

# Dr. Anke Söllner

## Education

- 2002-2005 Bachelor Studies at the University of Cooperative Education in Mannheim (Business Studies, Specialisation: Transport and Logistics), Degree: Bachelor of Arts / Diplom-Betriebswirtin (BA).
- 2005-2010 Diploma Studies at the University of Mannheim (Master Psychology), Degree: Diplom-Psychologin.
- 2010-2015 Graduate Studies at the Graduate School of Economic and Social Sciences (GESS) in Mannheim, Degree: Dr. rer. soc.

## Professional Experience

- 2002-2005 Practical Training as part of the Studies at the University of Cooperative Education in Mannheim.
- 2005-2010 Project Management Employee (part-time).
- 2008 Research Internship at the University of New South Wales, Sydney (Australia).
- 2009 Research Internship at the Max Planck Institute for Human Development (Department: Adaptive Behavior and Cognition), Berlin.
- 2010-2011 Research Assistant at the Chair of Experimental Psychology at the University of Mannheim (Prof. Dr. Arndt Bröder).
- 2012-2014 Self-employed Lecturer at the Baden-Wuerttemberg Cooperative State University Mannheim
- 2014-2016 Research Assistant at the Chair of Experimental Psychology at the University of Mannheim (Prof. Dr. Arndt Bröder).
- 2015-2016 Administrator of the digital participants management system for research studies at the Psychology department of the University of Mannheim.
- 2017 Research Assistant at the Chair of Cognition and Individual Differences at the University of Mannheim (Prof. Dr. Edgar Erdfelder).
- Since 2017 Coordinator of the transregional DFG-funded research training group „Statistical Modeling in Psychology“, GRK 2277.

## Scholarships and grants

2007	Study Fee Scholarship from the University of Mannheim.
2008	Travel scholarship for international research studies from the German Academic Exchange Service (DAAD).
2009	Study Fee Scholarship from the University of Mannheim.
2012-2014	Full-Study Scholarship from the Graduate School of Economic and Social Sciences (GESS).
2016	Start-up Grant from the University of Mannheim (Co-author: M. Undorf).

## Teaching

### *University of Mannheim*

Bachelor Course „Grundlagen der Gedächtnispsychologie“

Bachelor Course „Tipps vom Motivationstrainer“

Bachelor Course „Das kleine ABC des Lernens“

Bachelor Laboratory Course „Entscheidungsforschung“

### *Baden-Wuerttemberg Cooperative State University Mannheim*

Lecture „Wirtschaftsmathematik“

Lecture „Wirtschaftsstatistik“

Workshop „Grundlagen der Datenerhebung“

## Conference presentations

**Söllner, A., & Bröder, A.** (2015, August). Single Process or Multiple Strategies: Which Framework of Multi-Attribute Decision Making describes Decision Makers' Stopping Behavior best? Talk given at the 25<sup>th</sup> SPUDM (Subjective Probability, Utility, and Decision Making Conference), Budapest, Hungary.

**Söllner, A., & Bröder, A.** (2014, March). *Toolbox versus adjustable spanner: Which metaphor describes information search behavior best?* Talk given at the 56<sup>th</sup> Meeting of Experimental Psychologists (TeaP), Gießen, Germany.

**Söllner, A., & Bröder, A.** (2013, July). *Two frameworks of decision making: How intruding information helps to distinguish between Single- and Multi-Strategy Models.* Talk given at the 6<sup>th</sup> JDM Workshop for Young Researchers, Berlin, Germany.

## Conference presentations (continued)

**Söllner, A.**, Bröder, A., & Hilbig, B. E. (2013, March). *Information accessibility as a boundary condition of automatic decision making*. Talk given at the 55<sup>th</sup> Meeting of Experimental Psychologists (TeaP), Vienna, Austria.

**Habeck, A.**, & Hilbig, B. E. (2009, March). *Do forecasters trust collective atom recognition?* Talk given at the 51<sup>st</sup> Meeting of Experimental Psychologists (TeaP), Jena, Germany.

## Publications

Undorf, M., **Söllner, A.** & Bröder, A. (2018). Simultaneous utilization of multiple cues in judgments of learning. *Memory & Cognition*, 46, 1-13. <https://doi.org/10.3758/s13421-017-0780-6>

**Söllner, A.** & Bröder, A. (2016). Toolbox or adjustable spanner? A critical comparison of two metaphors for adaptive decision making. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 42(2), 215–237. <http://doi.org/10.1037/xlm0000162>

**Söllner, A.** (2015). *Frameworks of multi-attribute decision making: Multiple strategies, connectionist network, or evidence accumulation?* (doctoral dissertation). University of Mannheim, Germany. <https://ub-madoc.bib.uni-mannheim.de/38825>

**Söllner, A.**, Bröder, A., Glöckner, A., & Betsch, T. (2014). Single-process versus multiple-strategy models of decision making: Evidence from an information intrusion paradigm. *Acta Psychologica*, 146, 84-96. <https://doi.org/10.1016/j.actpsy.2013.12.007>

**Söllner, A.**, Bröder, A., & Hilbig, B. E. (2013). Deliberation versus automaticity in decision making: Which presentation format features facilitate automatic decision making? *Judgment and Decision Making*, 8(3), 278-298. <http://journal.sjdm.org/13/13426/jdm13426.pdf>