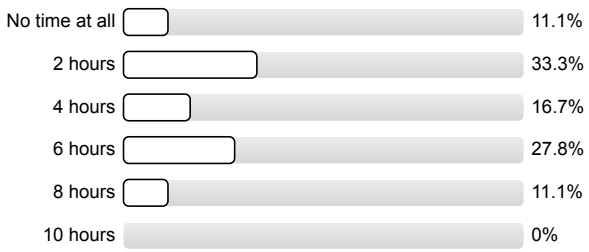
n=19

4.2) **If not, why not?** (Multiple answers are possible)



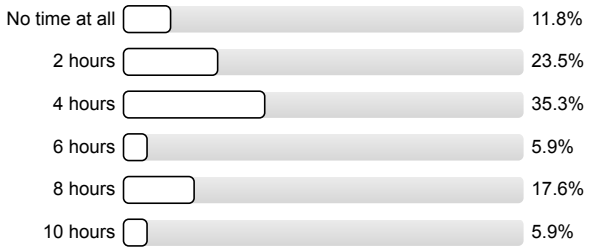
n=19

4.3) What was the average **weekly amount of time you spent preparing for and reviewing after the lecture course** (not including class time, time in the discussion group/tutorial, or time devoted to completing worksheets)?



n=18

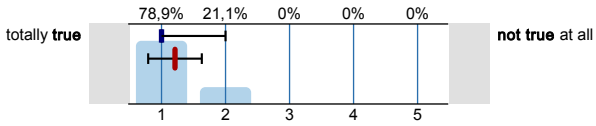
4.4) What was the average **weekly amount of time you spent completing worksheets** (not including class time and time in the discussion group/tutorial)?



n=17
mw=3,1
s=1,5

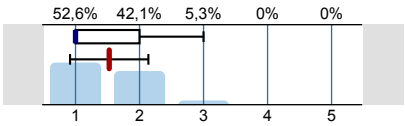
5. Overall evaluation of the course

5.1) The lecture course **increased my subject matter knowledge**



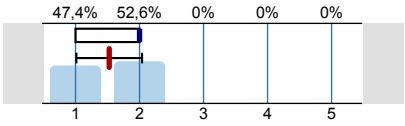
n=19
mw=1,2
md=1
s=0,4

5.2) I **enjoyed attending** the lecture course



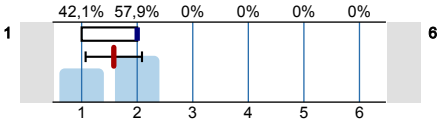
n=19
mw=1,5
md=1
s=0,6

5.3) I **understood** the course content



n=19
mw=1,5
md=2
s=0,5

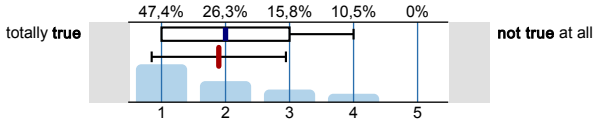
5.4) I would rate the lecture course **on a scale** of 1 (very good) to 6 (very poor):



n=19
mw=1,6
md=2
s=0,5

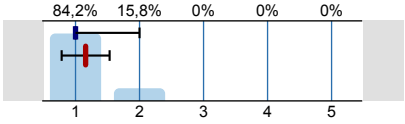
6. Evaluation of the classroom conditions and prerequisities

6.1) My **previous knowledge** was sufficient for mastering the course content



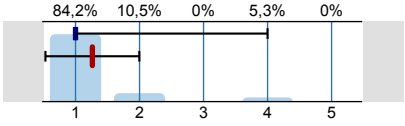
n=19
mw=1,9
md=2
s=1

6.2) The **technical equipment** (overhead, board, projector, microphone) was ready for use when necessary



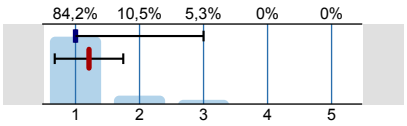
n=19
mw=1,2
md=1
s=0,4

6.3) The **size of the room** was appropriate for the course



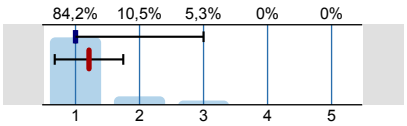
n=19
mw=1,3
md=1
s=0,7

6.4) The **level of background noise** in the classroom was tolerable



n=19
mw=1,2
md=1
s=0,5

6.5) The **room fixtures** (chairs, tables, ventilation, light, etc.) were good



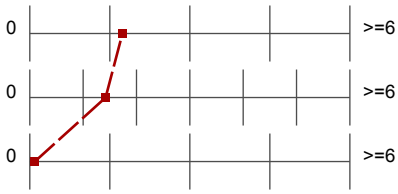
n=19
mw=1,2
md=1
s=0,5

Profillinie

Teilbereich: Fakultät WIM
Name der/des Lehrenden: PORTAL Fakultät WIM
Titel der Lehrveranstaltung: (Name der Umfrage) Web Data Integration - Prof. Bizer - Vorlesung

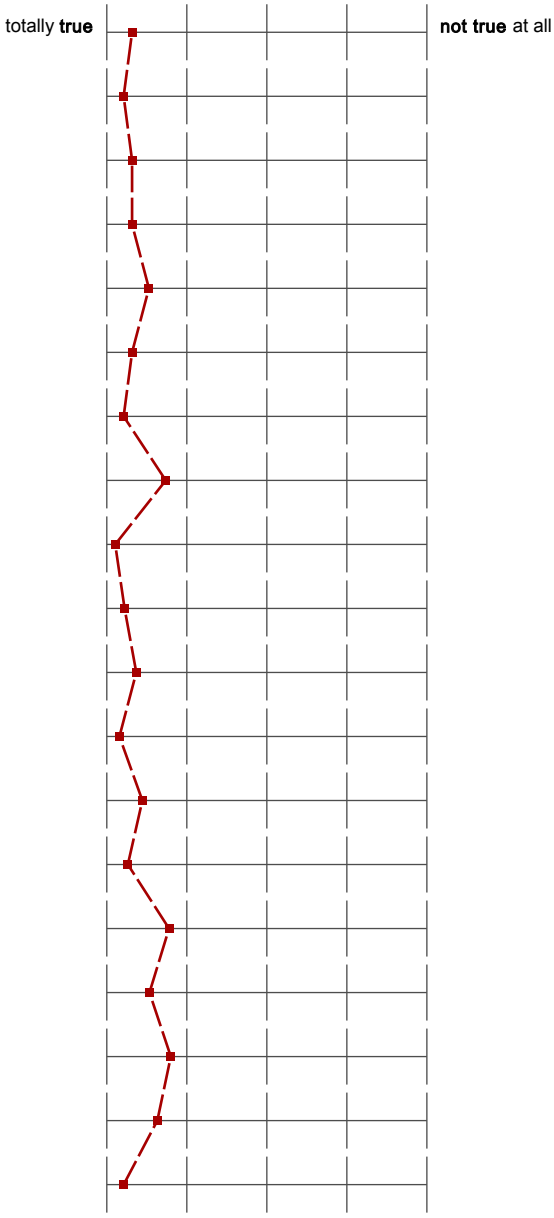
Verwendete Werte in der Profillinie: Mittelwert

2. Details on your course attendance

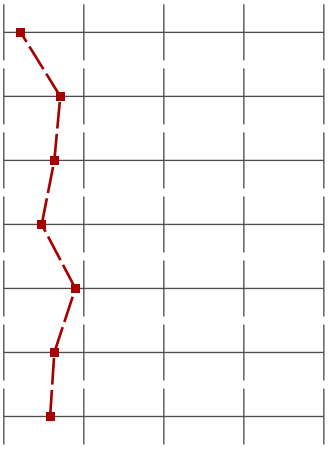


2.2)	How regularly did you attend this lecture course – how often were you absent from class?	n=19	mw=2,2 md=1,0 s=1,6
2.4)	**How regularly did you attend the tutorial for this lecture course - – how often were you absent from the tutorial?** Please leave blank if	n=19	mw=2,4 md=1,0 s=2,2
2.6)	1. **How often was there a substitute teacher?**	n=16	mw=1,1 md=1,0 s=0,3

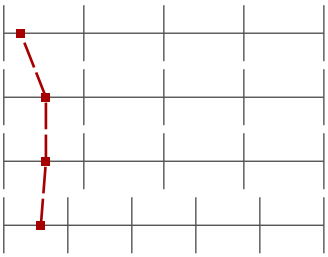
3. Evaluation of the course



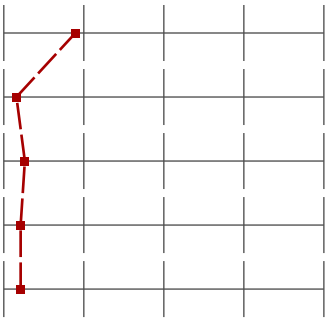
3.1)	The instructor explained the **educational goals** of the course	n=19	mw=1,3 md=1,0 s=0,5
3.2)	A **common theme** could be perceived in the course.	n=19	mw=1,2 md=1,0 s=0,4
3.3)	The course was **well organized**	n=19	mw=1,3 md=1,0 s=0,5
3.4)	The **structure of the lecture** helped me understand the subject matter	n=19	mw=1,3 md=1,0 s=0,5
3.5)	The **pace** of the course was appropriate	n=19	mw=1,5 md=1,0 s=0,8
3.6)	The lectures were **clear and comprehendible**	n=19	mw=1,3 md=1,0 s=0,5
3.7)	The course content was illustrated through the use of **examples**	n=19	mw=1,2 md=1,0 s=0,5
3.8)	**Summaries and repetition** helped me to remember the subject matter	n=19	mw=1,7 md=2,0 s=0,8
3.9)	There were opportunities to ask **questions**	n=19	mw=1,1 md=1,0 s=0,3
3.10)	The instructor made an effort to **answer questions precisely**	n=18	mw=1,2 md=1,0 s=0,5
3.11)	The instructor tried to make sure students **understood** the **explanations**	n=19	mw=1,4 md=1,0 s=0,6
3.12)	Information on the **board/screen** was **legible**	n=19	mw=1,2 md=1,0 s=0,4
3.13)	Information on the **board/screen increased my understanding** of the subject matter	n=18	mw=1,4 md=1,0 s=0,9
3.14)	The use of **classroom technology** (not including overhead/board) was helpful	n=19	mw=1,3 md=1,0 s=0,6
3.15)	**Additional documents** and **downloads** (i.e. copies, scripts, recordings) were **helpful** learning tools	n=18	mw=1,8 md=1,0 s=1,0
3.16)	The **recommended literature** was **available**	n=15	mw=1,5 md=1,0 s=1,0
3.17)	The **recommended literature helped** my learning process	n=15	mw=1,8 md=1,0 s=1,0
3.18)	The instructor's **diction/manner of speaking** was **clear**	n=19	mw=1,6 md=1,0 s=0,8
3.19)	The instructor always seemed to be **well prepared**	n=19	mw=1,2 md=1,0 s=0,4

3.20)	I had the impression that the instructor **truly enjoyed teaching**		n=19 mw=1,2 md=1,0 s=0,4
3.21)	The **instructor** was **willing** to tailor lessons to students' academic interests		n=17 mw=1,7 md=2,0 s=0,8
3.22)	The lecture **fostered my interest** in the course content		n=19 mw=1,6 md=2,0 s=0,6
3.23)	The **connection to other courses** was demonstrated		n=19 mw=1,5 md=1,0 s=0,7
3.24)	The course topic was **well integrated with other courses**		n=19 mw=1,9 md=2,0 s=0,7
3.25)	The **relevance** of the course **to educational goals** was made clear		n=19 mw=1,6 md=2,0 s=0,6
3.26)	I feel that the course content was **important for my future career**		n=19 mw=1,6 md=1,0 s=0,7

5. Overall evaluation of the course

5.1)	The lecture course **increased my subject matter knowledge**	totally **true**  **not true** at all	n=19 mw=1,2 md=1,0 s=0,4
5.2)	I **enjoyed attending** the lecture course		n=19 mw=1,5 md=1,0 s=0,6
5.3)	I **understood** the course content		n=19 mw=1,5 md=2,0 s=0,5
5.4)	I would rate the lecture course **on a scale** of 1 (very good) to 6 (very poor):	**1** **6**	n=19 mw=1,6 md=2,0 s=0,5

6. Evaluation of the classroom conditions and prerequisities

6.1)	My **previous knowledge** was sufficient for mastering the course content	totally **true**  **not true** at all	n=19 mw=1,9 md=2,0 s=1,0
6.2)	The **technical equipment** (overhead, board, projector, microphone) was ready for use when necessary		n=19 mw=1,2 md=1,0 s=0,4
6.3)	The **size of the room** was appropriate for the course		n=19 mw=1,3 md=1,0 s=0,7
6.4)	The **level of background noise** in the classroom was tolerable		n=19 mw=1,2 md=1,0 s=0,5
6.5)	The **room fixtures** (chairs, tables, ventilation, light, etc.) were good		n=19 mw=1,2 md=1,0 s=0,5