

## **Workshop: Dual-Process Theories: Scope and Limitations**

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### Abstract:

After giving a broad overview on dual-process theories of learning, judgment, and behavior, this workshop will zoom in on theories of evaluative learning whereby we will compare dual-process theories with single-process views. Each attendee will play the role of advocate for one specific theory. In the first part of the workshop, attendees will present “their” theories. We will thereby highlight the differences between specific theories and review their critical assumptions. In the second part of the workshop, we will discuss recent findings in the light of these theories and evaluate how well each of them scores. We will thereby review standards of good theorizing (e.g., explanatory value, parsimony) and develop ideas on how theories could be developed further.

### Preparation:

Attendees will be asked to prepare for their role in this workshop by reading about two papers carefully in advance.