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**Examination Regulations for the  
Master's Program (M.Sc.) "Operations & Supply Chain Management"  
(MMOSCM) of the University of Mannheim**

**as at 17 November 2025**

(Bulletin of the President's Office (Bekanntmachungen des Rektorats) No. 12/2025 of 28 November 2025, pp. 60 et seqq.)

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## **I. General Provisions**

### **Section 1 – Scope of the Examination Regulations; Module Catalog**

- (1) These examination regulations comprise the program-specific regulations for the program Master of Science (M.Sc.) "Operations & Supply Chain Management" of the Business School of the University of Mannheim (hereinafter: master's program MMOSCM).
- (2) The module catalog for the master's program MMOSCM of the University of Mannheim in the respective valid version (hereinafter: module catalog) is passed by the school council of the Business School by mutual agreement with the committee on student affairs and teaching and is published on the website of the University of Mannheim.

### **Section 2 – Purpose of the Degree; Graduation; Study Option "Business Research"**

- (1) <sup>1</sup>The master's examination marks the proper completion of the master's program MMOSCM. <sup>2</sup>The completion of the master's examination constitutes the second professional qualification (consecutive degree). <sup>3</sup>The completed master's examination serves to prove that students have gained profound knowledge that is relevant in practice of descriptive, predictive and prescriptive approaches of business analytics for operations and supply chain management on the basis of a successfully completed program in business administration or a different bachelor's degree with similar contents. <sup>4</sup>Students acquire in-depth and broad knowledge and methods that optimally prepare them for leadership positions in consulting, industry or research. <sup>5</sup>Furthermore, the master's examination determines whether or not the student is able to deal with complex questions in the respective field and to develop and apply appropriate theories and analytical methods for data-based and analytical decision support and to critically question the results.
- (2) <sup>1</sup>The University of Mannheim awards the academic degree Master of Science (M.Sc.) in "Operations & Supply Chain Management" for the master's program MMOSCM based on the successful completion of the master's examination (section 10 subsection 1). The academic degree must only be used after having received the diploma (section 42).
- (3) <sup>1</sup>Upon enrollment in the MMOSCM master's program, students can apply for the "Business Research" study option. <sup>2</sup>In order to be admitted to the research-oriented program option, the candidate must demonstrate a particular capability to write a high-quality doctoral dissertation. <sup>3</sup>The details on the application and the course program as well as possible deviations from the degree plan are specified in the study regulations for the program option "Business Research" of the master's program "Operations & Supply Chain Management" of the University of Mannheim.

### **Section 3 – Program Structure; Language of Instruction; Scope of Studies**

- (1) <sup>1</sup>The master's program MMOSCM has a modular structure. <sup>2</sup>The technical, topical and coherent units of instruction (hereinafter: modules) include one course each with the exception of the modules master's thesis and seminar, which do not include a course. <sup>3</sup>The contents of the individual modules can be found in the module catalog.

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- (2) <sup>1</sup>Courses are held in English; in the courses of the elective modules, they can also be held in German. <sup>2</sup>The language of instruction is specified in the module catalog in line with sentence 3. <sup>3</sup>If different languages of instruction are an option in the module catalog for the course of an elective module, the responsible examiner decides on the language of instruction. <sup>4</sup>The examiner will provide information about the decision on the language of instruction before the start of the lecture period in the student portal, but by the start of course registration at the latest. <sup>5</sup>The required preliminary coursework and examinations associated with a course must be completed in the language of instruction; this may be waived in the case of examinations for elective module courses (section 18 subsection 4).
- (3) <sup>1</sup>The individual modules are organized by superordinate units (hereinafter: subject areas). (1) <sup>1</sup>Coursework and examinations within the master's program MMOSCM total at least 120 ECTS credits and are obtained in line with the structure of each subject area:
1. Foundations of Operations & Supply Chain Management (28 ECTS credits):
  2. Business Analytics (12-18 ECTS credits):
  3. Specialized Topics in Operations & Supply Chain Management (at least 12 ECTS credits):
  4. Business Interfaces,
  5. Capstone Theses (30 ECTS credits):
- <sup>3</sup>The detailed rules and regulations on the required ECTS credits for each subject area are specified in sections 12 to 17 in conjunction with the annex.
- (4) <sup>1</sup>One ECTS credit corresponds to a workload of 30 hours. The workload comprises the hours spent in class and the hours spent on the preparation for and the revision of classes, self-study as well as the hours spent on preparing and completing required preliminary coursework and the examinations themselves. <sup>3</sup>By passing an examination, the student earns the ECTS credits specified for this examination in the annex in conjunction with the module catalog.

#### **Section 4 – Standard Period of Study, Maximum Period of Study**

- (1) <sup>1</sup>The period of study for the master's program MMOSCM, in which the individual examinations of the master's examination can be successfully completed, is four subject-specific semesters (hereinafter: standard period of study). <sup>2</sup>The course contents are to be designed to allow for completion within the standard period of study.
- (2) All examinations that must be completed as a part of the master's examination must be completed within a given time (hereinafter: maximum period of study). <sup>2</sup>The maximum period of study ends three semesters after the standard period of study at the end of the seventh semester, unless the student is not responsible for having exceeded this time. <sup>3</sup>The student will be notified by the examination committee if they have exceeded the deadline; eligibility to take exams is lost in accordance with section 32 subsection 5 sentences 4 and 5 in accordance with sentence 3 alternative 2 LHG.

#### **Section 5 – Extension of Examination Deadlines**

- (1) The examination committee may extend the maximum period of study defined in these examination regulations upon written request from a student, which is submitted in due time, if the respective student is in need of an extension due to special conditions they are not responsible

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for. The examination committee may grant individual extensions based on case by case decisions.

(2) <sup>1</sup>This applies in particular to students

1. with children, or
2. with a relative in need of care within the meaning of section 7 subsection 3 of the Caregiver Leave Act (PflegerZG), or
3. with a disability, or
4. with a chronic illness

if the situation resulting from the aforementioned special conditions requires an extension of the examination deadlines. <sup>2</sup>The same applies to students who are eligible for periods of protection in accordance with section 3 subsections 1 and 2 of the maternity protection act (*Mutterschutzgesetz, MuSchG*).

(3) <sup>1</sup>A request in accordance with subsection 1 must be submitted immediately as soon as the student is aware of the circumstances demanding an extension of examination deadlines. <sup>2</sup>If the request is not made in due time in accordance with sentence 1, the extension is only to be granted if additional requirements according to section 32 of the Administrative Procedure Act of Baden-Württemberg (LVwVfG) are met.

(4) <sup>1</sup>The student requesting the extension is responsible for producing adequate proof. <sup>2</sup>If there are significant changes to the personal situation of the student, particularly any changes that would result in a lapse of entitlement to the extension, the student is obliged to inform the examination committee without delay.

(5) The extension of the maximum period of study must not exceed the number of semesters of the standard period of study provided there are no legal regulations indicating otherwise.

(6) <sup>1</sup>The preceding subsections do not apply to extensions of preparation periods and submission deadlines for examinations or coursework, in particular not to term papers and master's thesis. <sup>2</sup>The option of requesting disadvantage compensation remains unaffected.

(7) When calculating the examination deadlines, section 32 subsection 6 LHG must be taken into consideration.

## **II. Organization and Administration of the Program**

### **Section 6 – Examination Committee for the Master's Program MMOSCM**

(1) <sup>1</sup>An examination committee is formed for the master's program MMOSCM (hereinafter: examination committee). <sup>2</sup>It includes three members of the group of university teachers from the Business School as voting members. <sup>3</sup>The members of the examination committee are appointed by the school council of the Business School.

(2) <sup>1</sup>The voting committee members' term of office is three years. <sup>2</sup>All members can be reappointed. <sup>3</sup>The committee members' term of office starts on 1 August of each year. <sup>4</sup>If a member of the examination committee retires from their position before the end of the term of office, a

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successor is appointed for the remaining term of office. <sup>5</sup>The members of the examination committee are in charge until a new member is appointed.

- (3) <sup>1</sup>The examination committee appoints one of its members as chair and one as deputy chair for the term of office. <sup>2</sup>The chair manages the examination committee.
- (4) <sup>1</sup>The examination committee has a quorum if the chair or vice chair and at least another member who is eligible to vote are present. <sup>2</sup>Decisions require a simple majority of votes of the present members. <sup>3</sup>In the event of a tie, the vote of the chair decides the matter. <sup>4</sup>In the event that the chair is not present, the vote of the deputy chair decides the matter.
- (5) <sup>1</sup>The members of the examination committee are obliged to exercise discretion. <sup>2</sup>If they are not employed in the public service, they must be obliged to exercise discretion by the chair of the examination committee in writing. <sup>3</sup>This obligation applies to all examination-related facts and matters
1. that the members were informed about in a non-public meeting and/or that happened to be discussed,
  2. that are to be kept secret by law,
  3. that were ordered or decided to be kept secret for the public good or in order to protect the legitimate interests of an individual,
  4. that are to be kept secret by their nature.

<sup>4</sup>The obligation to exercise discretion continues after the term of office ends and includes discussion-related documents.

## **Section 7 – Competences of the Examination Committee; Office**

- (1) <sup>1</sup>The examination committee makes all decisions in accordance with these examination regulations if no other entity such as the examiner or the Student Services are responsible in accordance with these examination regulations; moreover the examination committee ensures compliance with the provisions of these examination regulations. <sup>2</sup>By way of a resolution, the committee can entrust the chair with certain tasks that the committee is normally in charge of:
1. Appointing the examiner for examinations that are not assigned to a specific course (section 8 subsection 3),
  2. Appointing the substitute examiner (section 8 subsection 2),
  3. Appointing the observer (section 8 subsection 5),
  4. Decisions on the recognition of coursework and examinations (section 19),
  5. Decisions on the approval of reasons for de-registration or absence (section 25),
  6. Decisions on disadvantage compensations (section 20),
  7. Decisions on extensions of examination deadlines (section 5),
  8. Decisions on breaches of procedure (section 27),
  9. Declaring the failure of the final examination attempt (section 28),
  10. Declaring the exceeding of the maximum period of study (section 4),
  11. Decisions in cases of cheating and breaches of regulations (section 26),
  12. Decisions on the revocation of examination admissions (section 24 subsection 4),

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13. Decisions on the voidness of examinations (section 43),
14. Decisions in appeal procedures on whether an appeal is granted or denied,
15. Decisions on the replacement of the form of examination by another form of examination requiring equal competencies (section 18 subsection 3).

<sup>3</sup>The resolution can be revoked at any time.

- (2) In order to support the examination committee and their chair, an office can be established whose staff is mainly in charge of examination proceedings.

### **Section 8 – Appointment of Examiners and Observers**

- (1) <sup>1</sup>Only university teachers, auxiliary professors (außerplanmäßige Professor\*innen), honorary professors, guest professors, adjunct lecturers and senior academic staff members (Privatdozent\*innen) as well as those academic members of staff who have been appointed by the President's Office in accordance with section 52 subsection 1 sentences 5 and 6 LHG (Prüfungsbeauftragte) are authorized to administer examinations and preliminary coursework and examinations. <sup>2</sup>Restrictions regarding these authorized examiners that are defined in the examination regulations may apply to some examinations.
- (2) <sup>1</sup>If an examination is assigned to a course, the teacher responsible for the course is appointed as the examiner. <sup>2</sup>If an examiner is unable to perform their duties, the examination committee appoints a substitute examiner. <sup>3</sup>An examiner is deemed unable to perform their duties in case they are sick or in case a close relative of the examiner passes. <sup>4</sup>The examination committee reviews the reasons, documents it and then makes its decision.
- (3) <sup>1</sup>The examinations "Seminar" and "Master's thesis", which are not assigned to a specific course, are excluded from the regulation in subsection 2 sentence 1. <sup>2</sup>The examination committee appoints the examiners for these examinations.
- (4) <sup>1</sup>Examiners may call in one or more assistants to help with corrections of examinations. <sup>2</sup>The examiners ensure competent evaluation.
- (5) <sup>1</sup>In the case of examination processes in the form of an oral examination, the examiner appoints an observer. <sup>2</sup>A person may only act as an observer if they have at least successfully completed a master's degree at a higher education institution in the field that the assessed examination relates to. <sup>3</sup>Observers have an advisory role in the oral examination.
- (6) Examiners and observers are obliged to exercise discretion in accordance with section 6 subsection 5.

### **Section 9 – Competences of the Student Services**

- (1) The Student Services are in charge of the administration of the examinations.
- (2) In particular, the Student Services
  1. determine and announce registrations for examinations, and deadlines for late registrations and withdrawals (section 23 subsection 2)
  2. determine and announce the examination dates and locations for the written examinations (hereinafter: written exams),

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3. receive students' independent registrations for attempts at an examination, unless the examination regulations provide for registration with the examiner (section 23 subsection 3 sentence 1 no. 2 in conjunction with section 34 and section 35) or mandatory registration (section 23 subsection 5),
4. administer mandatory registrations in the student portal (section 23 subsection 5),
5. enter the admissions and rejections for examinations into the system,
6. receive requests and document relating to proceedings for approval of de-registration or non-attendance (section 25),
7. arrange and allot supervisors for written exams,
8. are in charge of technical administration of all examinations,
9. enforce all deadlines specified in these Examination Regulations (section 4),
10. issue diplomas (section 42), examination certificates (section 41 subsection 1), Transcript of Records (sections 39 and 41 subsection 2), Diploma Supplements (section 41 subsection 2), in each case together with attachments, as well as their delivery and
11. maintain student examination records,

### **III. Master's Examination**

#### ***Part 1: General Provisions***

##### **Section 10 – Master's Examination; Studies Abroad**

- (1) <sup>1</sup>The master's examination is the university examination that completes the studies in the MMOSCM master's program. <sup>2</sup>It is passed if the examinations required according to sentence 2 are passed within the maximum period of study. <sup>3</sup>The master's examination consists of the individual examinations in the associated modules in accordance with the specifications for the examination categories (section 11) in conjunction with the annex to these examination regulations (hereinafter: annex). <sup>4</sup>The examinations are assigned to the individual courses of the modules with the exception of the examinations "Seminar" and "Master's thesis".
- (2) <sup>1</sup>Students have the option of spending one semester of the program studying at a higher education institution abroad (semester abroad). No academic leave of absence is granted for semesters abroad. <sup>2</sup>Examinations and coursework equivalent to up to 30 ECTS credits are to be acquired during studies abroad, which are recognized for the master's examination through recognition of the competences for the examinations in the elective modules Specialized Topics in Operations & Supply Chain Management and Business Interfaces, taking into account the limits in accordance with section 14 subsection 1 sentence 3 and section 15 subsection 1 sentence 3. <sup>3</sup>Modules marked "International Course" can be recognized with a maximum of 24 ECTS credits.

##### **Section 11 – Examination Categories**

<sup>1</sup>The master's examination comprises three categories of examinations with different legal consequences (section 38):

- (1) Mandatory examinations

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<sup>1</sup>In the case of a mandatory examination, it is mandatory to pass a specific examination for the master's examination. <sup>2</sup>It examines subject-specific key competencies in strategic thinking, management orientation and analytical approach. <sup>3</sup>This knowledge and these methods are the foundation for future decision-makers to be able to make competent data-based and analytical decisions in Operations and Supply Chain Management. <sup>4</sup>The composition of the examination as well as the type, form and scope or duration of the respective examinations are stipulated in the examination regulations.

(2) Mandatory elective examinations

<sup>1</sup>In the case of a mandatory elective examination, no specific examination is required, but at least one of the examinations from a small selection must be passed. <sup>2</sup>They examine additional methods and key competencies in strategic thinking and analytical procedures. <sup>3</sup>A special focus is placed on the integration of modern statistics, analysis and optimization tools (partly Python-based). <sup>4</sup>Students are introduced hands-on to descriptive, predictive and prescriptive approaches to business analytics. <sup>5</sup>These form a further necessary preparation for the elective examinations to be selected for a sound specialization in the Specialized Topics in Operations & Supply Chain Management area of the program. <sup>6</sup>The composition of the examination as well as the type, form and scope or duration of the respective examinations are stipulated in the annex. <sup>7</sup>If there are alternative examinations listed annex, the type of examination for the respective semester is stipulated in the module catalog.

(3) Elective examinations

<sup>1</sup>In an elective examination, one examination is to be passed from a large selection of examinations. <sup>2</sup>It examines additional in-depth and broadening or interdisciplinary knowledge and methods. <sup>3</sup>In the internationally oriented program, these provide in-depth knowledge and practical skills in order to master complex challenges in global value chains and develop sustainable solutions. <sup>4</sup>The composition of the examination as well as the type, form and scope or duration of the respective examinations are stipulated in the examination regulations in connection with the module catalog. <sup>5</sup>If there are alternative examinations listed in the module catalog, the responsible examiner decides on the type of examination for the elective examination for the respective semester. <sup>6</sup>In this case, the examiner will inform students by the beginning of the course.

<sup>2</sup>The categories that the individual examinations are assigned to arise from sections 12 to 17 in conjunction with the annex.

## ***Part 2: Detailed Regulations on the Individual Areas and ECTS credits***

### **Section 12 – Subject Area Foundations of Operations & Supply Chain Management**

- (1) <sup>1</sup>In this area, students must pass five mandatory examinations. <sup>2</sup>For each each mandatory examination students pass they earn 4 or 6 ECTS credits.
- (2) The modules corresponding to the mandatory examinations are listed in the annex.

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### **Section 13 – Subject Area Business Analysis**

<sup>1</sup>In this area, one mandatory examination and at least one mandatory elective examination must be passed. <sup>2</sup>By passing one of the examinations named above, students earn 6 ECTS credits each. <sup>3</sup>Taking into account the interactions with the subject area Specialized Topics in Operations & Supply Chain Management and the subject area Business Interfaces in according to section 16, a further passed examination from the range of mandatory elective examinations in this area can be included in the master's examination as an elective examination.

(2) The modules corresponding to the mandatory examinations are listed in the annex.

(3) <sup>1</sup>The modules associated with the two mandatory elective examinations are listed in the annex.

<sup>2</sup>The student is responsible for selecting a specific mandatory elective examination from the available options. <sup>3</sup>To choose, the student must bindingly register for the first attempt at a mandatory elective examination. <sup>4</sup>There is no quantitative limit to the number of ongoing examination processes in this area.

### **Section 14 – Subject Area Specialized Topics in Operations & Supply Chain Management**

(1) At least two mandatory elective examinations amounting to 12 ECTS credits are to be passed.

(2) <sup>1</sup>Taking into account the interactions with the subject area Business Analysis and the subject area Business Interfaces according to section 16, further passed examinations can be included in the master's examination

1. from the range of mandatory elective examinations in this area as elective examinations
2. and elective modules in accordance with the annex in connection with the module catalog.

<sup>2</sup>For the elective examinations within the meaning of sentence 1 number 2, students have a large selection of 500 and 600-level modules in the subject area Operations Management (OPM) and in the respective examinations associated with them. <sup>3</sup>The specific modules available and the number of ECTS credits to be earned upon passing each associated examination can be found in the annex in conjunction with the module catalog.

(3) <sup>1</sup>Students choose their specific mandatory elective and elective examinations on their own by bindingly registering for the first attempt at an examination that is available. <sup>2</sup>There is no quantitative limit to the number of ongoing examination processes in this area.

### **Section 15 – Subject Area Business Interfaces**

(1) <sup>1</sup>In this subject area, students decide independently whether to take the associated elective examinations and the respective modules for their master's examination. <sup>2</sup>Taking into account the interactions with the subject area Business Analysis and the subject area Specialized Topics in Operations & Supply Chain Management according to section 16, as many examinations as possible can be included in the master's examination until a total of 30 ECTS credits is completed or exceeded by passing an examination. <sup>3</sup>Elective examinations from IC modules are taken into account up to a maximum of 30 ECTS credits.

(2) <sup>1</sup>Students have a wide choice of modules and their associated examinations for the elective examinations. <sup>2</sup>Various modules from all areas of the Mannheim Master in Management program are available. <sup>3</sup>The specific modules available and the number of ECTS credits to be earned upon passing each associated examination can be found in the annex in conjunction with the module catalog.

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(3) <sup>1</sup>Students choose their specific elective examinations on their own responsibility by bindingly registering for the first attempt at an available elective examination. <sup>2</sup>There is no quantitative limit to the number of ongoing examination processes in this area.

**Section 16 – Interactions between the subject area Business Analysis, the subject area Specialized Topics in Operations & Supply Chain Management area and the subject area Business Interfaces**

(1) With regard to the examinations that can be taken into account for the master's examination, the examinations in the subject areas of

1. Business Analysis,
2. Specialized Topics in Operations and
3. Business Interfaces

interact with each other.

(2) <sup>1</sup>Students must pass examinations totaling at least 24 ECTS credits in the subject areas of Business Analysis and Specialized Topics in Operations. <sup>2</sup> Next to the requirements in subsection 3, it depends on the extent to which further examinations from these two subject areas are included in the master's examination whether a student chooses examinations in the subject area Business Interfaces and, if so, whether these are taken into account for the master's examination in accordance with subsection 3. <sup>4</sup>If a student does not choose any examinations in the subject area Business Interfaces, the number of ECTS credits to be acquired in the other two subject areas increases accordingly in order to acquire the ECTS credits required to pass the master's examination.

(3) <sup>1</sup>Which passed examinations are taken into account for the master's examination depends on when the required number of 62 ECTS credits from these three subject areas has been completed or exceeded in the individual areas, taking into account the requirements for ECTS credits in accordance with paragraph 2, and

1. which examination attempt was taken first,
2. unless a student declares in writing and without conditions to the examination committee within the registration period in accordance with section 23 subsection 2 sentence 1, in which order the examinations of an exam date for the master's examination are to be taken into account.

<sup>2</sup>The examinations to be taken into account are assigned to the respective subject areas in the examination regulations including the annex and the module catalog and are taken into account accordingly when calculating the area grade. <sup>3</sup>An elective examination that is not taken into account is to be listed on the Transcript of Records as an additional examination with the respective assessment.

(4) If a student is involved in further examination processes in these three subject areas at the time in accordance with subsection 3, these examination processes are to be terminated.

**Section 17 – Subject Area Capstone Thesis**

(1) In this subject area, students must pass a mandatory elective examination called "Seminar" in the mandatory module Seminar and the mandatory examination called "Master's thesis" in the mandatory module Master's Thesis.

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(2) <sup>1</sup>By passing the mandatory elective examination "Seminar" students earn 6 ECTS credits. <sup>2</sup>To pass the mandatory elective examination "Seminar", students can choose from various 700-level modules from the area Operations Management (OPM) (hereinafter: seminars). <sup>3</sup>The available seminars for each semester can be found in the module catalog. <sup>4</sup>Students are responsible for registering for a seminar by submitting a binding registration for the first attempt at the associated examination. <sup>5</sup>The regulations stated in section 34 apply to this mandatory elective examination "Seminar" in particular.

(3) <sup>1</sup>If a student passes more than one examination for the mandatory elective examination "Seminar" in the same subject-specific semester, the module grade of the mandatory elective examination whose presentation the student took part in first in the semester concerned is taken into account when calculating the subject area grade. <sup>2</sup>An elective examination that is not taken into account is to be listed on the Transcript of Records as an additional examination with the respective assessment. <sup>3</sup>If a student is involved in another "Seminar" examination process at the time when they are passing the mandatory elective examination "Seminar", this examination process is to be terminated.

(4) If an examination in the mandatory elective examination "Seminar" is failed with no option to resit, and there is no further seminar including the respective examination available, the mandatory elective examination and the subject area Capstone thesis area are failed with no option to resit.

(5) <sup>1</sup>By passing the mandatory examination "Master's Thesis" students earn 24 ECTS credits. <sup>2</sup>In order to pass the mandatory examination "Master's thesis", students can choose from various topics from the Area Operations Management by taking the corresponding thematic modules from the various chairs (hereinafter: thesis modules (MA-Module)). <sup>3</sup>The available thesis modules for each semester can be found in the module catalog. <sup>4</sup>Students are responsible for registering for a thesis module by submitting a binding registration for the first attempt at the associated examination. <sup>5</sup>It is not possible to take several thesis modules at the same time as it is not permitted to be involved in several examination processes for this mandatory examination at the same time. <sup>6</sup>The regulations stated in section 35 apply to this mandatory examination "Master's thesis" in particular.

## **IV. Examination Process**

### ***Part 1: General Provisions***

#### **Section 18 – General Regulations**

- (1) An examination as defined in these examination regulations usually involves completing one or several individual pieces of coursework or exams.
- (2) <sup>1</sup>Group examinations are permitted unless they are incompatible with the actual form of the examination. <sup>2</sup>If an examination is completed in a group, the final topic of the group examination and the assignment of respective tasks to the students must be determined by the examiner. <sup>3</sup>In case of group examinations, the individual contribution of each student to the examination must be evaluated; it must be ensured that within the joint preparation of a topic the individual contribution of each group member can clearly be separated and evaluated individually.
- (3) <sup>1</sup>The coursework or examination designated in the annex can be substituted by a different kind of coursework or examination or can be adapted in terms of its scope provided that both kinds of coursework or examinations are appropriate to assess the respective competencies and there

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are considering the organizational requirements no essential differences in form, duration or scope of the coursework or examinations. <sup>2</sup>In particular, competencies are equal between written and supervised digital examinations (on campus), between written and unsupervised digital take home exams (off campus), and between oral examinations and digitally supported oral examinations. <sup>3</sup>In compliance with data protection regulations, the decision on changing the duration or the form of the examination or adapting the scope lies with the examiner and the responsible examination committee. <sup>4</sup>Students are informed of these decisions by the beginning of the lecture period of the respective semester at the latest. <sup>5</sup> The decision is to be made coherently for all examination dates of an examination of the respective semester.

- (4) <sup>1</sup>The individual mandatory and mandatory elective examinations must be taken in English. <sup>2</sup>The elective examinations may also have to be taken in German. <sup>3</sup>The language of examination for the elective examinations is specified in the module catalog. <sup>4</sup>If different languages of instruction are an option in the module catalog, the responsible examiner decides on the language of examination. <sup>5</sup>The examiner informs the students about the decision on the language of examination at the beginning of the course.
- (5) The examiner determines the authorized materials and informs the students about it using appropriate means in due time before the examination.

## **Section 19 – Recognition of Coursework and Examinations**

- (1) <sup>1</sup>Coursework and examinations as well as periods of study obtained in degree courses at official or officially recognized higher education institutions in Germany or abroad as well as at public universities of cooperative education ("Berufsakademien") of the Federal Republic of Germany are recognized, provided there is no significant difference between the competences obtained and the coursework or examinations of the master's program. <sup>2</sup>Competences that students acquired in the respective bachelor's program that was required to be eligible for the master's program MMOSCM are not recognized.
- (2) <sup>1</sup>For the recognition of examinations completed abroad, agreements between the Federal Republic of Germany and other countries need to be taken into account, such as agreements on equivalency in higher education (equivalency agreements) and agreements within the framework of university partnerships and double degree programs (cooperation agreements). <sup>2</sup>Furthermore, in cases of doubt regarding the equivalency of qualifications, the Central Office for Foreign Education (Zentralstelle für ausländisches Bildungswesen - ZAB) can be consulted.
- (3) <sup>1</sup>Skills and qualifications obtained outside of the higher education sector are to be recognized if
  1. the requirements for admission to a higher education institution are fulfilled at the time of recognition,
  2. the skills and qualifications to be recognized are equivalent to the examinations to be substituted in terms of content and level, and
  3. the criteria for recognition were examined as part of an accreditation.

<sup>2</sup>For recognition, the applicant has to prove that the competences they acquired outside of the higher education sector are comparable to the coursework and examinations to be substituted in terms of content and level. <sup>3</sup>For the decision on the recognition, the form of instruction is to be considered as well. <sup>4</sup>Skills and qualifications obtained outside of the higher education sector

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may substitute 50 percent of the program at most. <sup>5</sup>The regulations for the recognition of coursework and examinations at public universities of cooperative education (Berufsakademien) in Germany remain unaffected.

- (4) <sup>1</sup>The examination committee decides on the recognition upon written request. <sup>2</sup>It is the student's responsibility to provide the examination committee with the necessary documents for the recognition of coursework and examinations.
- (5) <sup>1</sup>If coursework and examinations are recognized and the grading systems are similar, the grades must be transferred according to these Examination Regulations and considered for calculation of the final grade. <sup>2</sup>In order to guarantee a consistent procedure, the examination committee can pass general regulations for the conversion of grades obtained abroad within the limits of the legal provisions. <sup>3</sup>If conversion is impossible because the grading systems differ or the coursework was not graded, the work is simply marked "passed" ("bestanden"). <sup>4</sup>In this case, the coursework or examination will not be included in the final grade. <sup>5</sup>The recognition is indicated in the degree certificate and in the Transcript of Records.
- (6) In case students take an examination at the University of Mannheim even though they have already obtained the respective qualification elsewhere, they automatically waive the right to have the previous qualification recognized.

## **Section 20 – Disadvantage Compensation**

- (1) <sup>1</sup>If students, as a result of a special condition or situation within the meaning of section 5 subsection 2, cannot take the respective examination, in particular due to the form of examination, they can request disadvantage compensation. Students must submit the request for disadvantage compensation in due time and in writing. In coordination with the respective examiners, the examination committee grants the appropriate disadvantage compensation in order to adhere to the principle of equal opportunity. <sup>2</sup>Students with a disability or with a chronic illness must submit their request for disadvantage compensation to the commissioner and counselor for students with a disability or a chronic illness. The examination committee is obliged to take the recommendation of the commissioner and counselor for students with a disability or a chronic illness into account in their decision-making process.
- (2) <sup>1</sup>A request as outlined in subsection 1 is to be made in due time before the coursework or examination concerned is started. Where it is the responsibility of the student to register for coursework or an examination, the request is to be submitted in accordance with section 23 subsection 2 sentence 1 by the end of the registration period at the latest. <sup>2</sup>If the request is not made in due time in accordance with sentence 1, the extension may only be granted if additional requirements according to section 32 LVwVfG are met. <sup>3</sup>If students fail to submit the request for disadvantage compensation in due time in accordance with sentences 1 or 2, their particular circumstances will not be considered for the evaluation of the respective coursework or examination. The possibility to withdraw or de-register from an examination with a valid reason remains in effect.
- (3) <sup>1</sup>It is the students' responsibility to provide sufficient proof of their special circumstances upon filing the request for disadvantage compensation. <sup>2</sup>If there are significant changes to the special circumstances of the student before or during the claim for disadvantage compensation, particularly any changes that would result in a lapse of entitlement, the student is obliged to inform the examination committee without delay.

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**Section 21 – Admission to the Examinations: Requirements and Application**

- (1) Students must apply for admission to all examinations of the master's examination on their own responsibility, taking into account the maximum period of study.
- (2) <sup>1</sup>The application for admission to an examination is made by the student who bindingly registers on their own responsibility for the first attempt at this examination (Section 23 subsection 1 sentence 2). <sup>2</sup>If a positive decision is made regarding their admission to the examination, it takes place on the next possible examination date, unless the student decides on their own responsibility to register for a later examination date within the framework of the given options (section 23).
- (3) Admission to the individual examinations of the master's program MMOSCM is only granted to students who
  - (1) 1. are enrolled in the master's program MMOSCM,
  - (2) Have not lost their eligibility to take examinations in the master's program MMOSCM or in another Diplom, Magister, bachelor's or master's program in a similar field of study, and
  - (3) meet the requirements for the examination in question, having successfully completed any required preliminary coursework (section 22).
- (4) <sup>1</sup>For each attempt at an examination, students need to provide proof that they have met the admission requirements, in particular the required preliminary coursework. <sup>2</sup>Section 24 subsection 7 applies accordingly.

**Section 22 – Required preliminary coursework**

- (1) <sup>1</sup>The examiner may stipulate that students must pass further coursework in the same semester of the attempt in order to be admitted to the examination (hereinafter: required preliminary coursework). <sup>2</sup>Required preliminary coursework is to be specified in the module catalog.
- (2) The language of examination also applies to the required preliminary coursework.

**Section 23 – Registration for the Attempts; Examination Dates**

- (1) <sup>1</sup>Students are responsible for registering for an attempt at an examination, unless a mandatory registration is planned for an attempt. <sup>2</sup>Students are always responsible for registering for the first attempt at an examination.
- (2) <sup>1</sup>Students are responsible for registering for an attempt at an examination in the student portal within a period set by the Student Services (hereinafter: registration period). <sup>2</sup>The Student Services can extend the registration period (hereinafter: late registration). <sup>3</sup>After the registration period, a registration can only be withdrawn during the withdrawal period determined by Student Services (hereinafter: withdrawal). <sup>4</sup>Once the withdrawal period has closed, the registration for an examination attempt is binding. <sup>5</sup>Sentences 3 and 4 apply accordingly to attempts for which students have been registered as part of a mandatory registration in the student portal.
- (3) <sup>1</sup>Subsection 2 sentence 1 does not apply in case

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1. the examination begins before the start of the registration period (subsection 4) or
2. these examination regulations provide for registration for an attempt at an examination with the examiner.

<sup>2</sup>In these cases students need to record the mandatory registration for the attempt within the registration period in the student portal on their own responsibility by means of the regular registration process, unless the Student Services have been informed of the binding registration by the examiner and they documented it in the student portal.

- (4) If the examination takes place before the start of the registration period that is determined by Services and students are therefore unable to register via the student portal before the examination, students are registered bindingly as soon as they accept the task of the examination from the examiner (hereinafter: participation in the examination).
- (5) <sup>1</sup>If an attempt at an examination is not passed (section 36) or is deemed not to have been taken (section 25 and section 35 subsection 7), students are registered by means of a mandatory examination for their next attempt at an examination in the same semester (hereinafter: alternate examination date), provided that
  1. students have a further attempt to pass the examination at their disposal (section 37) and
  2. another examination date is available in the same semester (subsection 7 and 8).

<sup>2</sup>If the requirement according to sentence 1 number 2 is not met, students must register independently for their next attempt at the examination for an examination date in a subsequent semester. <sup>3</sup>Students are not automatically registered for exams taking place in the next semester.

- (4) Registrations for all examinations in the "seminar" and "master's thesis" are governed by sections 34 and 35.
- (6) The module catalog must indicate for each examination how many examination dates are available in a semester.
- (7) If an examination consists of one component, the following examination procedures must be observed:
  1. written examination or digital examination - supervised (on campus); digitally supported homework assignment
    - a. <sup>1</sup>The regular examination date of a semester must take place at the start of the semester break, and the alternate examination date must take place before the following lecture period begins or at the latest during the first week of the lecture period of the following semester. <sup>2</sup>There must be at least three weeks time between announcing the results from the regular examination date and the alternate examination date. <sup>3</sup>The alternate examination date counts for the semester in which the regular date took place.
    - b. <sup>1</sup>For an examination attempt in the level 500 and level 600 modules students can only register for the regular examination date. <sup>2</sup>Students can decide on their own if they want to participate in the regular or the alternate examination date for the modules CC 501 and CC 503.
    - c. <sup>1</sup>If an attempt was failed or deemed not taken at the regular examination date, students are automatically registered for the second (alternate) examination date, provided they

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are eligible for further examination attempts. <sup>2</sup>If a student fails the examination at the second attempt or if a second attempt at an examination is deemed not taken, they are responsible to register themselves in the student portal for the next examination date that is available to them.

2. Coursework (e.g. term papers).

<sup>1</sup>Students can register for an examination attempt on their own responsibility for an examination date that is available each semester. This next possible examination date is in the following semester provided that the respective course is on offer.

(8) If an examination consists of several components, the following examination procedures must be observed:

1. <sup>1</sup>If the examination consists of several components that must be completed during the semester as well as of a written exam, for each attempt at an exam, the written exam must be taken on the regular examination date according to subsection 7 number 1 ; all other components are to be completed during the semester (examination date of a semester); sentence 3 remains unaffected. <sup>2</sup>Students can only register for an examination attempt on their own responsibility on the examination date of a semester. <sup>3</sup>If the requirements are met, examiners may stipulate in the module catalog that another examination date is offered in the same semester in which the entire examination is to be repeated. <sup>4</sup>If coursework cannot be completed in the required form due to the circumstances, a further examination date in the same semester is only admissible if the coursework with regard to the acquisition of competences can be replaced adequately. <sup>5</sup>If another examination date takes place in the same semester, the written exam must be taken on the alternate examination date as defined in subsection 7 number 1. <sup>6</sup>If a student fails the attempt at an exam during the examination date of a semester and there is another examination date in the same semester, the student will be automatically registered for this attempt via the student portal. <sup>6</sup>If the examination attempt is not passed on the examination date of a semester and the student is eligible for a further examination attempt or the examination attempt is deemed not taken and there is no further examination date in the same semester, the student is responsible to register themselves for another attempt at this examination in a future semester.
2. <sup>1</sup>If an examination only consists of components that must be completed during the semester, these must be completed during the semester (examination date of a semester); sentence 3 remains unaffected. <sup>2</sup>Students can only register for the examination date of a semester. <sup>3</sup>If the requirements are met, examiners may stipulate in the module catalog that another examination date is offered in the same semester in which the entire examination is to be repeated. <sup>4</sup>If coursework cannot be completed in the required form due to the circumstances, a further examination date in the same semester is only admissible if the coursework with regard to the acquisition of competences can be replaced adequately. <sup>5</sup>If a student fails the attempt at an exam during the examination date of a semester and there is another examination date in the same semester, the student will be automatically registered for this attempt via the student portal. <sup>6</sup>If the examination attempt is not passed on the examination date of a semester and the student is eligible for a further examination attempt or the examination attempt is deemed not taken and there is no further examination date in the same semester, the student is responsible to register themselves for another attempt at this examination in a future semester.

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**Section 24 – Decision on Admission to an Examination**

- (1) <sup>1</sup>If students register independently for a first attempt at an examination in the student portal, they are admitted to the first attempt at an examination; this admission is subject to them having passed the required preliminary coursework and meeting the admission requirements in line with section 22 subsection 3 (status in the student portal: ZU). <sup>2</sup>If students do not meet the admission requirements, admission in the student portal is refused in good time before the start of the attempt (status in the student portal: ZA).
- (2) <sup>1</sup>If the binding registration for an examination attempt is submitted to the examiner, the examiner decides on the admission. <sup>2</sup>It is the students' responsibility to provide the examiner with the information required for admission, in particular by submitting a current transcript of records. <sup>3</sup>If the admission requirements according to section 22 subsection 3 are met, the examiner is to communicate the assignment or topic of the examination to the student.
- (3) <sup>1</sup>Admission to the examination establishes the legal relationship governing examinations between the student and the university under German public law. <sup>2</sup>It also includes at least one resit attempt (section 37). <sup>3</sup>As a rule, the legal relationship and thus the associated examination process terminates as soon as the examination is passed or failed with no option to resit (section 38). <sup>4</sup>In addition, ongoing examination processes in a subject area are to terminate as soon as no further examinations from this subject area can be included in the master's examination, taking into account the interactions in accordance with section 16.
- (4) The examination committee may revoke admission if it was obtained through false or misleading information, or if facts subsequently arise or become known that would have justified denial of admission.

**Section 25 – De-registration and Absence**

- (1) <sup>1</sup>If a valid reason, especially illness, prevents the student from entirely or partially taking an examination, they may request the approval of the reasons for de-registration or withdrawal. <sup>2</sup>If an examination comprises several components, a request as outlined in sentence 1 can only be submitted for the examination as a whole.
- (2) <sup>1</sup>The request for de-registration must be submitted without delay in writing (hard-copy) or as a scanned document in an e-mail attachment via the e-mail address provided by the university to the Student Services (declaration); the decision on the request is made by the examination committee. <sup>2</sup>The student seeking approval is responsible for producing adequate proof without delay. <sup>3</sup>If the student is ill, they must submit a medical certificate to the Student Services. This certificate must include the medical diagnosis which confirms that the student is not able to take the examination. <sup>4</sup>If the student has a child who is sick, or a relative who is in need of care, proof of this responsibility is to be submitted. <sup>5</sup>If student submits the respective proof as an e-mail attachment, they are not to submit any hard-copy documents with regard to the request unless the examination committee explicitly requests them.
- (3) The approval of the request is ruled out if the examination result has been published, unless valid proof could not be provided earlier by the students due to reasons beyond their control.
- (4) In case students are not able to take a mandatory examination for which they are registered due to a period of study at a university abroad, this, in particular, will be recognized as a valid reason.

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- (5) <sup>1</sup>If a student took an examination whilst being aware of an illness or on the basis of negligent lack of knowledge of an illness, a de-registration for this reason cannot be approved. <sup>2</sup>In particular, the criteria for negligent lack of knowledge are met if the student did not react to symptoms of health problems as soon as possible.
- (6) If de-registration is approved, the examination is deemed not taken.
- (7) <sup>1</sup>If a request for de-registration is not approved, the request is deemed not made. <sup>2</sup>In this case, the examiner grades an examination submitted by the student in due time; if the student did not hand in an examination by the due date, the examination will be graded "failed" (5.0, "nicht ausreichend") or "not passed".
- (8) <sup>1</sup>The student may de-register from required preliminary coursework without providing proof of a valid reason. <sup>2</sup>In such cases, admission to the examination must be ruled out for the semester in question, unless, upon request from the student, responsible the examiner allows the completion of different preliminary coursework as an alternative. <sup>3</sup>The request is to be granted if, upon consideration, the significance of preliminary coursework is relative to the reasonable interests of the student.

## **Section 26 – Cheating and Other Misconduct**

- (1) <sup>1</sup>If students manipulate or try to manipulate their examination by cheating or using unauthorized resources or by influencing the examiner or supervisor in favor of themselves or a third person, the respective examination or further examinations may be graded "failed" or the students may be excluded from the examination depending on the severity of the violation. <sup>2</sup>In particularly severe cases, students can be excluded without the option to retake the examination. <sup>3</sup>It is also considered cheating according to sentence 1 if coursework or examinations contain quotations or references from the works of others which have not been indicated as such by the student.
- (2) When grading term papers, theses or equivalent papers, the examination committee and the examiner have the right to use a software to detect plagiarism. Students may be obliged to submit their work to the respective examiner in printed and electronic form. <sup>3</sup>The work must be anonymized before the plagiarism check.
- (3) <sup>1</sup>If students try to have coursework and/or examinations completed abroad recognized on the basis of false information, the coursework or examinations they are to substitute are graded "failed" ("5.0", "nicht ausreichend"). <sup>2</sup>The examination for which recognition was sought must be taken at the University of Mannheim at the next possible examination date.
- (4) <sup>1</sup>A student who violates the examination regulations severely, in particular, if they disturb the proper course of an examination, may be excluded from the examination by the examiner or the supervisor. <sup>2</sup>In such cases, the relevant coursework or examination is graded "failed". <sup>3</sup>In severe cases, the examination committee may exclude students from taking any further examinations.

## **Section 27 – Breaches of Procedure**

- (1) <sup>1</sup>The examination committee can remedy disturbances of the examination procedure or other breaches of procedure by virtue of office or upon request from a student by deciding on appropriate measures or orders. <sup>2</sup>In particular, the examination committee may order that

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coursework or examinations shall be retaken by all or by individual students or, in case the principle of equal opportunities was violated, grant an extension or impose another appropriate measure of compensation.

(2) <sup>1</sup>Any disturbances of the examination procedure must be reported immediately by the affected student during the examination:

1. in case of a written supervised examination to the supervisor,
2. in case of an oral examination to the chairing examiner and
3. In case of other examinations/coursework to the examiner.

<sup>2</sup>Any other kinds of breaches of procedure are to be reported by the affected student in due time as soon as the student learns of a particular breach of procedure. <sup>3</sup>The reports according to sentences 1 and 2 must be entered into the examination minutes. If the disturbances of the examination procedure or any other kind of breaches of procedure relevant to the evaluation of the respective examination are not reported in due time, they are deemed insignificant.

(3) <sup>1</sup>If the examination committee did not take measures of compensation in accordance with subsection 1 for a disturbance that occurred during an examination and was reported without delay or for other breaches of procedure, or those measures were inadequate, students are to address their request for the necessary measures of compensation to the examination committee in writing immediately after the examination. If the examination consists of several parts, the request is to be made immediately after the relevant part of the examination. <sup>2</sup>The request must not contain any conditions. <sup>3</sup>If the request is not made in due time, the disturbances of the examination procedure or any other kind of breaches of procedure relevant to the evaluation of the respective examination are deemed insignificant.

(4) <sup>1</sup>In addition to the responsibility of the examination committee as in subsection 1, measures to compensate for procedural errors that cannot be postponed can be taken by the examiner or the supervisor of the exam in question. <sup>2</sup>A measure is deemed not to be postponed, when a decision of the examination committee cannot be obtained in time; this applies particularly in case of sudden disruptions of the examination, when waiting for a decision of the committee does not make sense, as the remaining examination seems to be in jeopardy. <sup>3</sup>In case measures are being taken that are deemed not to be postponed, the examiner or the supervisor of the exam in question informs the responsible examination committee without delay about the decisions that were taken.

## ***Part 2: Basic information on the individual examinations***

### **Section 28 – General information on the types and forms of examinations**

(1) Examinations and their required preliminary coursework may be of oral (section 29), written (section 30) or digital (section 31) nature, as well as a combination of these types (section 33).

(2) <sup>1</sup>The following sections detail which type of examination the concrete forms of exams belong to. <sup>2</sup>The list of forms of examinations is not exhaustive. <sup>3</sup>Further forms of examination for elective examinations and their required preliminary coursework can be included in the module catalog.

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## **Section 29 – Oral Examinations**

- (1) In an oral examination a student demonstrates in a time-limited setting that they can present terminologically and methodologically sound scientific results for the required task or question using appropriate scientific language.
- (2) <sup>1</sup>Oral examinations are as a rule individual examinations and are conducted by an examiner in the presence of an observer. <sup>2</sup>If the competences to be assessed in a specific examination require it, an oral examination discussion may be conducted in a group setting. The group size may not exceed five students. <sup>3</sup>The examiner informs students at the beginning of the course of the decision whether an oral examination is conducted in a group setting.
- (3) <sup>1</sup>Oral examinations must last at least 15 and no longer than 45 minutes. <sup>2</sup>The duration of a group assessment must allow for each student to be examined for at least 15 minutes and no more than 45 minutes.
- (4) <sup>1</sup>An oral examination can also be conducted with digital support. <sup>2</sup>Regarding sentence 1, the examiner makes a decision. <sup>3</sup>Students will be informed of this decision by the beginning of the registration period for the respective examination date at the latest. <sup>4</sup>The regulations of section 32a LHG, in particular regarding examinations with video supervision, remain unaffected.
- (5) <sup>1</sup>Minutes from the examination (Ergebnisprotokoll) must be taken on the main course of the examination. <sup>2</sup>For oral examinations, the examiner must bring in a person familiar with the field of study as secretary to take the minutes. <sup>3</sup>This person may also participate in the oral examination as an observer. <sup>4</sup>The assessment of the oral examination must be communicated to the student immediately after the examination and recorded in the minutes. <sup>5</sup>The minutes are to be signed by the examiner, the secretary and the observer, and must be included in the examination records.

## **Section 30 – Written Examinations**

- (1) Supervised written exams (Klausuren)
    1. In a written exam, students demonstrate that they can complete a task or question independently in writing under supervision within a limited period of time, either without or with the help of authorized means or sources.
    2. Written exams can only be conducted partly or in full in the form of multiple choice examinations, if the tasks are given and assessed by the same person. <sup>2</sup>The examination questions must provide for reliable examination results. <sup>3</sup>When designing the examination, the examiner must determine which answers are accepted as correct. <sup>4</sup>If, during the assessment of the examination, it turns out that individual tasks do not produce reliable results, they must not be considered for the calculation of the examination's result. <sup>5</sup>When assessing the exam as a whole, neither negative points may be awarded nor may incorrect answers be offset against correct answers.
    3. <sup>1</sup>Supervisors take minutes in which any incidents during the course of the examination are noted. <sup>2</sup>The minutes must be signed by the supervisors and put on file.
  - (2) Term papers
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1. In a term paper, students independently develop a scientific question over a longer period of time and present their research and analysis as well as the corresponding reasoning in writing in the appropriate scientific language.
  2. For the examinations "Master's Thesis" and "Seminar" sections 34 and 35 apply exclusively.
  3. <sup>1</sup>The preparation period for the term paper is determined by the examiner in reasonable proportion to its scope. <sup>2</sup>Insofar as no final specifications are made in the appendix, the scope is indicated in the module catalog; the examiner provides information on the duration of the preparation period at the beginning of the lecture period at the latest. <sup>3</sup>The preparation period begins as soon as the student accepts the topic.
  4. <sup>1</sup>The examiner may involve other persons as supervisors. <sup>2</sup>Supervisors advise students on any questions to do with completing the term paper; the individual performance and the students' self-reliance for the examination is to be maintained.
  5. When submitting term papers, students must include a list of the means of support used and a signed declaration with the following wording:

"I hereby declare that the paper presented is my own work and that I have not called upon the help of a third party. No other persons were involved in the intellectual content of the present work. In particular, I have not used the help of a ghostwriter or a ghostwriting agency. Third parties have neither directly nor indirectly received money or monetary benefits from me for work related to the content of the submitted work.

In addition, I affirm that neither I nor anybody else has submitted this paper or parts of it to obtain credits elsewhere before. I have clearly marked and acknowledged all quotations or references that have been taken from the works of others. All secondary literature and other sources are marked and listed in the bibliography. The same applies to all charts, diagrams and illustrations, as well as to all Internet resources. Chatbot (such as ChatGPT) or other software that is able to complete the examinations or parts of it by using artificial intelligence were used in coordination with the examiner and in accordance with their instructions. The paragraphs created using chatbots are marked as such.

The digital version of the paper submitted is complete. I understand that it is not possible to make any changes to my paper after I have submitted it.

I understand that an untrue declaration or refusal to make a declaration can result in my work not being graded at all; the paper is considered graded 5.0 ("nicht ausreichend") or "failed" ("nicht bestanden"), respectively.
  6. <sup>2</sup>In case of unsupervised digital take home exams the tasks can be provided in hard copy or digitally; the completed examination prepared by the students in digital or handwritten form must be submitted digitally in a way specified by the university and in a file format approved by the university. <sup>2</sup>A handwritten signature is not required for unsupervised digital take home exams (off campus); instead, students must submit a declaration stating that they have completed the examination on their own and have only used the authorized resources.
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(3) Written assignments

1. General information

- a. In written assignments students critically examine and solve a clearly defined subject-related topic in a shorter time frame than a term paper and present the results in an appropriate form.
- b. <sup>1</sup>The preparation period for the written assignment is determined by the examiner in reasonable proportion to its scope. <sup>2</sup>Insofar as no final specifications are made in the appendix, the scope is indicated in the module catalog; the examiner provides information on the duration of the preparation period at the beginning of the lecture period at the latest. <sup>3</sup>The preparation period begins once students have received the topic or the assignment.

2. Concrete written assignments

a. Group projects

<sup>1</sup>In group projects, students demonstrate that they acquired the skill to develop, carry out and present substantial academic work in a team. <sup>2</sup>As a rule, students prepare a project report, in which the project is presented, explained and the individual steps are described and project results are presented.

b. Case studies

In case studies such as case write ups, students demonstrate that they can apply theoretical models and concepts to practical issues.

c. Case study discussions (Case study)

<sup>1</sup>Students cooperatively work on case studies in small groups. <sup>2</sup>They are able to develop and discuss their results together and present them appropriately in writing.

d. Assignments

<sup>1</sup>In contrast to a term paper, an assignment consists of course-related work on cases, tasks or problems of usually up to five pages depending on the depth of the required analysis. <sup>2</sup>Depending on the task, one long or several shorter assignments may be required.

e. Digital take-home exams

<sup>1</sup>In unsupervised digital take home exams (off campus), students demonstrate that they can complete a task or solve a problem independently with limited time, either with or without authorized resources. <sup>2</sup>In case of unsupervised digital take home exams the tasks can be provided in hard copy or digitally; the completed examination prepared by the students in digital or handwritten form must be submitted digitally in a way specified by the university and in a file format approved by the university. <sup>3</sup>For the unsupervised digital take home exams, a reasonable amount of time for downloading the examination and uploading the completed examination is provided in addition to the actual working time that is set in minutes; students are not allowed to work on the examination during this time; it is the responsibility of the students to start the download and upload in a timely manner to ensure that it can be completed within the allocated time frame. <sup>4</sup>If students do not submit examinations within the allocated upload period in accordance with the requirements, this is considered failure to attend the examination (no-show); in this case, the examination is graded "failed" (5.0 or

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nicht bestanden), unless the student is not responsible for exceeding the upload period.<sup>5</sup>A handwritten signature is not required for these digital take home exams; instead, students must submit a declaration in accordance with subsection 2 number 5. <sup>6</sup>The regulations of section 32a LHG, in particular regarding examinations with video supervision, remain unaffected. <sup>7</sup>In all other respects, the regulations on written exams apply accordingly.

### **Section 31 – Digital Coursework and Examinations**

- (1) In digital examinations, students demonstrate that they can complete a task or solve a problem independently within a limited time in an examination environment set up by the university, either with or without authorized resources.
- (2) <sup>1</sup>Digital coursework or examinations are defined by questions of the relevant examination being displayed on a computer screen and answers having to be entered immediately on this computer. <sup>2</sup>If a relevant examination is not exclusively but partially conducted this way, sentence 1 applies to this part accordingly. <sup>3</sup>If the above sentences apply to a written exam, it is a supervised digital examination, otherwise section 30 subsection 1 applies accordingly.
- (3) The regulations of section 32a LHG, in particular regarding online examinations with video supervision, remain unaffected.

### **Section 32 – Obligation to Cooperate During Digitally Supported Examinations**

- (1) Digitally supported examination formats within the meaning of this regulation are all kinds of examinations in which students complete tasks at a computer (digital examinations, particularly supervised digital examinations) or examinations where the completed tasks are transmitted digitally, such as digitally supported oral examinations and digital take home exams.
- (2) <sup>1</sup>In the case of digitally supported examination formats where the university does not provide supervision at the student's respective location, students must cooperate in ensuring examination security. <sup>2</sup>Students need to make sure that they remain in a protected room while taking the examination; in particular, they need to make sure that there is no contact with other persons for the entire duration of the examination; examiners and supervisors are not considered other persons within the meaning of this provision. <sup>3</sup>Additionally, they need to make sure that checks on whether they are completing the tasks individually are possible.
- (3) <sup>1</sup>If the university does not provide technical equipment for the respective examination, students themselves are responsible to ensure that their technical equipment works properly; they are responsible for must making sure that their technical equipment is suitable for the intended purpose in due time before the exam. <sup>2</sup>If students do not have the technical equipment required to take an examination, they have the option of submitting a proposal to the examination coordinator at the Student Services office to take the examination at the university with the means and capacities available there. <sup>3</sup>Section 32b LHG remains unaffected. <sup>4</sup>If the cause for a technical error cannot be clearly determined, students who claim such a technical error can be imposed with the condition to take examinations exclusively on campus and with equipment provided by the university for additional examination attempts and other examinations.
- (3) The university is required to provide students with the opportunity to test the environment for examinations with video supervision in accordance with section 32a LHG with regard to its

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(technical) equipment and facilities. Students are obliged to make use of this opportunity in due time before the examination.

**Section 33 – Other Examinations - Combinations of Different Types of Examinations and Course-work**

(1) Presentations

<sup>1</sup>Students summarize a topic and present it orally in a time-limited setting to the participating students and the examiner of the course associated with the examination. <sup>2</sup>A written handout is to be prepared for this audience. <sup>3</sup>The presentation date is set by the examiner in one of the classes.

(2) Participation in classes

1. <sup>1</sup>In discussion-based courses with a maximum number of 30 participants and in courses intended to teach practical skills, active participation can be defined as coursework, if this supports the learning outcome of the course. <sup>2</sup>The examiner will grade participation with "passed" if the student's contributions meet the expectations set by the learning outcome as stipulated in the module catalog actively and without significant limitations (successful participation). <sup>3</sup>The evaluation of the students' performance is based on an overview of all of their contributions regardless of their nature (oral, written, practical, electronic or a combination of these).

2. <sup>1</sup>Successful participation is presumed if the students have attended at least 80 percent of teaching hours. <sup>2</sup>If students have attended less than 80 percent of teaching hours, it is presumed that they did not successfully participate in the course regardless of the reasons for their absence. <sup>3</sup>The sum of the teaching hours is calculated in accordance with the module catalog; if teaching hours are canceled during the semester and not made up for, the sum of the teaching hours serving as a basis for the calculation of successful participation is reduced accordingly. <sup>4</sup>The result of these calculations is calculated to one decimal place and rounded to full hours. <sup>5</sup>In individual cases, these presumptions can be refuted by the examiner by means of an overview of the individual student's contributions. <sup>6</sup>If students have not passed the participation, they can formally request the examiner to determine which further successful contributions they are to make in addition to attendance, provided that these contributions may still lead to successful participation.

3. <sup>1</sup>If students have attended less than 60 percent of teaching hours, successful participation is ruled out, regardless of the reasons for the students' absence. <sup>2</sup>If in such a case students consult their examiner and the examiner still considers successful participation possible, the refutation of this presumption as well as the determination of the further contributions to be made in addition to participation demands the approval of the competent head of the examination committee.

(3) Harvard Case Method

<sup>1</sup>Instead of lecture-oriented teaching methods, the Harvard Case Method emphasizes students' active participation in the learning process. <sup>2</sup>This approach is to model the challenges of decision-making in real life, enabling students to apply their theoretical knowledge to real-life situations. <sup>3</sup>The evaluation of the students' performance is based on an overview of all of their

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contributions on the case studies depending on their nature (oral, written, practical, electronic or a combination of these).

### **Part 3: Specific Examinations**

#### **Section 34 – Examination in the Module Seminar**

- (1) By passing the mandatory elective examination "Seminar" (level 700 module), students prove that they have the basic skills and abilities required to work independently on a problem, using scientific methods, within a limited period of time, and are therefore able to write the master's thesis.
- (2) <sup>1</sup>The composition of the mandatory elective examination "Seminar" is identical for every attempt and every available seminar. <sup>2</sup>The examination always comprises independent written work on a problem in the form of a term paper (seminar paper) and a presentation of the results. <sup>3</sup>Students have a total of two attempts in each seminar to pass the mandatory elective examination "Seminar".
- (3) <sup>1</sup>Only university teachers of the University of Mannheim can be examiners in the mandatory elective examination "Seminar". <sup>2</sup>The university teacher who assigns the topic of the seminar paper to the student is the main examiner. <sup>3</sup>The examiner may involve other persons as supervisors. <sup>4</sup>The supervisor advises students on any questions to do with the production of the seminar paper; the individual performance and the students' self-reliance for the paper must be maintained.
- (4) <sup>1</sup>Students are responsible for registering for each examination attempt with the examiner of the examination associated with the seminar attended. <sup>2</sup>The examiner ensures that the respective admission requirements have been fulfilled before allocating topics to students. <sup>3</sup>By assigning the topic, registration is binding and the student is admitted to the examination.
- (5) <sup>1</sup>The examiner determines the topic and the duration of the preparation period. Students have six to a maximum of eight weeks to complete the examination. <sup>3</sup>The preparation period begins once the topic has been allocated to the student.
- (6) <sup>1</sup>The seminar paper must be submitted to the examiner's chair in due time and form either as a single written copy and in digital form or transmission is completed digitally in accordance with section 30 subsection 2 number 6 sentence 1. <sup>2</sup>The examiner specifies the form of submission in the module catalog. <sup>3</sup>If the seminar paper is submitted as a hard copy, a signed declaration in accordance with section 30 subsection 2 number 5 must be enclosed. <sup>5</sup>A handwritten signature is not required for digital seminar papers; instead, students must submit a declaration in accordance with section 30 subsection 2 number 6.
- (7) In order to be eligible for the examination presentation, the term paper must be submitted in due time and form by the end of the preparation period at the latest.

#### **Section 35 – Examination in the Module Master's Thesis**

- (1) <sup>1</sup>By completing the mandatory examination "Master's Thesis", students are to prove that they have acquired the skills and proficiency to work independently on scientific and subject-specific questions in their field of study by using scientific methods within a limited period of time. <sup>2</sup>The examination "Master's Thesis" contributes to broadening students' knowledge of a specific field. During the production of the thesis, students link complex issues. <sup>3</sup>They use current research to

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- develop and apply their own ideas. <sup>3</sup>The master's thesis also encourages effective written communication. <sup>4</sup>Group work is not permitted.
- (2) <sup>1</sup>The examiner of the mandatory examination "Master's thesis" may only be a university teacher from the Area Operations Management. <sup>2</sup>The university teacher who assigns the topic of the master's thesis to the student is the main examiner. <sup>3</sup>The examiner may involve other persons as supervisors. <sup>4</sup>Supervisors advise students on any questions to do with the production of the master's thesis; the individual performance and the students' self-reliance for the thesis must be maintained.
  - (3) Prerequisite for admission to the mandatory examination "Master's Thesis" is passing the mandatory elective examination "Seminar".
  - (4) <sup>1</sup>The master's thesis is to be written in English. <sup>2</sup>The composition of the examination is identical in each available master's thesis (MA) module. <sup>3</sup>Regardless of the specific MA module taken, students have a total of two attempts to pass the mandatory examination "Master's thesis".
  - (5) <sup>1</sup>The subject is determined by the examiner, who selects the topic for the master's thesis. <sup>2</sup>Students are to be granted the chance to put forward suggestions for a topic. <sup>3</sup>However, no legal right arises to be assigned the suggested topic. <sup>4</sup>The topic for the master's thesis must be set by the examiner in such a way that it is possible to complete it within the preparation period. <sup>5</sup>The preparation period is 20 weeks and begins once the topic of the master's thesis has been given to the student.
  - (6) <sup>1</sup>Students are responsible for registering for each attempt with the examiner. <sup>2</sup>The examiner ensures that the respective admission requirements have been fulfilled before allocating topics to students. By assigning the topic, registration is binding and the student is admitted to the master's thesis.
  - (7) <sup>1</sup>The topic of the master's thesis may be changed once and only during the first eight weeks of the preparation period at the chair of the examiner. <sup>2</sup>The examiner must immediately notify the Student Services office of the change of an already assigned topic and the time of the change and have it documented on the respective file. <sup>3</sup>If the topic is returned in time, the attempt is deemed not taken.
  - (8) <sup>1</sup>The master's thesis must be submitted to the examiner in due time and form either as a duplicate written copy and in digital form or transmission is completed digitally in accordance with section 30 subsection 2 number 6 sentence 1. <sup>2</sup>The examiner specifies the form of submission in the module catalog. <sup>3</sup>If the seminar master's thesis is submitted as a hard copy, a signed declaration in accordance with section 30 subsection 2 number 5 must be enclosed. <sup>5</sup>A handwritten signature is not required for digital master's thesis instead, students must submit a declaration in accordance with section 28 subsection 2 number 6.
  - (9) <sup>1</sup>If the second attempt at the master's thesis is graded "5.0" ("nicht ausreichend") by the examiner, it is to be passed on to a second examiner, in accordance with subsection 2(1), to be graded again. <sup>2</sup>If the evaluations of the first and second examiners differ, the final grade is calculated in accordance with section 36 subsection 7 that comes closest to the weighted average of the two individual evaluations. <sup>3</sup>If the grade equals 4.1 or worse, the grade "5.0" ("nicht ausreichend"), is awarded.
  - (10) The examiner needs to inform the Student Services office on the day of the beginning of the preparation period and on the day of submission of the master's thesis of the topic of the master's
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thesis, the date on which the topic is issued to the students, the end of the preparation period and the date on which the master's thesis is submitted and have it documented on the respective file.

**Part 4: Evaluation of Performances and Grading**

**Section 36 – Evaluation of Performances; Examination and Module Grades**

- (1) The examiner assesses examinations or coursework either with a grade (examination) or without a grade with "(not) passed" (coursework or examination).
- (2) <sup>1</sup>The assessment is to be completed within four weeks. <sup>2</sup>By way of exception, the evaluation of the master's thesis is to be completed within two months.
- (3) The following grades can be assigned:

<i>Numerical Value</i>	<i>Grade</i>	<i>Explanation</i>
1.0 or 1.3	very good ("sehr gut")	an excellent performance
1.7; 2.0 or 2.3	good ("gut")	a performance which is substantially above the average requirements
2.7; 3.0 or 3.3	satisfactory ("befriedigend")	a performance corresponding to the average requirements
3.7 or 4.0	fair ("ausreichend")	a performance which, in spite of its flaws, suffices to meet the requirements
5.0	failed ("nicht ausreichend")	a performance which does not meet the requirements due to considerable flaws

- (4) <sup>1</sup>An examination is passed if the assessment resulted at least in a 4.0 ("ausreichend") or "passed". <sup>2</sup>The examination process ends when the examination is passed. <sup>3</sup>Coursework and examinations graded 5.0 ("nicht ausreichend") or "failed" or are deemed to have been graded 5.0 ("nicht ausreichend") or "failed" are failed.
- (5) If students do not submit a piece of coursework in due time by the submission deadline or if they fail to attend an examination date despite having registered bindingly, the piece of coursework or the examination is deemed to have been evaluated 5.0 "failed" or "not passed".
- (6) If an examination comprises only one component, the overall examination grade equals the grade of the component.
- (7) <sup>1</sup>If an examination comprises several components, the overall examination grade equals the grade closest to the weighted average grade calculated using the grades of the components. <sup>2</sup>The weighted average grade is calculated to one decimal place; all further decimal places are excluded without rounding. <sup>3</sup>The examination grades according to their weighted average are:  

1.0 up to and including 1.1	= 1.0
above 1.1 and up to and including 1.5	= 1.3
above 1.5 and up to and including 1.8	= 1.7
above 1.8 and up to and including 2.1	= 2.0
above 2.1 and up to and including 2.5	= 2.3

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above 2.5 and up to and including 2.8	= 2.7
above 2.8 and up to and including 3.1	= 3.0
above 3.1 and up to and including 3.5	= 3.3
above 3.5 and up to and including 3.8	= 3.7
above 3.8 and up to and including 4.0	= 4.0
4.1 or worse	= 5.0

<sup>4</sup>The weighting of individual examination and coursework components for the calculation of the respective grade are determined in the module catalog.

(8) The module grade equals the examination grade.

### **Section 37 – Resitting Examinations and Required Preliminary Coursework**

- (1) Students may not retake an examination that they have passed, e.g. to improve their grades.
- (2) Failed examinations may generally be retaken once (resit examination).
- (3) When retaking an examination consisting of several components, all examination components are to be retaken.
- (4) If students fail a resit examination, they may take a second resit (joker) in one of the mandatory examinations in Foundations of Operations & Supply Chain Management and in Business Analysis at any time during the entire master's program.
- (5) <sup>1</sup>If students do not pass a piece of required preliminary coursework, they can retake it in the same semester in the same or, if necessary, in a different form, provided that
  - a. the student who has failed the required preliminary coursework reports to the examiner with a corresponding request immediately after they have been notified of not having passed and
  - b. the piece of required preliminary coursework can be taken again in a form that is adequate with regard to the acquisition of competence; the examiner decides on this and informs the student accordingly.

<sup>2</sup>If the student does not retake the piece of required preliminary coursework in the same semester or if the student does not pass the examination on the last possible examination date of the semester, the piece of required preliminary coursework must be completed again the next time the examination is available. <sup>3</sup>The examiner of the retake examination decides on exceptions from sentence 2 upon request of a student. <sup>4</sup>The request is to be submitted in due time and before the examination concerned takes place, otherwise the preliminary coursework is to be redone.

### **Section 38 – Failing the Final Attempt at an Examination; Legal Ramifications**

- (1) The failure of an examination is final if the last available attempt at the examination was not passed.
- (2) <sup>1</sup>If a student fails a mandatory examination with no option to resit, the examination committee officially notifies them, in writing, that the respective mandatory examination has been failed and

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cannot be retaken. <sup>2</sup>In this case, the student loses their eligibility to take exams in the master's program MMOSCM in accordance with section 32 subsection 5 sentence 2 alternative 1 LHG.

- (3) <sup>1</sup>If a mandatory elective examination is failed with no option to resit and the student no longer has mandatory elective examinations at their disposal to pass the requirements (section 13 subsection 1 sentence 1), the examination committee is to issue an official notification stating that the mandatory elective examinations have been failed with no option to resit. <sup>2</sup>In these cases, students lose their eligibility to take exams in the master's program MMOSCM in accordance with section 32 subsection 5 sentence 2 alternative 1 LHG.
- (4) <sup>1</sup>If the student fails their final attempt at an elective examination, the examination committee does not issue a notification; the student does not lose eligibility to take exams in accordance with section 32 subsection 5 (3.1) LHG. <sup>2</sup>If a student fails a final attempt at an elective examination with no option to resit, they can register for another available elective examination.

### **Section 39 – Transcript of Records**

If a student has lost their eligibility to take exams (section 4 and section 38), the Student Services office issues them a Transcript of Records upon request, which indicates the modules passed and failed and their evaluation, and indicates that the student has forfeited their eligibility to take exams.

### **Section 40 – Calculation of the Subject Area Grade, Grading of the Master's Examination (Final Grade)**

- (1) <sup>1</sup>The subject area grade is calculated by weighing the average according to the number of ECTS credits allocated to each module. <sup>2</sup>If only one elective examination is taken into account for the master's examination in the subject area Business Interfaces, taking into account the interactions according to section 16, the grade in the subject area Business Interfaces corresponds to the module grade of the elective module whose examination is taken into account for the master's examination. <sup>3</sup>The module grades of the additional examinations are not taken into account when calculating the subject area grades.
- (2) The final grade of the master's examination is calculated from the average of the subject area grades weighted in ECTS credits.
- (3) <sup>1</sup>For the subject area grades in line with subsection 1 sentence 1 as well as the final grade, only the first decimal place is of importance; all other decimal places are eliminated without rounding up or down. <sup>2</sup>In line with sentence 1, the grades are as follows:  
in case of an average grade of 1.5 or better = "very good" ("sehr gut");  
in case of an average grade from 1.6 to 2.5 = "good" ("gut");  
in case of an average grade from 2.6 to 3.5 = "satisfactory" ("befriedigend");  
in case of an average grade from 3.6 to 4.0 = "fair" ("ausreichend").
- (4) In case the final grade is 1.2 or better, the student graduates "with honors" ("mit Auszeichnung bestanden").
- (5) <sup>1</sup>Prior to having received the final grade, students are given a preliminary average grade that is indicated on the Transcript of Records. <sup>2</sup>The regulations on calculating and indicating the final grade also apply to the preliminary average grade.

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## **Part 5: Completion of the Master's Examination**

### **Section 41 – Master's Degree Certificate, Diploma Supplement**

(1) <sup>1</sup>After successful completion of the master's examination, the student is issued a German-language degree certificate. <sup>2</sup>This comprises:

1. the areas in section 3 subsection 4; in case the respective examinations are passed, they are listed with the corresponding number of ECTS credits and the subject area grade (in words and figures);
2. the topic and grade (in words and figures) of the master's thesis, as well as the name of the examiners;
3. the final grade (in words and figures);
4. if the requirements are met, the student receives the honors "passed with distinction".

<sup>3</sup>The certificate dates back to the day of completion of the last examination. <sup>4</sup>If it is not possible to determine the date according to sentence 3, the last day of classes of the respective semester serves as the date of completion. <sup>5</sup>If the last examination is passed by recognition of coursework or examinations completed, the date of the applicant's request for recognition is deemed to be the date of completion. <sup>6</sup>The certificate must be signed by the chair or deputy chair of the examination committee.

(2) <sup>1</sup>An English-language Diploma Supplement in accordance with the European Diploma Supplement model is attached to each certificate. <sup>2</sup>A Transcript of Records forms part of the Diploma Supplement comprising all completed modules and the respective examinations including the issued ECTS credits and grades; all completed additional examinations and the respective modules including the grades are listed as well.

(3) <sup>1</sup>The Diploma Supplement also contains an ECTS Grade Distribution Table in accordance with the ECTS guidelines. The ECTS Grade Distribution Table contains a list of the percentage distribution of the final grades obtained by graduates of the master's program MMOSCM. <sup>3</sup>The ECTS Grade Distribution Table is produced annually in June. <sup>4</sup>The calculation is based on the final grades of all graduates who have completed their program of study in the last three years. <sup>5</sup>The chair of the examination committee decides for each class whether or not a ECTS Grade Distribution Table is produced. <sup>6</sup>They may decide to take further graduating classes into account for the calculation.

### **Section 42 – Diploma**

<sup>1</sup>Along with the master's degree certificate, the student receives a diploma in German and English certifying the conferment of the academic degree, which includes the final grade for the master's examination or the honors according to section 40 subsection 4. <sup>2</sup>The diploma bears the date of the master's degree certificate. <sup>3</sup>The diploma is signed by the dean of the school or their deputy and bears the seal of the University of Mannheim.

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### **Section 43 – Voidness**

- (1) <sup>1</sup>In case students have manipulated an examination by cheating and this fact is revealed after they have received the master's degree certificate, the examination committee can revise the result or the respective grade retroactively and declare the examination as completely or partially failed. <sup>2</sup>If the completion of the master's examination is affected by this, the examination committee can revoke the respective ECTS credits and, if necessary, declare the master's examination "failed with no option to resit".
- (2) <sup>1</sup>If the requirements to be admitted to an examination were not met, without the candidates' intent to disguise this fact and if this fact is revealed after students have received the master's degree certificate, this defect is remedied by having passed the examination. <sup>2</sup>If students have attained admission illegitimately on purpose, the examination and consequently the degree completion may be considered "failed" ("nicht bestanden").
- (3) The persons in question must be granted the chance to comment on the issue prior to the decision.
- (4) <sup>1</sup>Inaccurate master's degree certificates are to be recalled. <sup>2</sup>Where applicable, new master's degree certificates are to be issued. <sup>3</sup>Along with the inaccurate master's degree certificates, the respective diploma is to be recalled if changes to the final grade have to be made or failure of degree completion was declared. <sup>4</sup>After a period of five years starting from the issuance date of the original master's degree certificate, a decision in accordance with subsection 1 or subsection 2 sentence 2 is no longer possible.
- (5) The revocation of the degree complies with the legal rules and regulations.

### **Section 44 – Access to Examination Records**

- (1) The students must be granted access to their graded written and digital examinations upon written request submitted within an appropriate period of time. This includes the respective evaluations of the examiners and the minutes of each examination.
- (2) <sup>1</sup>The request must be submitted to the chair or the Student Services within one year after having received the result of the respective examination. <sup>2</sup>They decide on the time and place for accessing the examination records.

## **V. Final Provisions**

### **Section 45 – Purpose and Scope**

These examination regulations become effective on 1 August 2026. The examination regulations only apply to students who start their master's program in the Master of Science (M.Sc) "Mannheim Master of Operations and Supply Chain Management" at the Business School of the University of Mannheim in their first semester in the fall semester 2026/2027.

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## VI. Annex: Subject Area Components, Subject Area Tables

### 1. Foundations of Operations & Supply Chain Management (28 ECTS credits):

In this subject area, students acquire additional key professional skills in the core topics of the master's program MMOSCM, which are necessary for successful completion of the program.

Module abbreviation	Module name	Exam composition	P/WP/W Examination	ECTS credits
OPM 501	Logistics Management	Exam (90 min.)	P	6
OPM 561	Production Management: Lean Approaches & Variability	Exam (60 min.)	P	6
OPM 581	Service Operations Management	Exam (90 min.)	P	6
OPM 591	Strategic Procurement	Exam (90 min.)	P	6
OPM 510	Sustainable Operations Management	Exam (60 min.)	P	4

### 2. Business Analysis (12 - 18 ECTS credits)

This subject area teaches the core quantitative skills required to successfully complete the program.

Module abbreviation	Module name	Exam composition	P/WP/W Examination	ECTS credits
CC 501	Decision Analysis: Business Analytics II	Exam (90 min.)	P	6
CC 503	Empirical Methods: Business Analytics I	Exam (90 min.)	WP	6
OPM 560	Business Analytics: Introduction to Operations Analytics with Python	Assignment (4-5 pages), 70%, and digital examination - supervised, on campus (45 min.), 30%		6

### 3. Specialized Topics in Operations & Supply Chain Management (at least 12 ECTS credits):

<sup>1</sup>This subject area serves to further deepen and expand your knowledge in the area of Specialized Topics in Operations & Supply Chain Management. <sup>2</sup>The 500-level modules require basic scientific knowledge from the core subject areas of the MMOSCM master's program. <sup>3</sup>Level 600 modules may require the passing of certain level 500 modules due to their advanced level, as indicated in the module catalog.

Module abbreviation	Module name	Exam composition	P/WP/W	ECTS credits
OPM 601	Supply Chain Strategy	Exam (90 min.)		6

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OPM 662	Business Analytics: Modeling and Optimization	Term paper (4-5 pages) and presentation (15-30 minutes) (70%), written exam (45 minutes) or oral examination (30-45 minutes) (30%)	WP	6
OPM 682	Revenue Management	Exam (90 min.)		6
OPM 692	Strategic Sourcing	Written exam (90 minutes), 90%, and presentation (10 minutes), 10%		6
	The specific level 500 and level 600 modules that can be taken in the Operations Management subject area, the associated examination as well as the respective number of ECTS credits to be earned if the examination is passed can be found in the module catalog.		W	0 - 38

#### 4. Business Interfaces

In the subject area Business Interfaces, examinations worth up to 30 ECTS credits from the selected areas of the Mannheim Master in Management listed below can be included in the master's examination.

Module abbreviation	Exam composition	P/WP/W Examination	ECTS credits
ACC 5XX/6XX	The specific modules that can be taken from the various areas of the Mannheim Master in Management program, the associated examination as well as the respective number of ECTS credits to be earned can be found in the module catalog.	W	0 – a maximum of 30 ECTS credits can be earned or exceeded by passing an examination
FIN 5XX/6XX			
IS 5XX/6XX			
MAN 5XX/6XX			
MKT 5XX/6XX			
OPM 550			
TAX 5XX/6XX			

#### 5. Capstone Thesis (30 ECTS credits):

With the seminar and the master's thesis students demonstrate that they have the skills and abilities to independently work for a limited period of time and present a complex issue from a subject area using scientific methods.

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Module abbreviation	Module name	Exam composition	P/WP/W Examination	ECTS credits
OPM 7XX	Seminar	Term paper (6-8 weeks) and presentation (15-30 min.)	WP	6
MA	Master's thesis	Term paper (20 weeks)	P	24

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**List of Abbreviations**

ECTS	European Credit Transfer System
FS	subject-specific semester
FSS	spring semester
HWS	fall semester
M.Sc.	Master of Science
Min.	minutes
P	mandatory
S.	page(s)
W	elective
WP	mandatory elective