

# Universität Mannheim - Lehrevaluation der Fakultät für Wirtschaftsinformatik und Wirtschaftsmathematik, FSS 13

Name der Veranstaltung: VL IE 671 Web Mining

Name der Lehrperson: Prof. Dr. Bizer

## 1-Degree Programm

Response	Frequency	Percent	Mean: 12,33
B.Sc. IMI	0	0,00	<input type="text"/>
B.Sc. SIT	0	0,00	<input type="text"/>
B.Sc. Business Informatics	0	0,00	<input type="text"/>
B.Sc. Business Mathematics	0	0,00	<input type="text"/>
Dipl. IMI	0	0,00	<input type="text"/>
Dipl. Computer Engineering	0	0,00	<input type="text"/>
Dipl. Business Informatics	0	0,00	<input type="text"/>
Informatics Education Degree	0	0,00	<input type="text"/>
Mathematics Education Degree	0	0,00	<input type="text"/>
Master Business Informatics	5	83,33	<input type="text"/>
Master Business Mathematics	0	0,00	<input type="text"/>
B.Sc. Business Admin	0	0,00	<input type="text"/>
B.Sc. Business Education	0	0,00	<input type="text"/>
B. Sc. Economics	0	0,00	<input type="text"/>
B. Sc. Psychology	0	0,00	<input type="text"/>
Dipl. Business Admin	0	0,00	<input type="text"/>
Dipl. Business Education	0	0,00	<input type="text"/>
Dipl. Economics	0	0,00	<input type="text"/>
Dipl. Psychology	0	0,00	<input type="text"/>
Master Business Admin	0	0,00	<input type="text"/>
Master Business Education	0	0,00	<input type="text"/>
Master Economics	0	0,00	<input type="text"/>
Master Psychology	0	0,00	<input type="text"/>
Other	1	16,67	<input type="text"/>
Missing	0	0,00	<input type="text"/>

## 2-Current Semester

Response	Frequency	Percent	Mean: 3,67
1	0	0,00	<input type="text"/>
2	2	33,33	<input type="text"/>
3	0	0,00	<input type="text"/>
4	3	50,00	<input type="text"/>
5	0	0,00	<input type="text"/>
6	1	16,67	<input type="text"/>
7	0	0,00	<input type="text"/>
8	0	0,00	<input type="text"/>
9	0	0,00	<input type="text"/>
10	0	0,00	<input type="text"/>
11	0	0,00	<input type="text"/>
12	0	0,00	<input type="text"/>
>12	0	0,00	<input type="text"/>
Missing	0	0,00	<input type="text"/>

**3-Gender**

Response	Frequency	Percent	Mean: 2,00
female	0	0,00	<input type="text"/>
male	6	100,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**5-Course attendance**

Response	Frequency	Percent	Mean: 1,00
for the first time	6	100,00	<input type="text"/>
already taking in a previous semester	0	0,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**7-Reasons for absences-lecture**

Response	Frequency	Percent	Mean: 1,50
Scheduling conflicts with other courses	1	16,67	<input type="text"/>
Lack of time	1	16,67	<input type="text"/>
Other reasons	0	0,00	<input type="text"/>
<b>Missing</b>	4	66,67	<input type="text"/>

**9-Reasons for absences-tutorial**

Response	Frequency	Percent	Mean: -
Scheduling conflicts with other courses	1	16,67	<input type="text"/>
No course credit required	0	0,00	<input type="text"/>
The lecture is sufficient	0	0,00	<input type="text"/>
Lack of time	3	50,00	<input type="text"/>
<b>Missing</b>	3	50,00	<input type="text"/>

**11-The instructor explained the educational goals of the course.**

Response	Frequency	Percent	Mean: 1,50
1 totally true	3	50,00	<input type="text"/>
2	3	50,00	<input type="text"/>
3 partially true	0	0,00	<input type="text"/>
4	0	0,00	<input type="text"/>
5 not at all true	0	0,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**4-Exchange student**

Response	Frequency	Percent	Mean: 1,00
yes	2	33,33	<input type="text"/>
<b>Missing</b>	4	66,67	<input type="text"/>

**6-Absences**

Response	Frequency	Percent	Mean: 1,00
0-3	6	100,00	<input type="text"/>
4-6	0	0,00	<input type="text"/>
>6	0	0,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**8-Absences-Tutorial**

Response	Frequency	Percent	Mean: 2,00
no tutorial was offered	0	0,00	<input type="text"/>
0-3	6	100,00	<input type="text"/>
4-6	0	0,00	<input type="text"/>
>6	0	0,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**10-Occurrence of agency**

Response	Frequency	Percent	Mean: 1,00
0-3	6	100,00	<input type="text"/>
4-6	0	0,00	<input type="text"/>
>6	0	0,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**12-A common theme could be perceived in the course.**

Response	Frequency	Percent	Mean: 1,33
1 totally true	4	66,67	<input type="text"/>
2	2	33,33	<input type="text"/>
3 partially true	0	0,00	<input type="text"/>
4	0	0,00	<input type="text"/>
5 not at all true	0	0,00	<input type="text"/>
<b>Missing</b>	0	0,00	<input type="text"/>

**13-The course was well organized.**

Response	Frequency	Percent	Mean: 1,17
1 totally true	5	83,33	
2	1	16,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**15-The pace of the course was appropriate.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	2	33,33	
2	4	66,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**17-The course content was illustrated through the use of examples.**

Response	Frequency	Percent	Mean: 1,50
1 totally true	3	50,00	
2	3	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**19-There were opportunities to ask questions.**

Response	Frequency	Percent	Mean: 1,17
1 totally true	5	83,33	
2	1	16,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**21-The instructor tried to make sure if students understood the explanations.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	2	33,33	
2	4	66,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**14-The structure of the lecture facilitated the acquisition of new material.**

Response	Frequency	Percent	Mean: 1,80
1 totally true	1	16,67	
2	4	66,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	1	16,67	

**16-The lectures were clear and comprehensible.**

Response	Frequency	Percent	Mean: 2,17
1 totally true	1	16,67	
2	3	50,00	
3 partially true	2	33,33	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**18-Summaries and repetition helped me to remember the course material.**

Response	Frequency	Percent	Mean: 2,67
1 totally true	0	0,00	
2	2	33,33	
3 partially true	4	66,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**20-The instructor made an effort to answer questions precisely.**

Response	Frequency	Percent	Mean: 1,83
1 totally true	1	16,67	
2	5	83,33	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**22-Information on the board/screen was legible.**

Response	Frequency	Percent	Mean: 1,33
1 totally true	4	66,67	
2	2	33,33	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**23-Information on the board/screen increased my understanding of the course content.**

Response	Frequency	Percent	Mean: 1,20
1 totally true	4	66,67	
2	1	16,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	1	16,67	

**25-Additional documents and downloads (i.e. copies, scripts, recordings) were helpful learning tools.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	3	50,00	
2	2	33,33	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**27-The recommended literature helped my learning process.**

Response	Frequency	Percent	Mean: 2,33
1 totally true	1	16,67	
2	3	50,00	
3 partially true	1	16,67	
4	1	16,67	
5 not at all true	0	0,00	
Missing	0	0,00	

**29-The instructor always seemed to be well prepared.**

Response	Frequency	Percent	Mean: 1,83
1 totally true	1	16,67	
2	5	83,33	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**31-The instructor was willing to tailor lessons to students' academic interests.**

Response	Frequency	Percent	Mean: 2,00
1 totally true	3	50,00	
2	1	16,67	
3 partially true	1	16,67	
4	1	16,67	
5 not at all true	0	0,00	
Missing	0	0,00	

**24-The use of classroom technology (not including overhead/board) was helpful.**

Response	Frequency	Percent	Mean: 1,50
1 totally true	4	66,67	
2	1	16,67	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**26-The recommended literature was available.**

Response	Frequency	Percent	Mean: 1,83
1 totally true	4	66,67	
2	0	0,00	
3 partially true	1	16,67	
4	1	16,67	
5 not at all true	0	0,00	
Missing	0	0,00	

**28-The instructor's diction/manner of speaking was clear.**

Response	Frequency	Percent	Mean: 2,67
1 totally true	0	0,00	
2	2	33,33	
3 partially true	4	66,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**30-I had the impression that the instructor truly enjoyed teaching.**

Response	Frequency	Percent	Mean: 1,50
1 totally true	3	50,00	
2	3	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**32-The lecture fostered my interest in the course content.**

Response	Frequency	Percent	Mean: 1,83
1 totally true	2	33,33	
2	3	50,00	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**33-The relationship to other courses was demonstrated.**

Response	Frequency	Percent	Mean: 1,83
1 totally true	2	33,33	
2	3	50,00	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**35-The relevance of the course to educational goals was made explicit.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	2	33,33	
2	4	66,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**37-Ich habe Fragen gestellt.**

Response	Frequency	Percent	Mean: 1,17
yes	5	83,33	
no	1	16,67	
Missing	0	0,00	

**39-weekly amount of time you spent preparing for and review**

Response	Frequency	Percent	Mean: 3,00
No time at all	1	16,67	
up to 2 hours	1	16,67	
between 2 and 4 hours	1	16,67	
between 4 and 6 hours	3	50,00	
between 6 and 8 hours	0	0,00	
more than 8 hours	0	0,00	
Missing	0	0,00	

**34-The course topic was well integrated with other courses.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	3	50,00	
2	2	33,33	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**36-I feel that the course content was important for my future career.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	2	33,33	
2	4	66,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**38-If not why not**

Response	Frequency	Percent	Mean: 2,60
My own limited knowledge	1	16,67	
Lack of self-confidence	0	0,00	
I already understood everything	4	66,67	
My questions had already been asked by other classmates	0	0,00	
I attempted to find the answers myself after class	0	0,00	
Missing	1	16,67	

**40-weekly amount of time you spent completing worksheets**

Response	Frequency	Percent	Mean: 2,50
No time at all	3	50,00	
up to 2 hours	1	16,67	
between 2 and 4 hours	0	0,00	
between 4 and 6 hours	1	16,67	
between 6 and 8 hours	0	0,00	
more than 8 hours	1	16,67	
Missing	0	0,00	

**41-The lecture course increased my subject knowledge.**

Response	Frequency	Percent	Mean: 1,50
1 totally true	3	50,00	
2	3	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**42-I enjoyed attending the lecture course.**

Response	Frequency	Percent	Mean: 1,50
1 totally true	3	50,00	
2	3	50,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**43-I understood the course content.**

Response	Frequency	Percent	Mean: 2,00
1 totally true	0	0,00	
2	6	100,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**44-I would rate the lecture course on a scale of 1 (very good) to 6 (very poor).**

Response	Frequency	Percent	Mean: 1,50
1 very good	3	50,00	
2	3	50,00	
3	0	0,00	
4	0	0,00	
5	0	0,00	
6 very poor	0	0,00	
Missing	0	0,00	

**45-My previous knowledge was sufficient for mastering the course content.**

Response	Frequency	Percent	Mean: 1,83
1 totally true	2	33,33	
2	3	50,00	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**46-The technical equipment (overhead, board, projector, microphone) was ready for use when necessary.**

Response	Frequency	Percent	Mean: 1,33
1 totally true	4	66,67	
2	2	33,33	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**47-The size of the room was appropriate for the course.**

Response	Frequency	Percent	Mean: 1,67
1 totally true	3	50,00	
2	2	33,33	
3 partially true	1	16,67	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**48-The level of background noise in the classroom was tolerable.**

Response	Frequency	Percent	Mean: 1,00
1 totally true	6	100,00	
2	0	0,00	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	

**49-The room fixtures (chairs, tables, ventilation, light, etc.) were good.**

Response	Frequency	Percent	Mean: 1,17
1 totally true	5	83,33	
2	1	16,67	
3 partially true	0	0,00	
4	0	0,00	
5 not at all true	0	0,00	
Missing	0	0,00	