

Universität Mannheim - Lehrevaluation der Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik, HWS 13

Name der Veranstaltung: Web Data Integration

Name der Lehrperson: Prof. Dr. Bizer

1-Degree Programm

Response	Frequency	Percent	Mean: 11,75
B.Sc. IMI	0	0,00	<input type="text"/>
B.Sc. SIT	0	0,00	<input type="text"/>
B.Sc. Business Informatics	0	0,00	<input type="text"/>
B.Sc. Business Mathematics	0	0,00	<input type="text"/>
Dipl. IMI	0	0,00	<input type="text"/>
Dipl. Computer Engineering	0	0,00	<input type="text"/>
Dipl. Business Informatics	0	0,00	<input type="text"/>
Informatics Education Degree	0	0,00	<input type="text"/>
Mathematics Education Degree	0	0,00	<input type="text"/>
Master Business Informatics	7	87,50	<input type="text"/>
Master Business Mathematics	0	0,00	<input type="text"/>
B.Sc. Business Admin	0	0,00	<input type="text"/>
B.Sc. Business Education	0	0,00	<input type="text"/>
B. Sc. Economics	0	0,00	<input type="text"/>
B. Sc. Psychology	0	0,00	<input type="text"/>
Dipl. Business Admin	0	0,00	<input type="text"/>
Dipl. Business Education	0	0,00	<input type="text"/>
Dipl. Economics	0	0,00	<input type="text"/>
Dipl. Psychology	0	0,00	<input type="text"/>
Master Business Admin	0	0,00	<input type="text"/>
Master Business Education	0	0,00	<input type="text"/>
Master Economics	0	0,00	<input type="text"/>
Master Psychology	0	0,00	<input type="text"/>
Other	1	12,50	<input type="text"/>
Missing	0	0,00	<input type="text"/>

2-Current Semester

Response	Frequency	Percent	Mean: 3,00
1	1	12,50	<input type="text"/>
2	0	0,00	<input type="text"/>
3	4	50,00	<input type="text"/>
4	0	0,00	<input type="text"/>
5	1	12,50	<input type="text"/>
6	0	0,00	<input type="text"/>
7	0	0,00	<input type="text"/>
8	0	0,00	<input type="text"/>
9	0	0,00	<input type="text"/>
10	0	0,00	<input type="text"/>
11	0	0,00	<input type="text"/>
12	0	0,00	<input type="text"/>
>12	0	0,00	<input type="text"/>
Missing	2	25,00	<input type="text"/>

3-Gender

Response	Frequency	Percent	Mean: 2,00
female	0	0,00	
male	8	100,00	
Missing	0	0,00	

5-Course attendance

Response	Frequency	Percent	Mean: 1,00
for the first time	8	100,00	
already taking in a previous semester	0	0,00	
Missing	0	0,00	

7-Reasons for absences-lecture

Response	Frequency	Percent	Mean: -
Scheduling conflicts with other courses	1	12,50	
Lack of time	0	0,00	
Other reasons	0	0,00	
Missing	7	87,50	

9-Reasons for absences-tutorial

Response	Frequency	Percent	Mean: 2,00
Scheduling conflicts with other courses	1	12,50	
No course credit required	0	0,00	
The lecture is sufficient	1	12,50	
Lack of time	0	0,00	
Missing	6	75,00	

11-The instructor explained the educational goals of the course.

Response	Frequency	Percent	Mean: 1,13
1 totally true	7	87,50	
2	1	12,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

4-Exchange student

Response	Frequency	Percent	Mean: -
yes	1	12,50	
Missing	7	87,50	

6-Absences

Response	Frequency	Percent	Mean: 1,13
0-3	7	87,50	
4-6	1	12,50	
>6	0	0,00	
Missing	0	0,00	

8-Absences-Tutorial

Response	Frequency	Percent	Mean: 2,25
no tutorial was offered	0	0,00	
0-3	6	75,00	
4-6	2	25,00	
>6	0	0,00	
Missing	0	0,00	

10-Occurrence of agency

Response	Frequency	Percent	Mean: 1,13
0-3	7	87,50	
4-6	1	12,50	
>6	0	0,00	
Missing	0	0,00	

12-A common theme could be perceived in the course.

Response	Frequency	Percent	Mean: 1,13
1 totally true	7	87,50	
2	1	12,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

13-The course was well organized.

Response	Frequency	Percent	Mean: 1,13
1 totally true	7	87,50	
2	1	12,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

15-The pace of the course was appropriate.

Response	Frequency	Percent	Mean: 1,50
1 totally true	4	50,00	
2	4	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

17-The course content was illustrated through the use of examples.

Response	Frequency	Percent	Mean: 1,50
1 totally true	4	50,00	
2	4	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

19-There were opportunities to ask questions.

Response	Frequency	Percent	Mean: 1,13
1 totally true	7	87,50	
2	1	12,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

21-The instructor tried to make sure if students understood the explanations.

Response	Frequency	Percent	Mean: 2,00
1 totally true	1	12,50	
2	6	75,00	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

14-The structure of the lecture facilitated the acquisition of new material.

Response	Frequency	Percent	Mean: 1,50
1 totally true	4	50,00	
2	4	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

16-The lectures were clear and comprehensible.

Response	Frequency	Percent	Mean: 1,88
1 totally true	2	25,00	
2	5	62,50	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

18-Summaries and repetition helped me to remember the course material.

Response	Frequency	Percent	Mean: 1,71
1 totally true	2	25,00	
2	5	62,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	1	12,50	

20-The instructor made an effort to answer questions precisely.

Response	Frequency	Percent	Mean: 1,00
1 totally true	8	100,00	
2	0	0,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

22-Information on the board/screen was legible.

Response	Frequency	Percent	Mean: 1,38
1 totally true	5	62,50	
2	3	37,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

23-Information on the board/screen increased my understanding of the course content.

Response	Frequency	Percent	Mean: 1,63
1 totally true	3	37,50	
2	5	62,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

25-Additional documents and downloads (i.e. copies, scripts, recordings) were helpful learning tools.

Response	Frequency	Percent	Mean: 1,75
1 totally true	4	50,00	
2	2	25,00	
3 partially true	2	25,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

27-The recommended literature helped my learning process.

Response	Frequency	Percent	Mean: 2,00
1 totally true	1	12,50	
2	3	37,50	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	3	37,50	

29-The instructor always seemed to be well prepared.

Response	Frequency	Percent	Mean: 1,50
1 totally true	5	62,50	
2	2	25,00	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

31-The instructor was willing to tailor lessons to students' academic interests.

Response	Frequency	Percent	Mean: 2,13
1 totally true	2	25,00	
2	3	37,50	
3 partially true	3	37,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

24-The use of classroom technology (not including overhead/board) was helpful.

Response	Frequency	Percent	Mean: 1,67
1 totally true	3	37,50	
2	2	25,00	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	2	25,00	

26-The recommended literature was available.

Response	Frequency	Percent	Mean: 1,50
1 totally true	3	37,50	
2	3	37,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	2	25,00	

28-The instructor's diction/manner of speaking was clear.

Response	Frequency	Percent	Mean: 2,00
1 totally true	2	25,00	
2	4	50,00	
3 partially true	2	25,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

30-I had the impression that the instructor truly enjoyed teaching.

Response	Frequency	Percent	Mean: 1,38
1 totally true	5	62,50	
2	3	37,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

32-The lecture fostered my interest in the course content.

Response	Frequency	Percent	Mean: 1,50
1 totally true	4	50,00	
2	4	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

33-The relationship to other courses was demonstrated.

Response	Frequency	Percent	Mean: 2,25
1 totally true	2	25,00	
2	3	37,50	
3 partially true	2	25,00	
4	1	12,50	
5 not at all true	0	0,00	
Missing	0	0,00	

35-The relevance of the course to educational goals was made explicit.

Response	Frequency	Percent	Mean: 2,25
1 totally true	2	25,00	
2	2	25,00	
3 partially true	4	50,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

37-Ich habe Fragen gestellt.

Response	Frequency	Percent	Mean: 1,75
yes	2	25,00	
no	6	75,00	
Missing	0	0,00	

39-weekly amount of time you spent preparing for and review

Response	Frequency	Percent	Mean: 2,29
No time at all	0	0,00	
up to 2 hours	5	62,50	
between 2 and 4 hours	2	25,00	
between 4 and 6 hours	0	0,00	
between 6 and 8 hours	0	0,00	
more than 8 hours	0	0,00	
Missing	1	12,50	

34-The course topic was well integrated with other courses.

Response	Frequency	Percent	Mean: 2,13
1 totally true	2	25,00	
2	3	37,50	
3 partially true	3	37,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

36-I feel that the course content was important for my future career.

Response	Frequency	Percent	Mean: 1,75
1 totally true	3	37,50	
2	4	50,00	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

38-If not why not

Response	Frequency	Percent	Mean: -
My own limited knowledge	0	0,00	
Lack of self-confidence	0	0,00	
I already understood everything	4	50,00	
My questions had already been asked by other classmates	1	12,50	
I attempted to find the answers myself after class	2	25,00	
Missing	2	25,00	

40-weekly amount of time you spent completing worksheets

Response	Frequency	Percent	Mean: 3,57
No time at all	0	0,00	
up to 2 hours	1	12,50	
between 2 and 4 hours	1	12,50	
between 4 and 6 hours	5	62,50	
between 6 and 8 hours	0	0,00	
more than 8 hours	0	0,00	
Missing	1	12,50	

41-The lecture course increased my subject knowledge.

Response	Frequency	Percent	Mean: 1,38
1 totally true	5	62,50	
2	3	37,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

43-I understood the course content.

Response	Frequency	Percent	Mean: 1,25
1 totally true	6	75,00	
2	2	25,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

45-My previous knowledge was sufficient for mastering the course content.

Response	Frequency	Percent	Mean: 1,38
1 totally true	6	75,00	
2	1	12,50	
3 partially true	1	12,50	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

47-The size of the room was appropriate for the course.

Response	Frequency	Percent	Mean: 1,88
1 totally true	5	62,50	
2	0	0,00	
3 partially true	2	25,00	
4	1	12,50	
5 not at all true	0	0,00	
Missing	0	0,00	

49-The room fixtures (chairs, tables, ventilation, light, etc.) were good.

Response	Frequency	Percent	Mean: 1,50
1 totally true	6	75,00	
2	1	12,50	
3 partially true	0	0,00	
4	1	12,50	
5 not at all true	0	0,00	
Missing	0	0,00	

42-I enjoyed attending the lecture course.

Response	Frequency	Percent	Mean: 1,25
1 totally true	6	75,00	
2	2	25,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

44-I would rate the lecture course on a scale of 1 (very good) to 6 (very poor).

Response	Frequency	Percent	Mean: 1,50
1 very good	4	50,00	
2	4	50,00	
3	0	0,00	
4	0	0,00	
5	0	0,00	
6 very poor	0	0,00	
Missing	0	0,00	

46-The technical equipment (overhead, board, projector, microphone) was ready for use when necessary.

Response	Frequency	Percent	Mean: 1,13
1 totally true	7	87,50	
2	1	12,50	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

48-The level of background noise in the classroom was tolerable.

Response	Frequency	Percent	Mean: 1,25
1 totally true	6	75,00	
2	2	25,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	