

Dr. Anke Söllner

Education

- 2010 - 2015 Graduate Studies at the Graduate School of Economic and Social Sciences (GESS) in Mannheim, Degree: Dr. rer. soc.
- 2005 - 2010 Diploma Studies at the University of Mannheim (Master Psychology), Degree: Diplom-Psychologin.
- 2002 - 2005 Bachelor Studies at the University of Cooperative Education in Mannheim (Business Studies, Specialisation: Transport and Logistics), Degree: Bachelor of Arts / Diplom-Betriebswirtin (BA).

Professional Experience

- Since 2017 Coordinator of the transregional DFG-funded research training group „Statistical Modeling in Psychology“, GRK 2277.
- 2017 Research Assistant at the Chair of Cognition and Individual Differences at the University of Mannheim (Prof. Dr. Edgar Erdfelder).
- 2015 - 2016 Administrator of the digital participants management system for research studies at the Psychology department of the University of Mannheim.
- 2014 - 2016 Research Assistant at the Chair of Experimental Psychology at the University of Mannheim (Prof. Dr. Arndt Bröder).
- 2012 - 2014 Self-employed Lecturer at the Baden-Wuerttemberg Cooperative State University Mannheim
- 2010 - 2011 Research Assistant at the Chair of Experimental Psychology at the University of Mannheim (Prof. Dr. Arndt Bröder).
- 2009 Research Internship at the Max Planck Institute for Human Development (Department: Adaptive Behavior and Cognition), Berlin.
- 2008 Research Internship at the University of New South Wales, Sydney (Australia).
- 2005 - 2010 Project Management Employee (part-time).
- 2002 - 2005 Practical Training as part of the Studies at the University of Cooperative Education in Mannheim.

Further Education and Trainings

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| 2022 | Mental Health First Aid / Ersthelferin für psychische Gesundheit (Central Institute of Mental Health, Mannheim) |
| 2020 | Stress Reduction via Time and Self Management / Stressreduktion durch gelassenes Zeit- und Selbstmanagement (Baden-Württemberg Centre for Teaching and Learning, Mannheim) |
| 2018 | Finances and Controlling / Finanzen und Controlling (Zentrum für Wissenschaftsmanagement, Speyer) |

Memberships

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| Since 2021 | UniWiND Work Group "Mental Health during the Dissertation Phase" / UniWind Arbeitsgruppe „Mental Health in der Promotionsphase: Unterstützungsangebote von Graduierteneinrichtungen" |
| Since 2021 | Exchange Group of Research Training Group Coordinators / Austauschgruppe Graduiertenkolleg-Koordinatorinnen (informal) |

Scholarships and Grants

2016	Start-up Grant from the University of Mannheim (Co-author: M. Undorf).
2012 - 2014	Full-Study Scholarship from the Graduate School of Economic and Social Sciences (GESS).
2009	Study Fee Scholarship from the University of Mannheim.
2008	Travel scholarship for international research studies from the German Academic Exchange Service (DAAD).
2007	Study Fee Scholarship from the University of Mannheim.

Teaching

University of Mannheim

Bachelor Course „Grundlagen der Gedächtnispsychologie“

Bachelor Course „Tipps vom Motivationstrainer“

Bachelor Course „Das kleine ABC des Lernens“

Bachelor Laboratory Course „Entscheidungsforschung“

Baden-Wuerttemberg Cooperative State University Mannheim

Lecture „Wirtschaftsmathematik“

Lecture „Wirtschaftsstatistik“

Workshop „Grundlagen der Datenerhebung“

Conference Presentations

Söllner, A., & Bröder, A. (2015, August). Single Process or Multiple Strategies: Which Framework of Multi-Attribute Decision Making describes Decision Makers' Stopping Behavior best? Talk given at the 25th SPUDM (Subjective Probability, Utility, and Decision Making Conference), Budapest, Hungary.

Söllner, A., & Bröder, A. (2014, March). *Toolbox versus adjustable spanner: Which metaphor describes information search behavior best?* Talk given at the 56th Meeting of Experimental Psychologists (TeaP), Gießen, Germany.

Conference Presentations (continued)

Söllner, A., & Bröder, A. (2013, July). *Two frameworks of decision making: How intruding information helps to distinguish between Single- and Multi-Strategy Models*. Talk given at the 6th JDM Workshop for Young Researchers, Berlin, Germany.

Söllner, A., Bröder, A., & Hilbig, B. E. (2013, March). *Information accessibility as a boundary condition of automatic decision making*. Talk given at the 55th Meeting of Experimental Psychologists (TeaP), Vienna, Austria.

Habeck, A., & Hilbig, B. E. (2009, March). *Do forecasters trust collective atom recognition?* Talk given at the 51st Meeting of Experimental Psychologists (TeaP), Jena, Germany.

Publications

Undorf, M., **Söllner, A.** & Bröder, A. (2018). Simultaneous utilization of multiple cues in judgments of learning. *Memory & Cognition*, 46, 1-13. <https://doi.org/10.3758/s13421-017-0780-6>

Söllner, A. & Bröder, A. (2016). Toolbox or adjustable spanner? A critical comparison of two metaphors for adaptive decision making. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 42(2), 215–237. <http://doi.org/10.1037/xlm0000162>

Söllner, A. (2015). *Frameworks of multi-attribute decision making: Multiple strategies, connectionist network, or evidence accumulation?* (doctoral dissertation). University of Mannheim, Germany. <https://ub-madoc.bib.uni-mannheim.de/38825>

Söllner, A., Bröder, A., Glöckner, A., & Betsch, T. (2014). Single-process versus multiple-strategy models of decision making: Evidence from an information intrusion paradigm. *Acta Psychologica*, 146, 84-96. <https://doi.org/10.1016/j.actpsy.2013.12.007>

Söllner, A., Bröder, A., & Hilbig, B. E. (2013). Deliberation versus automaticity in decision making: Which presentation format features facilitate automatic decision making? *Judgment and Decision Making*, 8(3), 278-298. <http://journal.sidm.org/13/13426/jdm13426.pdf>